TABLE OF CONTENTS

SSK150 ISBN: 978-1-4877-0406-3

Number Sense & Numeration

1) Place Value

2) Counting Mini Assessments:
a) 1-1 correspondence
b) counting by 1's to 100
c) counting by 2's to 100
d) counting by 5's to 100
e) counting by 10's to 100
f) counting backwards from 20 by 1's, 2's, 5's

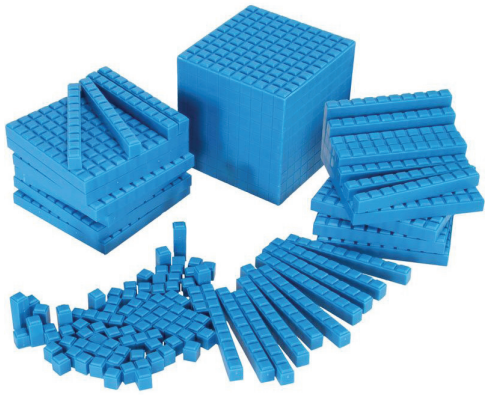
3) Money

4) Addition & Subtraction to 10

SSK150 ISBN: 978-1-4877-0406-3

Grade 1 Place Value Test

Name: _____



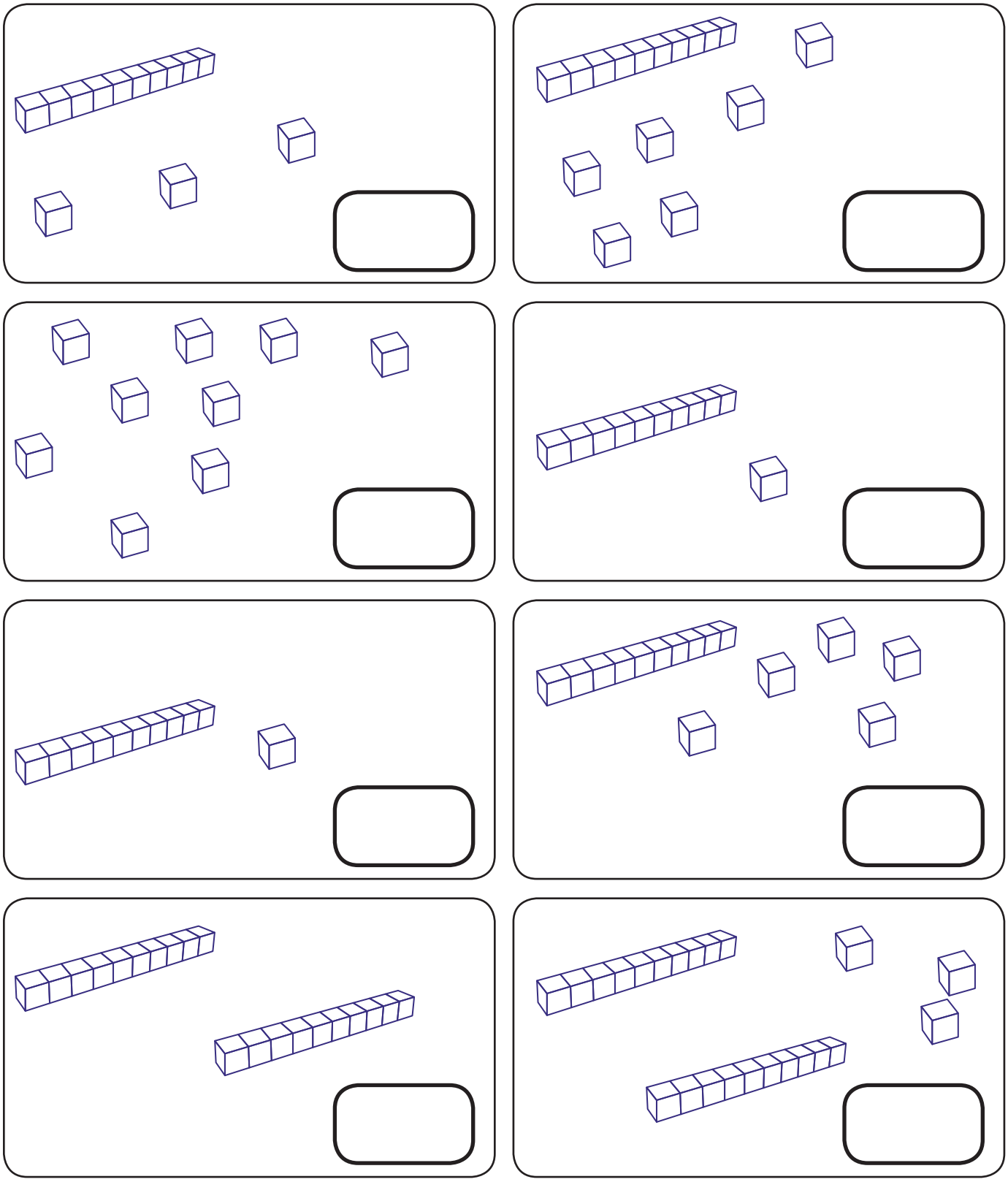
Success Criteria	Level 1	Level 2	Level 3	Level 4
Part A **Understanding** -I can count base 10 blocks to see what 2 digit number is represented. -I can draw base 10 blocks to represent a 2-digit number. -I can compare numbers (< > =)	Demonstrates a limited understanding of concepts. Major errors.	Demonstrates some understanding of concepts – several errors.	Demonstrates an understanding of concepts. Few errors.	Demonstrates a thorough understanding of concepts. No errors.
Part B **Problem Solving** -I can represent 2-digit numbers in different ways.	Demonstrates limited problem solving skills – major errors.	Demonstrates some problem solving skills but has several errors.	Demonstrates problem-solving skills – Few errors / some information missing.	Demonstrates effective problem-solving skills. No errors.
Part C **Communication** -I can use math language correctly.	Student has difficulty explaining their mathematical thinking.	Student can describe their mathematical thinking. Some information may be missing or unclear.	Student can effectively describe their mathematical thinking using some math terms correctly.	Student can effectively describe their mathematical thinking using math terms.
Part D **Application** -I can apply what I have learned to a new context.	Applies knowledge & skills learned with major errors.	Applies knowledge & skills learned with several errors.	Applies knowledge & skills learned with few errors.	Applies knowledge & skills learned with no errors.

