

HOW TO USE CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4:

Focus is on:

- punctuation, capitalization, grammar and spelling
- language and reading comprehension skills

ACTIVITY 5:

Focus is on:

- a single language or reading skill

BONUS ACTIVITY:

Provides opportunities for extended activities

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

_____ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

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#	/5	/5	/5	/5	/5	/25

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY AND WORD SKILLS

- word meaning from context
- root words
- vowel sounds/consonant sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming
- compound words
- word families

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- periods in abbreviations
- quotation marks in speech
- apostrophes in contractions
- apostrophes in possessives
- punctuation in a friendly letter
- run on sentences

GRAMMAR AND WORD USAGE

Parts of speech:

- nouns, pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- adjectives
- verb forms
- adverbs
- double negatives
- correct article/determiner
- subject – verb agreement
- identifying sentences: sentence vs not a sentence
- sentence types

READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- real or make-believe
- figurative language
- sequencing

REFERENCE SKILLS

- alphabetical order
- dictionary skills

Name: _____

Correct these sentences.

1. dan and david are cousins

2. can you help me fix this

Circle the action words (verbs).

3. run down look tree

4. sad baseball jog cry

Is this sentence a question or a statement?

5. Where is the soccer ball _____

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Sentence or not a sentence?

1. Each morning at breakfast _____

2. Look at the Canada goose _____

Correct these sentences.

3. my library book is at school

4. did you see the rainbow in the sky

Circle the word that is spelled correctly.

5. leef leafe lefe leaf

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Circle the words that need capital letters.

1. ontario forest bear manitoba

Correct these sentences.

2. wow, i won first prize

3. where are we going for lunch

Write two more words for each of these word families.

4. - ack family _____

5. - ight family _____

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Circle the words that rhyme.

1. book bark cook shook lot

2. wet jet got pet cat

Correct these sentences.

3. where are youre new shoes

4. we seen a chipmunk in the yard

Circle the 3 words that have the same beginning sound.

5. city candy circle cake centre

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

Put in the end marks for each sentence: ?, !, or . Write your answer on the line.

1. Do you have a pet _____
2. I have a cat named Duffy _____
3. What a great idea _____
4. Do you want to play baseball with us _____
5. I love to play Lego with my friends _____

Put a star beside the sentences that are questions.

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: _____

Bonus Activity: Something Fishy!

Find the names of these Canadian fish in the Word Search puzzle.

Circle your answers.

cod tuna herring salmon haddock sole perch smelt							
b	w	c	s	t	p	e	s
c	a	t	u	d	e	t	m
i	o	n	r	m	r	f	e
h	a	d	d	o	c	k	l
a	k	s	p	n	h	i	t
m	p	u	o	q	k	j	g
p	n	s	a	l	m	o	n
g	n	i	r	r	e	h	h

WEEK

1



On July 1, 2017, Canada will be 150 years old.

MY CANADA

What a lot of candles!