

Goals and Objectives

Goal 1: The child will establish interactive, turn taking, and imitative behaviors.

- Objective 1: The child will demonstrate joint attention and joint interaction.
- Objective 2: The child will demonstrate turn taking with actions and vocalizations.
- Objective 3: The child will demonstrate imitative behavior for vocalizations and verbalizations using environmental sounds, sound play, and production of isolated vowels and consonants.

Goal 2: The child will consistently produce vowel sounds and sequences, and isolated consonants.

- Objective 1: The child will produce vowel sounds and vowel sequences.
- Objective 2: The child will produce isolated consonants in his phonetic inventory consistently.
- Objective 3: The child will produce new consonants consistently.

Goal 3: The child will combine consonants and vowels to form syllables.

- Objective 1: The child will produce CV and VC syllables.
- Objective 2: The child will produce CV syllable sequences using an unchanging consonant and vowel.
- Objective 3: The child will produce CVCV sequences using an unchanging consonant and a changing vowel.
- Objective 4: The child will produce CVCV sequences using varied consonants and vowels.
- Objective 5: The child will produce phrases using CV syllables and CVCV syllable sequences.

Goal 4: The child will produce one-syllable CVC words.

- Objective 1: The child will produce CVC words using the same consonant in both positions of the word.
- Objective 2: The child will produce CVC words using different consonants in each position of the word.
- Objective 3: The child will produce phrases using CVC words.

Goal 5: The child will produce multisyllabic words.

- Objective 1: The child will sequence syllables into two-syllable words.
- Objective 2: The child will sequence syllables into three-syllable words.
- Objective 3: The child will produce multisyllabic words in phrases.

Goal 6: The child will produce consonant blends in words.

- Objective 1: The child will produce /s/ blends in words.
- Objective 2: The child will produce /l/ and /r/ blends in words.
- Objective 3: The child will produce blend words in phrases.