

“Cah! Cah!” called the crow again. Chippy tried to call back to the bird in crow language, but he could not make the /k/ sound.

“I can help you make that sound,” said Twitch. “Pull your tongue back toward your throat and stop the air in your mouth. Ready? Say, ‘Cah! Cah!’”



Clinician’s note: The production of this sound can be difficult for children in the beginning stages of therapy. Sometimes it is helpful to use a tongue depressor to gently push the tongue back and position it for the /k/ sound. Once the child has enough tactile awareness of the proper placement, she will begin to produce /k/ without the tongue depressor.

The crow hopped down and gestured for Chippy and Twitch to climb onto his back. “He wants to give us a tour of the farm!” said Twitch. “Come on!”