SSK150 ISBN: 978-1-4877-0406-3

Name: _____

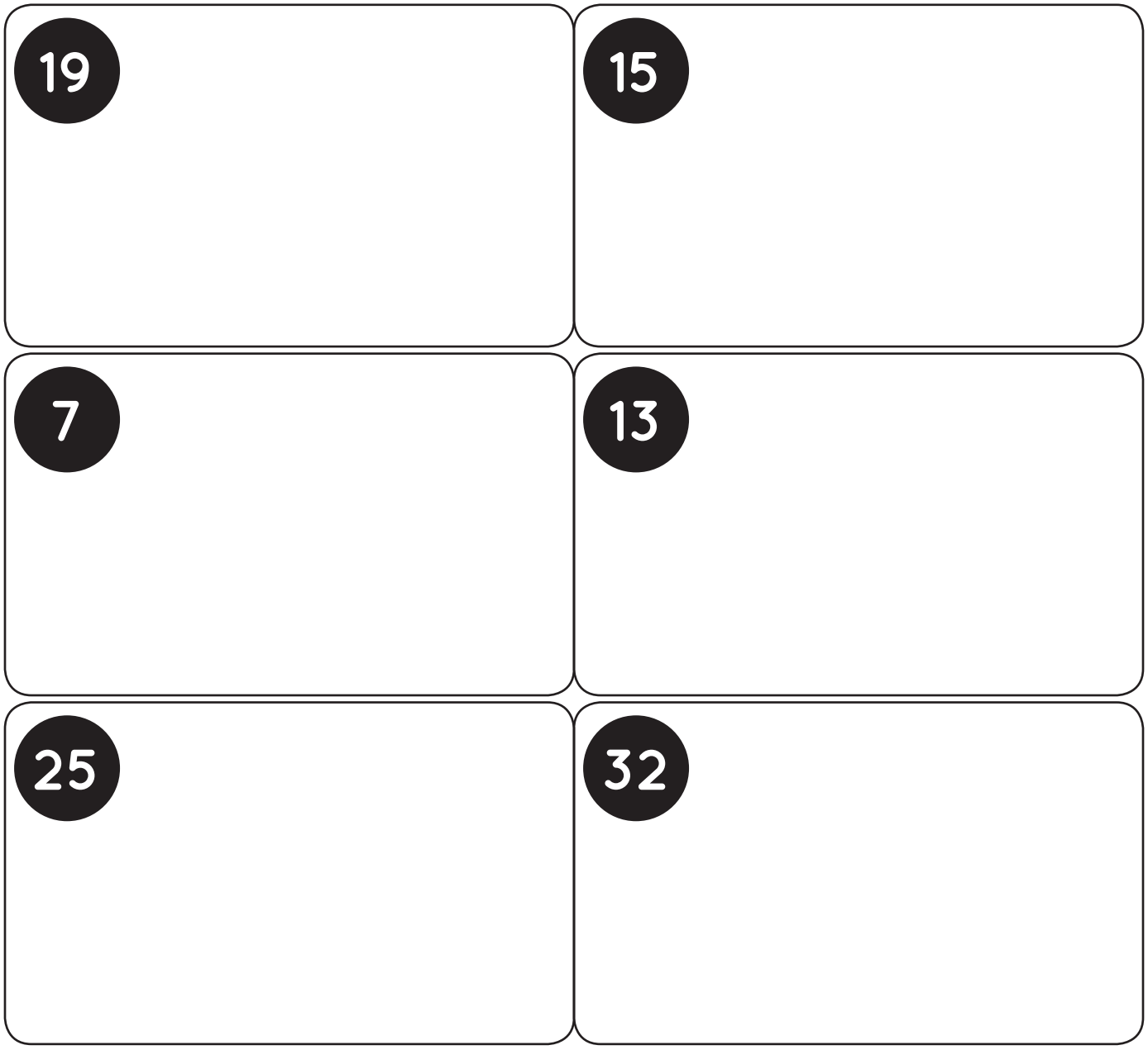
Part A – Understanding

1. Count to find each number.



SSK150 ISBN: 978-1-4877-0406-3

2. Draw to represent each number using base ten blocks.



3. Use >, < or = to make each statement true.

a) 14 _____ 18

b) 12 _____ 12

c) 19 _____ 13

d) 23 _____ 13

e) 11 _____ 15

f) 2 + 2 _____ 4

SSK150 ISBN: 978-1-4877-0406-3

4. Order the numbers in the box from **least** to **greatest.**

10	17	15	13

_____, _____, _____, _____

5. Order the numbers in the box from **greatest** to **least.**

13	19	16	22

_____, _____, _____, _____

6. What is the value of each underlined digit?

tens	ones

a) **1**7 _____

b) 1**4** _____

c) **8** _____

SSK150 ISBN: 978-1-4877-0406-3

Name: _____

Part B – Thinking

1. Draw each number 2 different ways.

1st way	16	2nd way
_____ tens + _____ ones		_____ tens + _____ ones
_____ + _____		_____ + _____

1st way	12	2nd way
_____ tens + _____ ones		_____ tens + _____ ones
_____ + _____		_____ + _____

1st way	23	2nd way
_____ tens + _____ ones		_____ tens + _____ ones
_____ + _____		_____ + _____

SSK150 ISBN: 978-1-4877-0406-3

