People & Environments: The Role of Government and Responsible Citizenship

— People & Environments Series —

Grade 5

Written by Sandra Appleby

This resource has been developed to cover the overall expectations of the Ontario Ministry of Education Social Studies People and Environments: The Role of Government and Responsible Citizenship curriculum. The document is comprehensive and includes learning intentions, goals, success criteria suggestions, topic resources, a vocabulary list, detailed lesson plans, student resources, additional web based resources, answer keys, ideas for differentiation, accommodations, enrichment and extension activities. This unit can be used as a whole to fulfill the overall expectation requirements for this curriculum or it can be used by activity to compliment other resources and activities.



Sandra Appleby has been a public education teacher for twenty-six years. She loves to create curriculum units that are fun while meeting the diversified needs of students.

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Overall Expectations

- **B1** Application: assess responses of governments in Canada to some significant issues, and develop plans of action for governments and citizens to address social and environmental issues. (Focus on: Interrelationships: Cause and Consequence.)
- **B2** Inquiry: use the social studies inquiry process to investigate Canadian social and/or environmental issues from various perspectives, including the perspective of the level (or levels) of government responsible for addressing the issues. (Focus on: Perspective.)
- **B3** Understanding Context: demonstrate an understanding of the roles and key responsibilities of citizens and of the different levels of government in Canada. (Focus on: Significance.)

Resource Activities	B1.1	B1.2	B1.3	B2.1	B2.2	B2.3	B2.4	B2.5	B2.6	B3.1	B3.2	B3.3	B3.4	B3.5	B3.6	B3.7
Vocabulary: Talking about Canada									•							
Canadian Citizenship Wheel of Fortune										•						
Who is in Charge? Levels of Government											•					
Helping Each Other: Governments Sharing Responsibility												•				
What is Your Opinion?													•	•		
Political Policy Evaluation	•				•			•						•		
Evaluate It!	•							•							•	
Take Action Project: Research		•	•	•	•											•
Take Action Project: Plan	•	•	•													
Take Action Project: Execute	•	•	•													
Ask it!				•												
Digging the Data					•											
Map it!						•					•					
Extension Activity							•									

TEACHER NOTES

- 1. Minds on: Watch the Youtube video: Who Does What? (https://goo.gl/P9YAnC). Discuss with the class which Canadian Government is absent from the above video. Answer: Aboriginal (First Nation, Metis and Inuit). If students finish the exercise, early or as an additional Minds On, direct students to www.educationportal.ontla.on.ca and play the Levels of Government Game.
- Discuss with students how each level of government is allotted money to take care of certain services for Canadians. Hand out the Who is in Charge? placemat and a Set of Services Cards to each student.

- 3. Students place the cards in the government sector that they think is responsible for the service.
- 4. Next, hand out and read as a class, **Who** is in Charge?: Government Services Responsibilities handout.
- 5. After reading the handout as a class, have students correct their placemat, tape or glue their final answers in place, and submit it for assessment.

Expectations Covered	B3.2					
Materials Required/ Useful Websites	 Video: Who Does What? https://goo.gl/P9YAnC Class set of Who is in Charge: Levels of Government in Canada Placemats Class set of Government Service Responsibility Cards Class set of Answer Key http://goo.gl/ZuFDbY (discoveryportal.ontla.on.ca) 					
Big Ideas	To be active and effective citizens, Canadians need to understand their rights and responsibilities as well as how governments work.					
Framing Questions	"What are the rights of a citizen in Canada? What does it mean to be a good citizen? What are your responsibilities as a member of this class? As a citizen of Canada?" (M.O.E. The Ontario Curriculum, Social Studies 1-6)					
Learning Goals	Students will demonstrate an understanding of which level of government is responsible for what in Canadian society.					
Suggested Success Criteria	I can accurately sort responsibilities by level and type of government.					
Suggested Time Frame	80 minutes.					

Placemat Answer Key

LEVEL	Federal	Aboriginal (First Nations, Metis, and Inuit)	Provincial	Municipal	Shared Responsibility (all 4 levels)
	National security	Governments on reserves	Schools and education	Libraries	Transportation
	Defence	Education on reserves	Health care	Snow removal	Laws
	Immigration	Monitoring fishing and hunting rights	Social assistance	Tree trimming	Police
	Military	Enforcing Aboriginal land rights with Federal Government	Natural resources	Public transportation	Environment
FOR	Passports	Protecting the environment	License	Building and property taxes	Parks
RESPONSIBLE	International Relations	First Nations, Inuit, and Metis citizenship and rights	Provincial courts and laws	Water	Tourism
SPON	Money		Protection of the environment	Waste management	
	Supreme Court of Canada			Ambulance and emergency services	
ERVICES	Relations with Aboriginal peoples			Protection of the environment	
S	Banking			Building permits	
	Postal Services				
	War and peace				
	Citizenry				
	Protection of the Environment				
	R.C.M.P.				



ACTIVITY 03:

Who is in Charge?: Levels of Government in Canada Placemat Responsibility Cards

National Security	Immigration	Military
International Relations	Passports	Citizenship
Money	Banking	Postal Services
Supreme Court of Canada	Relations with First Nations, Metis and Inuit Peoples	R.C.M.P. (Royal Canadian Mounted Police)
War and Peace	Schools and Education	Health Care
Social Assistance	Natural Resources	Licenses
Courts and Laws	Protect the Environment	Libraries
Snow Removal	Trimming Trees on Town Property	Public Transportation
Building Permits	Property Taxes	Water
Waste Water	Ambulance and Emergency Services	Transportation
Laws	Police	Environment
Parks	Tourism	First Nations, Metis, and Inuit Rights
Government on Reserves	Education on Reserves	
Monitoring of Aboriginal Fishing and Hunting Rights	Enforcing of Aboriginal Land Rights with Federal Government	

Who is in Charge?: Levels of Government in Canada	Federal Government	Provincial Government
Aboriginal (First Nations, Metis, and Inuit) Governments	Municipal Governments	Shared Responsibilities