

**SOUND OUT**

# **InfoMAG**

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**Real-World Reading**



**High Noon Books • Novato, California**

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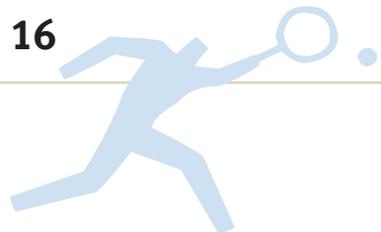
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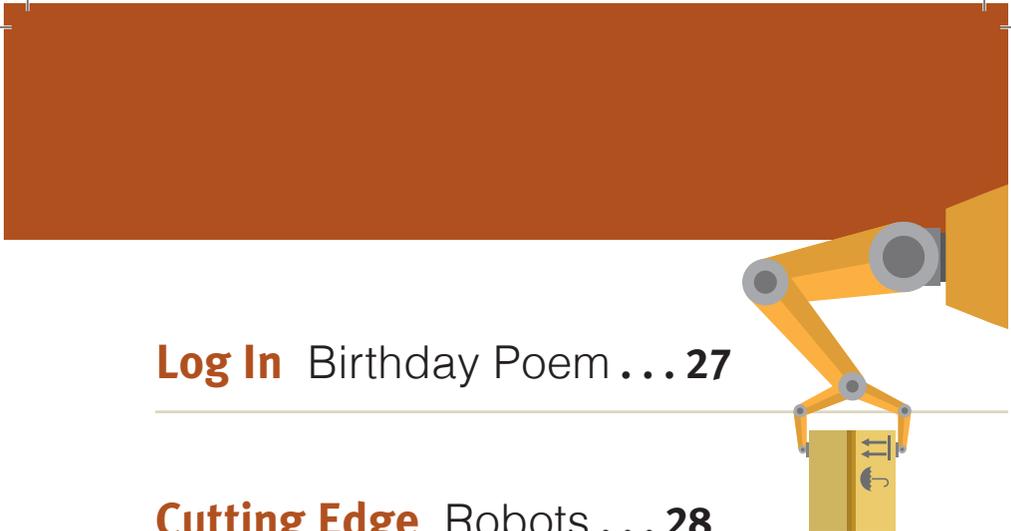
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# Nature Watch



## Fossils

Fossils are the remains of animals or plants that lived over 10,000 years ago. There are two major kinds of fossils. A *body fossil* was once a part of an animal, such as its bones or teeth. A *trace fossil* is a trace (or sign) of an animal's life, such as its footprint.

Fossils help report the past.  
Fossils of fish and shells found high on mountain slopes show where the sea used to be.  
Fossils of water-loving plants found in the dry desert show that the climate has changed.

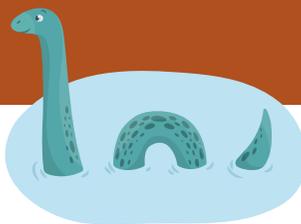


Body Fossil  
(TEETH)



Trace Fossil  
(FOOTPRINT)

## ◀ ▶ Log In



Do you believe in monsters? If so, you'll want to visit Loch Ness. Loch Ness is one of Scotland's largest lochs, or lakes. It is known around the world thanks to Nessie, the monster who is said to live in the lake. Reports of sightings and old photos keep Nessie's legend alive.



If you go to Loch Ness, keep an eye out for Nessie while you enjoy the lake by boat or hike along its shore.



# Chart It



**Color**

**Food**

black

black bean

blue

berry

brown

peanut

gray

oyster

green

lettuce

orange

pumpkin

pink

beet

purple

eggplant

red

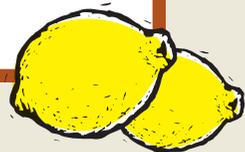
apple

white

milk

yellow

lemon



# TENNIS COMEBACK



In a women's singles match, a tennis player wins her first big title. After losing the first set 2–6, she wins the second and third sets 6–0 and 6–1.



# Word Lists

## High-Frequency Words

again	have	there
are	into	they
becoming	live	thoughts
breaks	lived	to
build	loving	two
built	machine	want
buy	mountain	was
come	move	watch
comes	of	what's
could	often	where
do	once	who
don't	one	women's
enough	only	
eye	onto	
eyes	people	
friendly	put	
from	said	
give	some	
	someone	

## **Content Words**

cabbage	losing
Claes /klaus/	manage
clothespin	measures
comeback	palm
fountain	tonight
idioms	weighs
improve	

## **Abbreviations**

p.m.  
UK

# Decoding Skills

## Level 6 Decoding Skills

### **Levels 1–5 Decoding Skills plus:**

Consonant /l/ sound spelled *le*

Long /ē/ sound spelled *y*

Long /ū/ sound spelled *u*

Long /ō/ sound spelled *u*

Schwa /ə/ sound spelled *a, e, i, o, u*

Derivational suffixes

Prefixes

Syllable division patterns: VC/CV, V/CV, VC/V,  
CV/VC, Consonant *-le*

## Wholly Decodable Words

For a list of the Wholly Decodable Words found in this book, go to:

[www.highnoonbooks.com/InfoMAG](http://www.highnoonbooks.com/InfoMAG)