2. Use the number chart to help you solve.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

a) I am less than 14 but greater than 12. What number am I?

_____

b) I am greater than 3 but less than 6. What numbers am I?

_____, _____

c) I have a 6 in the ones place. What numbers am I?

_____, _____

d) I have 2 tens. What number am I? _____

SSK150 ISBN: 978-1-4877-0406-3

Name: _____

Part C – Communication

1. Complete each number sentence using the correct symbol. Then explain your thinking.

<	>	=
is less than	**is greater than**	**is equal to**

a) 15 _____ 12

15 _____ 12

How do you know?

_____

_____

b) 13 _____ 13

13 _____ 13

How do you know?

_____

_____

c) 12 _____ 16

12 _____ 16

How do you know?

_____

_____

SSK150 ISBN: 978-1-4877-0406-3

Name: _____

Part D – Application

1. Fill in the blanks to make each true.

   a) _____ > 16

   b) 13 > _____

   c) 14 < _____

   d) 17 = _____

   e) _____ < 16

   f) 2 + 2 < _____

2. Fill in the blanks to make each true. You may use your hundreds chart.

   a) 13 < 14 < _____ < 16

   b) 17 > 15 > 12 > _____

   c) 14 < _____ < 18 < 19

   d) 19 > 17 > _____ > 12

SSK150 ISBN: 978-1-4877-0406-3