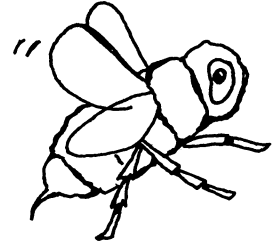
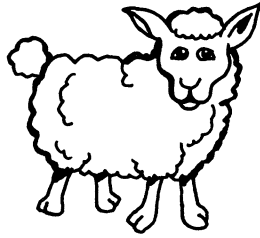
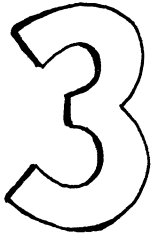


Matching Rhymes 5

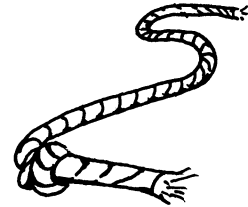
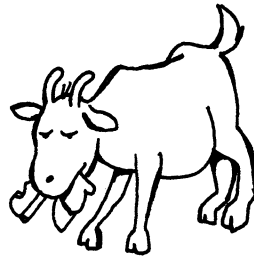
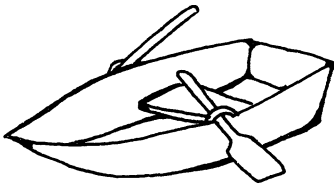
Name _____

Put an X on the picture in each row that rhymes with the first word.

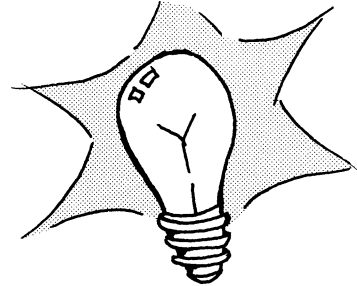
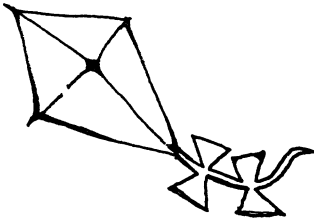
1.



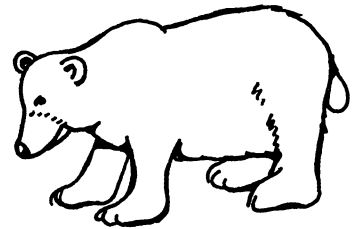
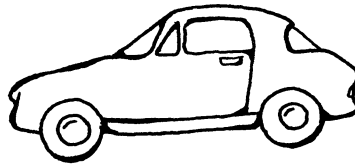
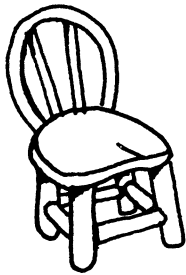
2.



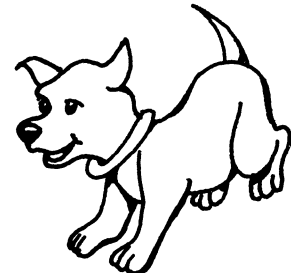
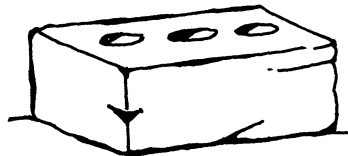
3.



4.



5.

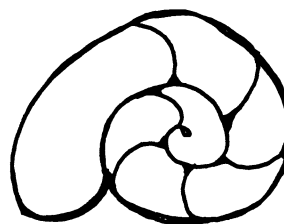


Sound Pairs? 3

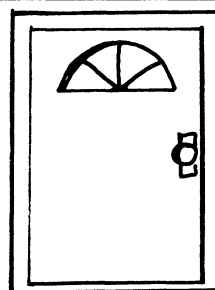
Name _____

Name the pictures in each row. If the words begin with the same sound, draw a line through each picture.

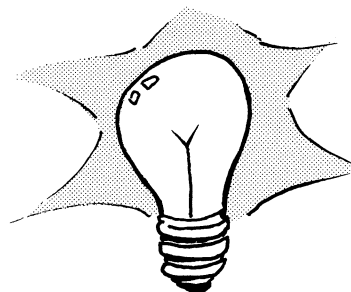
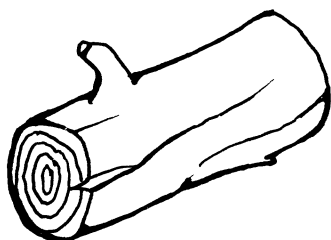
1.



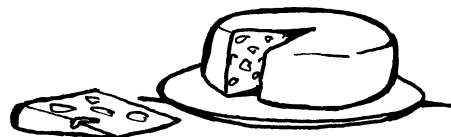
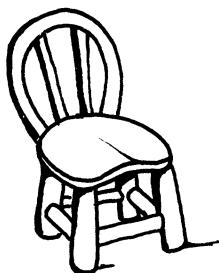
2.



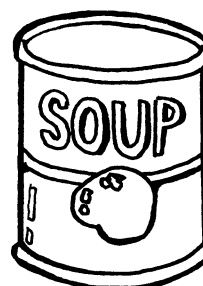
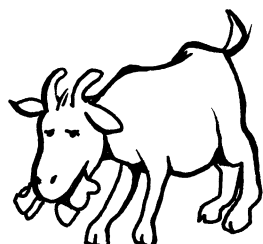
3.



4.



5.

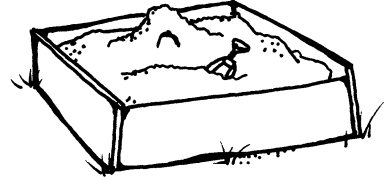
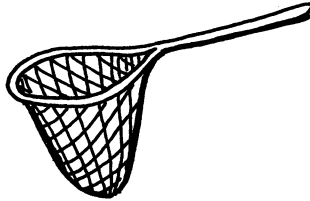


Match 'Em Up 3

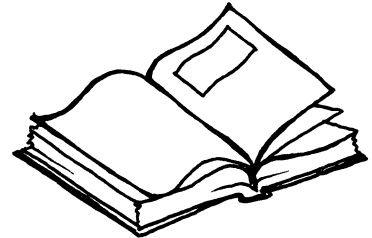
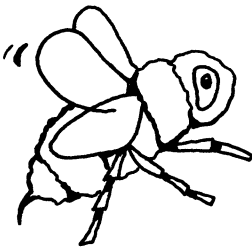
Name _____

Listen as your teacher names the pictures in each row. Then, draw a line through the picture that begins with the same sound as the first word.

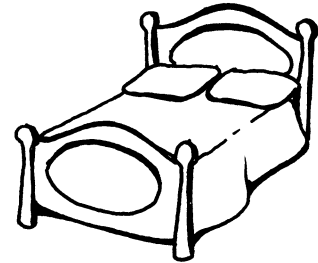
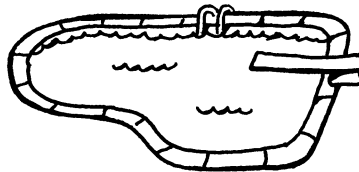
1.



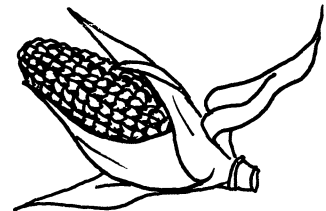
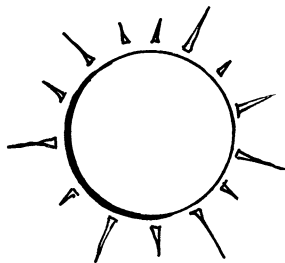
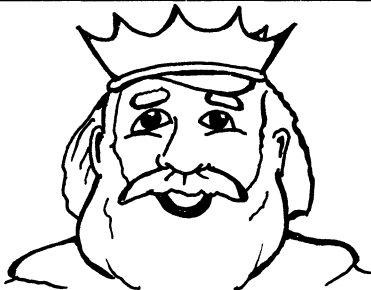
2.



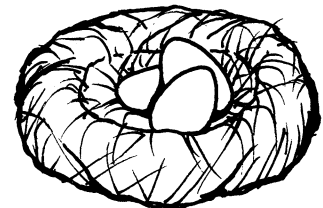
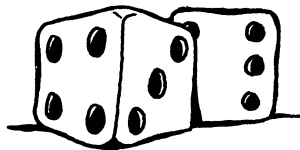
3.



4.



5.



Same Sounds 1

Sound Production

Have the child listen as you read a sentence containing words that begin with the same sound. Then, have the child complete the sentence with a word that begins with the same sound as the other words.

1. Silly snakes sing _____. (*songs*)
2. Luiz bounces _____. (*balls*)
3. Renee likes French _____. (*fries*)
4. Gilberto hiked up the _____. (*hill*)
5. Kim cooks in the _____. (*kitchen*)
6. He honked his _____. (*horn*)
7. The chewy cookies were chocolate _____. (*chip*)
8. Nam likes to eat lima beans for _____. (*lunch*)
9. Zack saw zebras at the _____. (*zoo*)
10. Randy runs in a _____. (*race*)
11. Dora has a jar of _____. (*jelly, jelly beans, jam*)
12. Rebecca wears a ruby red _____. (*ring, rose*)
13. Lucy licks lemon _____. (*lollipops*)
14. Sean pet the _____. (*puppy, poodle, pig*)
15. Mike mopped up the mess he _____. (*made*)