

# HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

## ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

## ACTIVITY 5

Focus is on:

- a single language or reading skill

## BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

## STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

## TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

## \_\_\_\_\_ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

My strongest skills are \_\_\_\_\_

My skills that need improvement are \_\_\_\_\_

The Bonus Activities I liked best are \_\_\_\_\_

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#	/5	/5	/5	/5	/5	/25

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# DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

## VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

## CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

## PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

## GRAMMAR & WORD USAGE

- pronouns: subject/object, possessive
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- prepositional phrases
- sentence types
- sentence combinations

## READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

## REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials
- media sources

Name: \_\_\_\_\_

**Correct these sentences.**

1. who gived you that there grate prezint asked pete

\_\_\_\_\_

2. it looks likes you is in four a big suprise agreed bruce

\_\_\_\_\_

3. Write the plural of "shelf": \_\_\_\_\_

4. Write the singular of "butterflies": \_\_\_\_\_

**Use context clues to explain the underlined word.**

5. Our history teacher asked us to make a timeline to show the chronological events of the war of 1812.

\_\_\_\_\_

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Write the best word to complete this sentence.**

1. I \_\_\_\_\_ going to be late again today.    **doesn't / wasn't / don't / isn't**

**Correct these sentences.**

2. we was tyred out after hour long hike up mount henry

\_\_\_\_\_

3. we is riting a story about hour hike in our jurnals tomorrow

\_\_\_\_\_

**Common or proper noun?**

4. red-winged blackbird \_\_\_\_\_

5. Thunder Bay \_\_\_\_\_

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: \_\_\_\_\_

**What reference source would you use to find:**

1. an antonym for "seldom"? \_\_\_\_\_
2. the location of Queen Charlotte Islands \_\_\_\_\_

**Correct these sentences.**

3. last sumer my best frend sally moved to prince albert saskatchewan  
\_\_\_\_\_
4. me and my sisiter like to watch kids can cook on saterdays  
\_\_\_\_\_

**Complete this analogy.**

5. pretzel is to salty as candy is to \_\_\_\_\_

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: \_\_\_\_\_

**Divide each word into syllables.**

1. volleyball \_\_\_\_\_
2. Lloydminster \_\_\_\_\_

**Correct these sentences.**

3. i drewed a desighn on the cover of me scince notbook  
\_\_\_\_\_
4. we is studying about diferent froms of marine live  
\_\_\_\_\_

**What do the words in this group have in common?**

5. sun, moon, planet, star, comet, meteor \_\_\_\_\_

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: \_\_\_\_\_

**Explain the meaning of the underlined expressions.**

1. Get real! You will never win that race.

\_\_\_\_\_

2. Johnny has his nose in everyone's business.

\_\_\_\_\_

3. After all that fresh air, I feel fit as a fiddle.

\_\_\_\_\_

4. Our teacher said she would get to the bottom of the situation of the missing money.

\_\_\_\_\_

5. Dad said that long table will fill the bill as a workbench in his shop.

\_\_\_\_\_

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: \_\_\_\_\_

**Bonus Activity:** Famous Parks: Where Am I?

**Where would you find each one of these? Draw a line to connect your answers.**

1. Glacier National Park
2. Algonquin Provincial Park
3. P.E.I. National Park
4. Jasper National Park
5. Mont – Sainte – Anne Park
6. Riding Mountain National Park
7. Wascana Park
8. Fundy National Park
9. Cape Breton Highlands National Park
10. Gros Morne National Park

- Nova Scotia  
Saskatchewan  
British Columbia  
Newfoundland  
Ontario  
New Brunswick  
Prince Edward Island  
Manitoba  
Alberta  
Québec

WEEK

1



Scientists believe that *Canada geese* have at least 13 different calls  
for every action from greetings to warnings.

**MY CANADA**

Name: \_\_\_\_\_

**Correct these sentences.**

1. on april 1 we play triks on other peopel becuze it is april fools day

2. i red a interesting article called kayaking in canada in kids geographic

**Write the best word to complete these sentences.**

3. Marianne won \_\_\_\_\_ place in the high jump. (forth, fourth)

4. Canada no longer has a one \_\_\_\_\_ coin. (sent, cent, scent)

**Fact or opinion?**

5. A good student will read one book each month. \_\_\_\_\_

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: \_\_\_\_\_

**Identify the parts of speech in this sentence.**

1. My kitten wags its tail when I pet its back.

Nouns: \_\_\_\_\_ Verbs: \_\_\_\_\_

**Write the *prefixes* and *suffixes* for these words.**

2. inconsiderate \_\_\_\_\_

3. uncomfortable \_\_\_\_\_

**Correct these sentences.**

4. miss lees class has went to the ripley's aquarium in toronto for there june trip

5. but mom i is two busy too make my bed said alfie

WEEK

2

ACTIVITY

2

TOTAL

/5