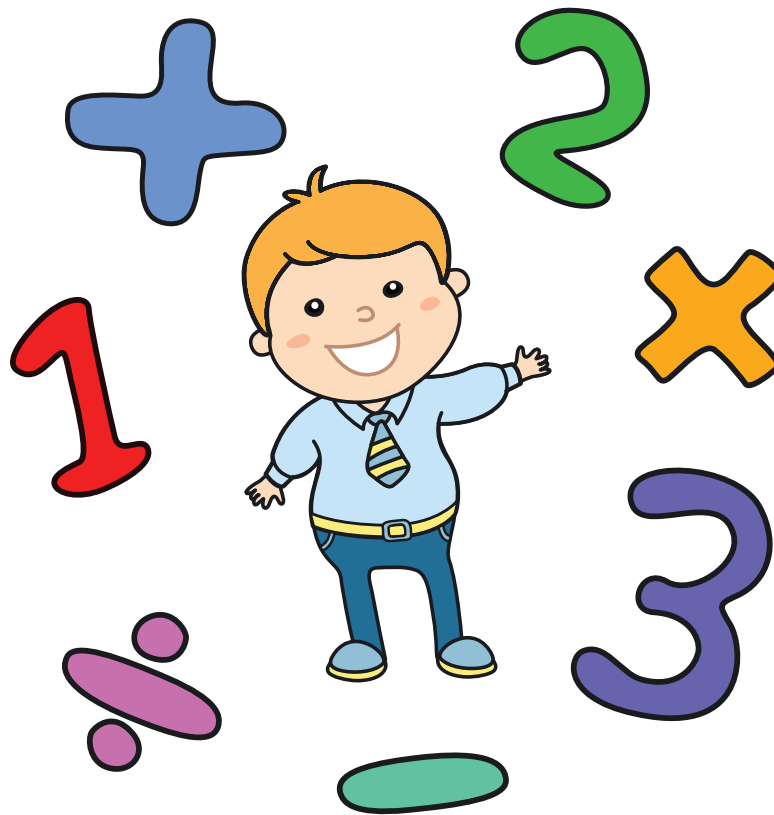


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Number Sense & Numeration



Unit Tests:

Place Value

Adding & Subtracting Numbers to 18

Adding & Subtracting 2-Digit Numbers

Multiplication

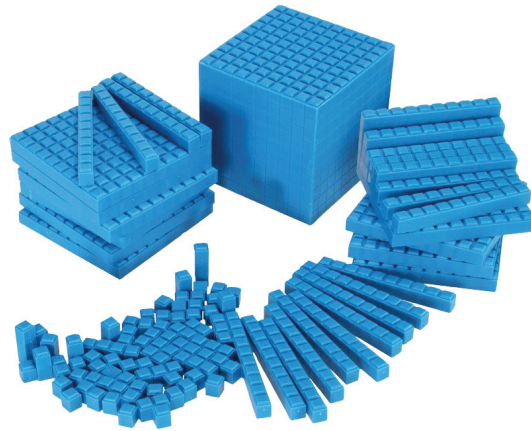
Division

Money

Fractions

Grade 2 Place Value Assessment

Name: _____



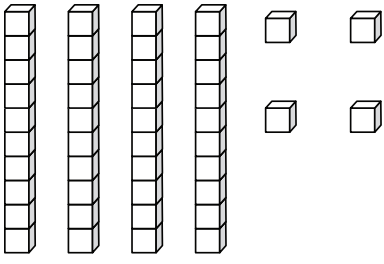
	Level 1	Level 2	Level 3	Level 4
Part A Understanding	Demonstrates a limited understanding of concepts. Major errors.	Demonstrates some understanding of concepts – several errors.	Demonstrates an understanding of concepts. Few errors.	Demonstrates a thorough understanding of concepts. No errors.
Part B Problem Solving	Demonstrates limited problem solving skills – major errors.	Demonstrates some problem solving skills but has several errors.	Demonstrates problem-solving skills – Few errors / some information missing.	Demonstrates effective problem-solving skills. No errors.
Part C Communication	Student has difficulty explaining their mathematical thinking.	Student can describe their mathematical thinking. Some information may be missing or unclear.	Student can effectively describe their mathematical thinking using some math terms correctly.	Student can effectively describe their mathematical thinking using math terms.
Part D Application	Applies knowledge & skills learned with major errors.	Applies knowledge & skills learned with several errors.	Applies knowledge & skills learned with few errors.	Applies knowledge & skills learned with no errors.

