

# HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

## ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

## ACTIVITY 5

Focus is on:

- a single language or reading skill

## BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

## STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

## TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

# \_\_\_\_\_ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

# \_\_\_\_\_ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

# DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

## VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming

## CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

## PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in simple dialogue
- periods in abbreviations
- use of the colon in time
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

## GRAMMAR & WORD USAGE

- pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- double negatives
- adjectives
- correct article/determiner
- adverbs
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- identifying sentences
- sentence types
- sentence combinations

## READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fiction / fantasy
- fiction or nonfiction
- figurative language
- inference

## REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials

Name: \_\_\_\_\_

**Correct these sentences.**

1. does you like kittens or puppies best

\_\_\_\_\_

2. me and my sister like to help our mom

\_\_\_\_\_

**Circle the word that is spelled correctly.**

3. abel abul able ayble

4. gost ghoste ghoast ghost

**Write two words that rhyme with this word.**

5. near \_\_\_\_\_

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

***Sentence or not a sentence?***

1. Our new Prime Minister.

\_\_\_\_\_

2. We sing our national anthem each day.

\_\_\_\_\_

**Correct these sentences.**

3. a good book to reed is the incredible journey

\_\_\_\_\_

4. mrs davis, our neighbour, bakes the bestest cookies

\_\_\_\_\_

***Common or proper noun?***

5. Toronto Maple Leafs \_\_\_\_\_

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: \_\_\_\_\_

Use context clues to explain the meaning of the underlined word.

1. We stood in awe watching Niagara Falls \_\_\_\_\_

Correct these sentences.

2. has you ever traveled on a boat on lake ontario

\_\_\_\_\_

3. jake wants too go to toronto metro zoo

\_\_\_\_\_

Circle the correct way to divide each word into syllables.

4. wi - nter    win - ter    wint - er    winte - r

5. fidd - le    fi - ddle    fid - dle    fiddl - e

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: \_\_\_\_\_

Write the number of syllables you hear in each word.

1. elevator \_\_\_\_\_

2. mountainous \_\_\_\_\_

Correct these sentences.

3. we is going to pizza palace for ella's birthday

\_\_\_\_\_

4. i am buying her a great book called ramona

\_\_\_\_\_

Circle the correct abbreviation for "Friday".

5. Frid.    Fridy.    Fri.    Fr.

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: \_\_\_\_\_

What reference source would be best to find information for these things?  
Write *encyclopedia*, *dictionary*, *cookbook*, or *telephone book*.

WEEK

1

ACTIVITY

5

TOTAL

/5

1. the correct spelling of "kilometre" \_\_\_\_\_

2. a recipe for apple spice cookies \_\_\_\_\_

3. the phone number for Harry's Hamburgers \_\_\_\_\_

4. the history of the game of hockey \_\_\_\_\_

5. how to pronounce the word "ketchup" \_\_\_\_\_

Name: \_\_\_\_\_

**Bonus Activity:** Names that Need Capitals

Words that name specific people or places need capital letters.

Match the words in the box with the words that describe them.

1. a weekday \_\_\_\_\_

2. a street \_\_\_\_\_

3. our country \_\_\_\_\_

4. July 1 \_\_\_\_\_

5. Canada's capital \_\_\_\_\_

6. a month \_\_\_\_\_

Canada Day

Ottawa

Main Street

Canada

June

Friday

WEEK

1



*The Rideau Canal*, is the oldest operating canal system in North America.

It runs from the Ottawa River to Lake Ontario and the St. Lawrence River at Kingston.

MY CANADA

Name: \_\_\_\_\_

**Correct these sentences.**

1. the movie we want to watch is on tv at 730 on tuesday

\_\_\_\_\_

2. is your favourite holiday easter or thanksgiving

\_\_\_\_\_

**Write the two words that make up each contraction.**

3. don't \_\_\_\_\_

4. they'll \_\_\_\_\_

**Synonym or antonym?**

5. cash, money \_\_\_\_\_

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Write the *root* or *base* word for each word.**

1. carelessness \_\_\_\_\_

2. daily \_\_\_\_\_

**Fact or fiction?**

3. The Great Lakes are in Manitoba. \_\_\_\_\_

**Correct these sentences.**

4. i used an atlas to locate the gaspe said mike

\_\_\_\_\_

5. our family is going there in july he added

\_\_\_\_\_

WEEK

2

ACTIVITY

2

TOTAL

/5



Name: \_\_\_\_\_

**What do these words have in common?**

1. loonie , quarter, nickle, toonie \_\_\_\_\_

**Correct these sentences.**

2. my sister Leah is too small to go down this slide  
\_\_\_\_\_

3. what were the final score of the basketball game  
\_\_\_\_\_

**Complete these analogies.**

4. Dog is to bark as cow is to \_\_\_\_\_

5. Glove is to hand as shoe is to \_\_\_\_\_

WEEK

2

ACTIVITY

3

TOTAL

/5

Name: \_\_\_\_\_

**Correct these sentences.**

1. will you cheer for the Oilers or the Flames in Saturday's game  
\_\_\_\_\_

2. my cousins both go to Briar Hill Middle School said Jenny  
\_\_\_\_\_

**Use context clues to explain the meaning of the underlined word.**

3. "It is your responsibility to look after your belongings," said Mom.  
\_\_\_\_\_

**Write a common noun for each proper noun.**

4. Montreal Canadiens \_\_\_\_\_

5. Patrick Chan \_\_\_\_\_

WEEK

2

ACTIVITY

4

TOTAL

/5