Contents

Editors and Contributors vii

Preface ix



Understanding and Responding to the Needs of Children and Youth With Autism Spectrum Disorders 1 *Paul G. LaCava*



Assessment of Learners With Autism Spectrum Disorders 23 *Ruth Aspy and Barry G. Grossman*



Evidence-Based Instructional Practices and Autism Spectrum Disorders 41 *Brenda Smith Myles*

Management of Children and Youth With Autism Spectrum Disorders 55 *Richard L. Simpson*



The Communicative Context of Autism83Billy T. Ogletree

Social Skill and Social Interaction Supports and Intervention Methods 121 Rose A. Mason, Jennifer B. Ganz, and Stephen A. Crutchfield

A Sensory Processing Approach to Supporting Learners With Autism Spectrum Disorders 139 *Winnie Dunn*

Building the Scaffold for an Effective Inclusive Education Program Model for Students With Autism Spectrum Disorders 157 Sonja R. de Boer vi Contents

Transition Programming for Youth and Young Adults With ASD: Planning for Independence, College, and Career Readiness 175

Carol M. Schall and Paul Wehman

Self-Determination and Learners With Autism Spectrum Disorders 193 *Michael L. Webmeyer and Karrie A. Shogren*

Assistive and Instructional Technology for Individuals With Autism 213 *Kevin M. Ayres, Collin Shepley, and Karen Douglas*

Medical Treatments and Supports for Children and Youth With Autism Spectrum Disorders 233 Luke Tsai

Establishing an Effective Partnership With Families 263 *Nancy A. Mundschenk*

Issues in Quality of Life and Effective Intervention With Adults With ASD 283 Peter F. Gerbardt, Megan Maguire, and Helen Bloomer

Author Index 305

Subject Index 321