

At Glance

Grade 3 Number Sense & Numeration

Curriculum Expectation	Pages
Represent and describe the relationships between coins and bills up to \$10.	40, 41, 42, 70
Estimate, count, and represent (using the \$ symbol) the value of a collection of coins and bills with a maximum value of \$10.	6, 7, 8, 9, 14, 15, 18, 19, 22, 23, 26, 27, 54, 66, 67, 69, 71
Add and subtract money amounts, using a variety of tools, to make simulated purchases and change for amounts up to \$10.	30, 31, 33, 34, 43, 44, 45, 46, 47, 52, 53, 67, 68, 69

Grade 4 Number Sense & Numeration

Curriculum Expectation	Pages
Read and represent money amounts to \$100.	10, 11, 12, 13, 16, 17, 20, 21, 24, 25, 28, 29, 55, 73, 74, 75, 76, 78, 80
Add and subtract money amounts by making simulated purchases and providing change for amounts up to \$100, using a variety of tools.	35, 36, 38, 39, 43, 48, 49, 50, 51, 52, 53, 75, 76, 77, 79

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Penny

1¢
\$0.01



Nickel

5¢
\$0.05



Dime

10¢
\$0.10



Quarter

25¢
\$0.25



Loonie

100¢
\$1.00



Toonie

200¢
\$2.00



Five Dollar Bill

\$5.00



Ten Dollar Bill

\$10.00



Twenty Dollar Bill

\$20.00



Fifty Dollar Bill

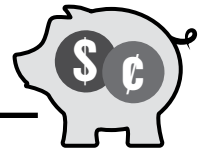
\$50.00



One Hundred Dollar Bill

\$100.00

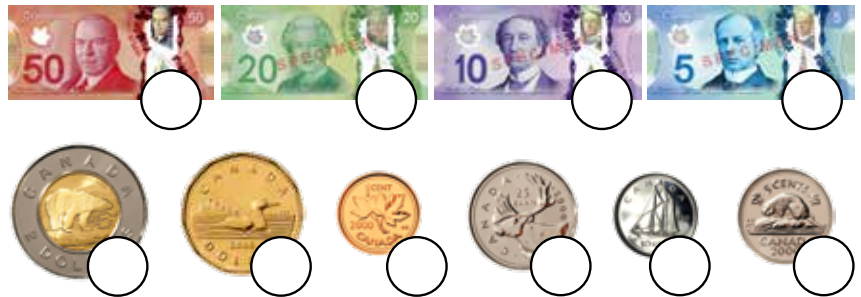




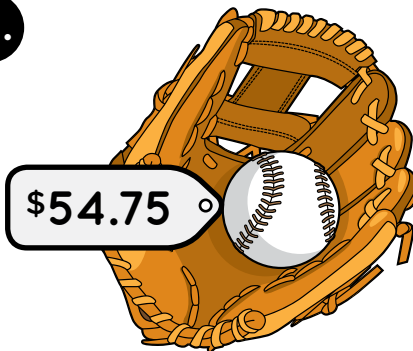
At the Store #3

Write the number of bills and coins needed to purchase each item. Use the **least** amount of coins/bills possible. Use play money to help you if needed.

1.



2.



3.



4.





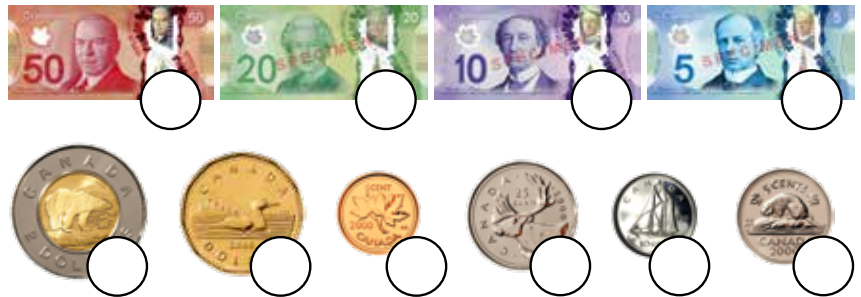
Name: _____

Date: _____

At the Store #4

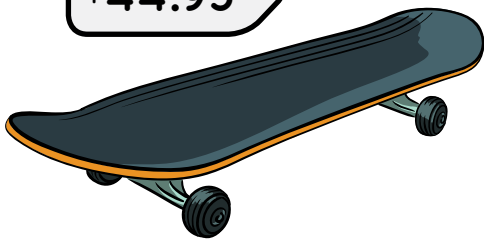
Write the number of bills and coins needed to purchase each item. Use the **least** amount of coins/bills possible. Use play money to help you if needed.

1.



2.

\$44.95



3.

\$62.40

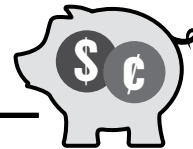


4.

\$19.95



Name: _____ Date: _____



Show Me the Money! #1

Make each money amount using the **least** number of bills and coins. You may draw or cut and paste the money clip art.

\$4.54

\$6.34

\$9.17

\$5.30

\$8.25

\$7.33

\$6.85

\$5.77

