

**Figure 4.3** An Assessment Checklist for Listening Comprehension Across the Core Content Areas

Based on oral input and the student's level of listening proficiency, check YES or NO or write the date in the appropriate box. You may also choose to write the name of the unit of instruction or provide more specific information on the type of content-based activity.

Student's Name: \_\_\_\_\_ Date \_\_\_\_\_ Listening Proficiency Level: \_\_\_\_\_

<i>The language learner can process oral language to:</i>	<i>Within the context of:</i>							
	<i>Language arts</i>		<i>Mathematics</i>		<i>Science</i>		<i>Social studies</i>	
	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>	<i>Yes</i>	<i>No</i>
Construct or complete models, maps, timelines, and figures based on directions with sequential steps								
Identify or locate symbols, icons, dates, numerals, places, words, or phrases based on descriptions								
Classify pictures or match pictures/words/phrases based on explanations								
Reenact or dramatize scenes or issues								
Sequence illustrations or order diagrams (e.g., cycles or processes) based on temporal markers								
Respond nonverbally to commands or follow directions								
Design charts, graphs, tables, or other representations based on demonstrations								
Compare information on charts, graphs, and tables								