Name: _____

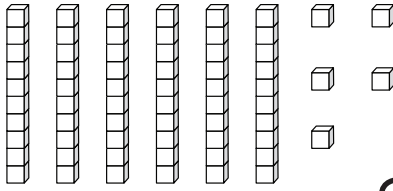
Part A - Understanding

1. Write each number.

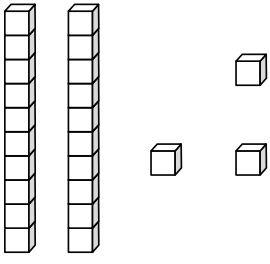
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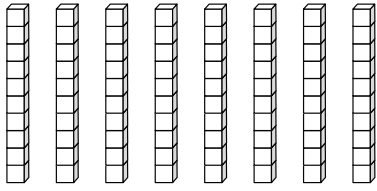
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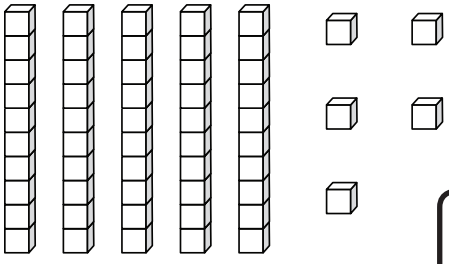
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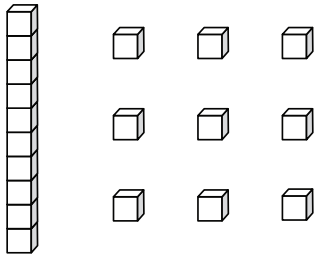
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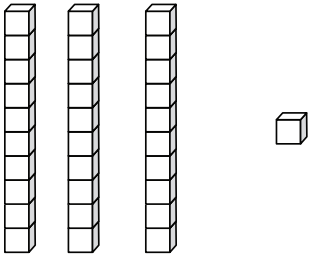
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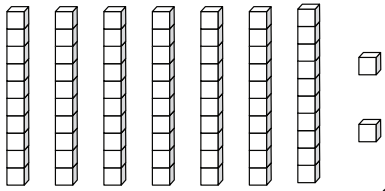
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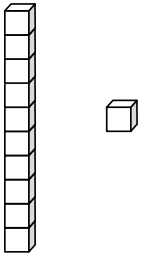
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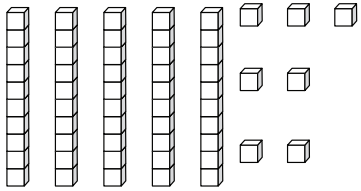
8



9



10



2. Represent each number using base ten blocks.

47	35
8	50

3. Use $>$, $<$, or $=$ to compare each set of numbers.

Fill in each blank using the greater than, less than, or equal to symbol

$>$, $<$, $=$

29 ___ 35

95 ___ 46

42 ___ 37

50 ___ 51

53 ___ 57

82 ___ 80

34 ___ 34

77 ___ 68

4. Order the numbers in the box below from **least** to **greatest**.

23 54 37 50

_____, _____, _____, _____

5. Order the numbers in the box below from **greatest** to **least**.

42 78 31 24

_____, _____, _____, _____

6. Write the value of the underlined digit.

tens ones

65 _____

34 _____

8 _____

43 _____

Part B - Thinking / Problem Solving

1. Show 2 different ways to make the number below.

1st way	65	2nd way
_____ tens + _____ ones _____ + _____		_____ tens + _____ ones _____ + _____

2. Show three different ways to make the number below.

1st Way	42	2nd Way	42	3rd Way
_____ tens + _____ ones _____ + _____		_____ tens + _____ ones _____ + _____		_____ tens + _____ ones _____ + _____

3. Use the 100's chart to help you solve these riddles.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

a) I am greater than 34 but less than 36. What number am I?

b) I am less than 88, but greater than 86. What number am I?

c) I am greater than 23 but less than 26. What numbers am I?
_____, _____

d) I am less than 76 but greater than 73. What numbers am I?
_____, _____

e) I have a 2 in the tens place. What numbers am I?

_____, _____, _____, _____, _____, _____,
_____, _____, _____, _____

f) I have a 5 in the ones place. What numbers am I?

_____, _____, _____, _____, _____, _____,
_____, _____, _____, _____

Part C - Communication

1. Complete each number sentence using the correct symbol. Then explain your thinking.

<	>	=
is less than	is greater than	is equal to

a) 45 _____ 32

45 _____ 32

How do you know?

b) 35 _____ 35

35 _____ 35

How do you know?

c) 42 _____ 56

42 _____ 56

How do you know?

Name: _____

Part D - Application

1. Fill in the blanks to make each true.

a) _____ > 24

b) 13 > _____

c) 34 < _____

d) 24 = _____

e) _____ < 66

f) 2 + 2 < _____

2. Fill in the blanks to make each true. You may use your hundreds chart.

a) 23 < 34 < _____ < 56

b) 83 > 75 > 66 > _____

c) 44 < _____ < 65 < 98

d) 19 > 17 > _____ > 12