

HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

_____ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

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#	/5	/5	/5	/5	/5	/25

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations, initials

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound and complex sentences
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- punctuation & capitalization in simple dialogue
- use of colons, semicolons, dashes, parentheses
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in friendly & business letters
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- pronouns: subject/object, possessive
- pronoun antecedent
- singular/plural nouns
- nouns: abstract, concrete
- possessive nouns
- verb tenses, verb types, verb parts
- active & passive voice
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- comparative/superlative forms
- predicate adjective; predicate nouns
- subject/predicate
- subject – verb agreement
- prepositional phrases; prepositions; objects of prepositions
- conjunctions
- phrases & clauses
- easily confused words
- sentence parts
- sentence types
- sentence structure
- sentence fragments
- sentence combinations

READING COMPREHENSION

- analogies
- figurative language
- inference
- idioms, proverbs

REFERENCE SKILLS

- combined errors
- dictionary/thesaurus skills
- outlines
- summaries

Name: _____

Correct these sentences.

1. hey look at these its a canadian pennys witch we not longer us

2. hour coynes is the loony twoony quartar dime and nickle

Circle the *object* of the underlined preposition.

3. Rosi put her quarter into the machine but she didn't get a gumball.

4. A fierce wind blew the snow over the highway.

Write a contraction for the underlined words.

5. Our uncle Paul is coming to visit. _____

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Underline the main verbs in this sentence.

1. The puppy jumped up on the bed, grabbed my library book and began to chew.

Correct these sentences.

2. eva were fasinated bye the grase and poise of the ballarina in the nutcracker

3. she went to the evning performance at the grand theater in hamilton

Write the plural form of each noun.

4. studio _____

5. nucleus _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Complete each analogy.

1. Three is to triangle as eight is to _____
2. Carpet is to floor as bedspread is to _____

Correct these sentences.

3. there famly have a big orcherd with meny varieties of apples

4. thay make delisious sider by chopping and pressing frash apples

Is the following text a complete sentence or a fragment?

5. Knowing you as well as I do. _____

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Circle the *object* of the underlined preposition.

1. We didn't leave our house during the blizzard.
2. Mom got her car stuck in our driveway.

Correct these sentences.

3. we all agreed that maxwell downes are the thoughtfulest boy in hour class

4. mrs costini is opening a knew flour shop called blossom on fourth avenue

Circle the *indefinite pronoun* in this sentence.

5. Jake asked, "Does anyone know if we have math homework tonight?"

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

Correct the errors in this business letter. Write each underlined part correctly.

(1) Setember 24 2015

(2) dear ms greenlees

(3) i wood like to invite you to our (4) next monthly meeting Please let me know if you can come.

(5) very truely yours

James Madison, Human Resources, KIMCO

WEEK

1

ACTIVITY

5

TOTAL

/5

1. _____

2. _____

3. _____

4. _____

5. _____

Name: _____

Bonus Activity: What Happened Next?

When you write about something happening or something you do, it must be in the right time order. Another name for this is *chronology*.

Number these events in chronological order.

_____ snap on the leash

_____ find an old Hallowe'en mask

_____ bring your dog back home

_____ clean up your room

_____ get the leash

_____ sneak up on your sister

_____ whistle for your dog

_____ put it on

_____ walk your dog

_____ jump out at her

WEEK

1



Arthur Sicard of Montreal, Quebec invented the first snowblower. He sold his first working prototype to the town of Outremont in 1927. He got the idea from watching a thresher harvest wheat in the fields. His neighbours thought his idea was crazy but he persisted. Today many Canadians are grateful that he did!

MY CANADA



Name: _____

Correct these sentences.

1. last nite carrie fergot her ticket to the show lizzy fergot hers two

2. tokyo the capitol of japan is a hug city with milions of peple

Underline the *prepositions* in each sentence.

3. The play about a talking dog entertained everyone at the assembly on Friday.
4. Workers are working on the roof of the house next door.

Circle the *subject* and underline the *predicate*.

5. The boys in my class are organizing a football team.

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: _____

Underline the *predicate adjectives* in this sentence.

1. The glass of lemonade looked cold, delicious and inviting.

Circle the *linking verb* in each sentence.

2. When my mother makes cookies, the kitchen smells like chocolate.
3. Modern life has become complicated for many people.

Correct these sentences.

4. my cusins lives on a ranche in alberta they is vary lucky

5. we eight waffles with strawberrys syrip and whipped creem for brekfast

WEEK

2

ACTIVITY

2

TOTAL

/5

Name: _____

Underline the *subject* of this sentence.

1. A portrait of Sir John A. Macdonald is on our \$10 bill.

Correct these sentences.

2. after he saw my fone bill dad exclaimed we gots to spend lesser muney

3. on twosday we gots to cetch the 7:30 bus if we wants to git to school erly

Are the underlined verbs *transitive* or *intransitive*?

4. Tourists come from all over the world to Niagara Falls.

5. Charlie washed the windows on the garden shed.

WEEK

2

ACTIVITY

3

TOTAL

/5

Name: _____

Correct these sentences.

1. we has less players on are team than them has on theres whined davie

2. there were a old twisted grape vin climbing the side of eddys barn

Complete these sentences with *who*, *which* or *what*.

3. Jackson, _____ is my cousin, will be the captain of our team.

4. Halifax, _____ is a big harbour, is the capital of Nova Scotia.

Is this sentence *declarative*, *interrogative*, *imperative*, or *exclamatory*?

5. Water the plants while I am away. _____

WEEK

2

ACTIVITY

4

TOTAL

/5

Name: _____

A compound predicate is made up of two or more verbs. Underline the verbs in each sentence.

WEEK
2

ACTIVITY
5

TOTAL
/5

1. The waves splashed and pounded on the seawall.
2. The little child took a bath and went to bed.
3. The baby smiled and laughed at the teddy bear.
4. My dog runs and jumps and plays in the park.
5. The students finished their work and corrected it before the lunch break.

Name: _____

Bonus Activity: Context Clues

A context clue is a hint from a sentence that helps you to figure out words you don't know. **Read each sentence. Write a definition of each underlined word.**

WEEK
2



1. Dinosaurs were the dominant land animal millions of years ago.

Meaning: _____

2. These animals reached gigantic proportions.

Meaning: _____

3. Earlier and more primitive types were actually small, reptile-like animals.

Meaning: _____

4. Suddenly all record of the giant animals stopped and they seemed to be extinct.

Meaning: _____

In 1888, a summer resort village was established at **Lake Minniwanka**. In 1941, a dam was built that raised the water level 30 meters (98 feet) totally submerging the village. Now scuba divers visit this glacier lake to explore the site of the submerged town.

MY CANADA