# **HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES**

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

## **ACTIVITIES 1 – 4**

#### Focus is on:

- punctuation, capitalization, grammar, and spelling
- · language and reading comprehension skills

## **ACTIVITY 5**

#### Focus is on:

• a single language or reading skill

## **BONUS ACTIVITY**

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

## STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-toback copies.

#### TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

# **PROGRESS CHART**

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
The Bonus A	Activities I lik	ovement are ked best are <sub>-</sub>				
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/0=
	d .			, 0	73	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	725 Total Score
Week #	Activity 1	Activity 2	Activity 3			
		-		Activity 4	Activity 5	Total Score
#	/5	/5	/5	Activity 4 /5	Activity 5	Total Score /25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
The Bonus A	Activities I lik	ced best are	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	-	
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25
My skills tha	t skills are _	ovement are				
The Bonus A	Activities I lik	ked best are _				

# DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

## VOCABULARY & WORD SKILLS

- · word meaning from context
- · root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

## **CAPITALIZATION**

- beginning of sentences
- proper names/titles of people
- · names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

#### **PUNCTUATION**

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- · commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- · use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

## GRAMMAR & WORD USAGE

- subject and object pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- · verb tenses
- · double negatives
- adjectives
- adverbs
- correct article/determiner/adjective/adverb
- · parts of speech
- comparative/superlative
- subject/predicate
- subject verb agreement
- prepositional phrases
- sentence types
- sentence combinations

#### READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

#### REFERENCE SKILLS

- alphabetical order
- · dictionary skills
- reference materials
- media sources

		Name:	_
	Coı	rrect these sentences.	WEEK
	1.	we don't gots no snow in hour yard yet	1
	1.	we don't gots no show in hour yard yet	ACTIVITY
	2.	my sister amy will say her speech at the royal canadian legion contest	1
	Fac	et or fiction?	TOTAL /5
	3.	Snow falls in every part of Canada.	
_	4.	The snowman did a fancy dance for the children.	
	Use	e context clues to explain the underlined word.	
	5.	<u>Catastrophes</u> , like flooding and tornadoes, may be caused by extreme weather.	
4			
		Name:	
	Wr	Name:ite the best word to complete this sentence.	WEEK
	<b>W</b> r		week <b>1</b>
	1.	ite the best word to complete this sentence.	WEEK  1  ACTIVITY
	1.	ite the best word to complete this sentence.  I have any money to buy a treat. doesn't / wasn't / don't / isn't	1
	1.	I have any money to buy a treat. doesn't / wasn't / don't / isn't rrect these sentences.	1
	1.	I have any money to buy a treat. doesn't / wasn't / don't / isn't rrect these sentences.	1 ACTIVITY 2
	1. <b>Con</b> 2.	I have any money to buy a treat. doesn't / wasn't / don't / isn't rrect these sentences.  i red an amazing adventure story about vikings visiting north america long ago	1 ACTIVITY 2
	1. Con 2. 3.	I have any money to buy a treat. doesn't / wasn't / don't / isn't rrect these sentences.  i red an amazing adventure story about vikings visiting north america long ago	1 ACTIVITY 2
	1. Con 2. 3.	ite the best word to complete this sentence.  I have any money to buy a treat. doesn't / wasn't / don't / isn't rrect these sentences.  i red an amazing adventure story about vikings visiting north america long ago one explorer named leif the lucky may have settled in newfoundland	1 ACTIVITY 2
	1. Con 2. 3. Con	ite the best word to complete this sentence.  I have any money to buy a treat. doesn't / wasn't / don't / isn't rect these sentences.  i red an amazing adventure story about vikings visiting north america long ago one explorer named leif the lucky may have settled in newfoundland mmon or proper noun?	1 ACTIVITY 2

	Name:	
Wh	nat reference source would you use to find:	WEEK
1.	an synonym for "hungry"	
2.	the location of James Bay	ACTIVITY
Co	rrect these sentences.	3
3.	our family is gonna visit the dinosaur display at the royal ontario museum	TOTAL
		/5
4.	wouldnt it be fun to watch wales play in the waters of the atlantic ocean	
Co	mplete this analogy.	
5.	pilot is to airplane as jockey is to	
*****		
	Name:	MEDA
Div	Name:vide each word into syllables.	WEEK
Div		week 1
	vide each word into syllables.	WEEK  1  ACTIVITY
1. 2.	snowboarding	1
1. 2.	snowboardingFredericton	1
1. 2.	snowboarding Fredericton rrect these sentences.	1 ACTIVITY 4
1. 2.	snowboarding Fredericton rrect these sentences.	1 ACTIVITY 4
1. 2. Con 3.	snowboarding	1 ACTIVITY 4
1. 2. Con 3. 4.	snowboarding	1 ACTIVITY 4
1. 2. Con 3. 4.	snowboarding	1 ACTIVITY 4

Name:	

# Explain the meaning of the underlined expressions.

- 1. Becky <u>had high hopes</u> that she would win the contest.
- 2. Aaron hoped he could win over his mother to let him go scuba diving.
- 3. Not a creature <u>was stirring</u>, not even my cat!
- 4. Mr. Green has the best head for planning track and field events.
- 5. The adventurers took to the road without a care.

# Name:

# **Bonus Activity** Where Am I?

# Where would you find each one of these? Draw a line to connect your answers.

1. The Rocky Mountains

2. Canada's Parliament Buildings

3. Red soil and fields of potatoes

4. The Calgary Stampede

5. Bonhomme

6. The city of Winnipeg

7. Grain elevators

8. The Magnetic Hill

9. The harbour of Halifax

10. A moose strolling along the highway

Nova Scotia

Saskatchewan

British Columbia

Newfoundland

Ontario

New Brunswick

Prince Edward Island

Manitoba

Alberta

Québec

The Canada Bank Note Company in Ottawa, printed the last

Canadian one-dollar bill on April 20, 1989.

MY CANADA



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a

week 1

ACTIVITY

5

TOTAL

/5





Name:	
Correct these sentences.	WEEK
1. on may 20 2015 my brother rick will graduate from mcgill university	
	ACTIVITY
2. is you gonna help me with hour report on first nations ceremonies	1
	TOTAL
Write the past tense of these verbs.	/3
3. carry	
4. grow	
Synonym or antonym?	
5. seldom, often	
Name:	WEEK
Write the predicate of this sentence.	week <b>2</b>
	2
Write the predicate of this sentence.	WEEK 2 ACTIVITY
Write the predicate of this sentence.	2
Write the predicate of this sentence.  1. The graceful deer jumped over the fence with ease.	2
Write the predicate of this sentence.  1. The graceful deer jumped over the fence with ease.  Fact or fiction?	ACTIVITY 2
<ol> <li>Write the predicate of this sentence.</li> <li>The graceful deer jumped over the fence with ease.</li> <li>Fact or fiction?</li> <li>Canada exports oil to other countries.</li> </ol>	ACTIVITY 2
Write the predicate of this sentence.  1. The graceful deer jumped over the fence with ease.  Fact or fiction?  2. Canada exports oil to other countries.  3. An icebreaker never gets trapped in the ice.	ACTIVITY 2
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