

Task C: Sentence Repetition

Goal: The student will repeat monaural alternated words in quiet with 90% or greater accuracy.

Instructions on CD (track 7): You will hear words in your right ear and words in your left ear. Say the sentence you hear.

					Dates			
	<i>Right</i>	<i>Left</i>	<i>Right</i>	<i>Left</i>				
1.	The	coat	was	blue.				
2.	Her	hat	was	lost.				
3.	Many	kids	like	tennis.				
4.	Apples	make	good	pies.				
5.	Rake	the	fall	leaves.				
6.	Dogs	chased	the	cat.				
7.	The	red	flowers	grew.				
8.	Most	pencils	have	erasers.				
9.	The	horn	was	loud.				
10.	His	coat	was	green.				

	<i>Right</i>	<i>Left</i>	<i>Right</i>	<i>Left</i>	<i>Right</i>	<i>Left</i>				
11.	We	have	art	and	gym	today.				
12.	They	ate	salad	with	ranch	dressing.				
13.	The	bags	were	heavy	with	candy.				
14.	Rain	fell	on	the	red	car.				
15.	His	feet	left	big	wet	footprints.				
16.	She	saw	bees	and	bugs	today.				
17.	Fires	make	lots	of	thick	smoke.				
18.	Boats	sailed	on	the	blue	water.				
19.	He	fell	and	broke	his	glasses.				
20.	She	took	the	cake	to	school.				
							20	20	20	20
							%	%	%	%

Observations:

Task D: 4:4 Discrimination

Goal: The student will discriminate pitch patterns in quiet with 90% or greater accuracy.

You will hear two sound patterns. Tell me if the patterns are the same (S) or different (D).

		Dates				
1.	High Low High Low – High Low High Low	(S)				
2.	Low High Low High – Low Low High High	(D)				
3.	High High High High – High Low Low High	(D)				
4.	Low High High Low – Low High High Low	(S)				
5.	High Low Low Low – High High Low Low	(D)				
6.	Low High High High – Low High High High	(S)				
7.	High Low Low High – High Low Low High	(S)				
8.	Low High Low Low – Low Low Low High	(D)				
9.	High Low High Low – High Low Low Low	(D)				
10.	Low Low High High – Low Low High High	(S)				
11.	High Low Low Low – High Low Low Low	(S)				
12.	Low High High Low – Low High High Low	(S)				
13.	High High Low High – High High Low Low	(D)				
14.	Low Low Low Low – Low Low Low Low	(S)				
15.	High Low Low High – Low High High Low	(D)				
16.	Low High Low High – High Low High Low	(D)				
17.	High High High High – High High High High	(S)				
18.	High Low High Low – High Low High High	(D)				
19.	High High Low High – High High High High	(D)				
20.	Low Low High Low – High Low Low High	(D)				
			20	20	20	20
			%	%	%	%

Observations:

Task H: Two-Word Repetition with Changing Initial Consonant Clusters in Noise (Change in Second Phoneme of the Consonant Cluster)

Goal: The student will repeat words with contrasting consonants in noise with 90% or greater accuracy.

You will hear two words and some noise. Say the words in the order you hear them.

	Dates			
1.	blade – braid			
2.	glade – grade			
3.	slack – snack			
4.	flesh – fresh			
5.	smell – spell			
6.	bleach – breach			
7.	crash – clash			
8.	slow – snow			
9.	grew – glue			
10.	flea – free			
11.	sleek – sneak			
12.	graze – glaze			
13.	spore – snore			
14.	clown – crown			
15.	breed – bleed			
16.	sneak – speak			
17.	plank – prank			
18.	crime – climb			
19.	brand – bland			
20.	smoke – spoke			
		20	20	20
		%	%	%

Observations: