

Give each student the *Scoops* activity sheet. Have your students use red crayons to color two scoops of strawberry ice cream. Have them use brown crayons to color three scoops of chocolate ice cream. Next, have your students cut out the pictures. Then, give each student the *Ice Cream* activity sheet and read the following directions.

Directions

“Who loves to eat ice cream? Kristen’s mom and dad took her out for ice cream. They ordered their ice cream on a cone and in a bowl. Let’s make a picture of the ice cream Kristen and her parents ordered.”

- ◆ Point to the empty ice-cream cone. Point to the bowl. The bowl is next to the cone.
- ◆ Kristen wanted her ice cream on a cone. Point to the top of the empty ice-cream cone. Pick up a scoop of chocolate ice cream. Glue it on top of the ice-cream cone. Where is the scoop of ice cream?
- ◆ Kristen’s parents decided to share their ice cream in a bowl. Pick up a scoop of chocolate ice cream. Glue it in the bowl next to the scoop of vanilla ice cream. Where is the scoop of chocolate ice cream?
- ◆ Kristen wanted more ice cream on her cone. Pick up a scoop of strawberry ice cream and glue it on top of the chocolate ice cream. Where did you glue the scoop of strawberry ice cream?
- ◆ Point to the ice cream in the bowl. Kristen’s mom and dad wanted a scoop of strawberry ice cream, too. Pick up a scoop of strawberry ice cream and glue it next to the chocolate ice cream.
- ◆ Pick up a scoop of chocolate ice cream. Glue the scoop of chocolate ice cream on top of Kristen’s ice-cream cone.

Discussion

“Kristen and her family enjoyed the delicious ice cream. Where could you get ice cream? ◆ If you got two scoops of ice cream, would you eat them on top of a cone or next to each other in a bowl? Why?”

Expansion Activities

Practice the concepts *on top of* and *next to* as you have your students scoop their own ice cream into bowls and decorate the tops of their ice cream scoops with chocolate topping and candy.

Have your students decorate a paper pizza. Give each student a large tan circle for the crust. Next, have your students cut out red paper circles for pepperoni and glue them next to each other and on top of the crust. Then, have your students cut out paper mushrooms and glue them next to each other and on top of the pepperoni. Have your students cut out little scraps of yellow paper for cheese and glue them on top of the mushrooms.

Scoops

Name _____

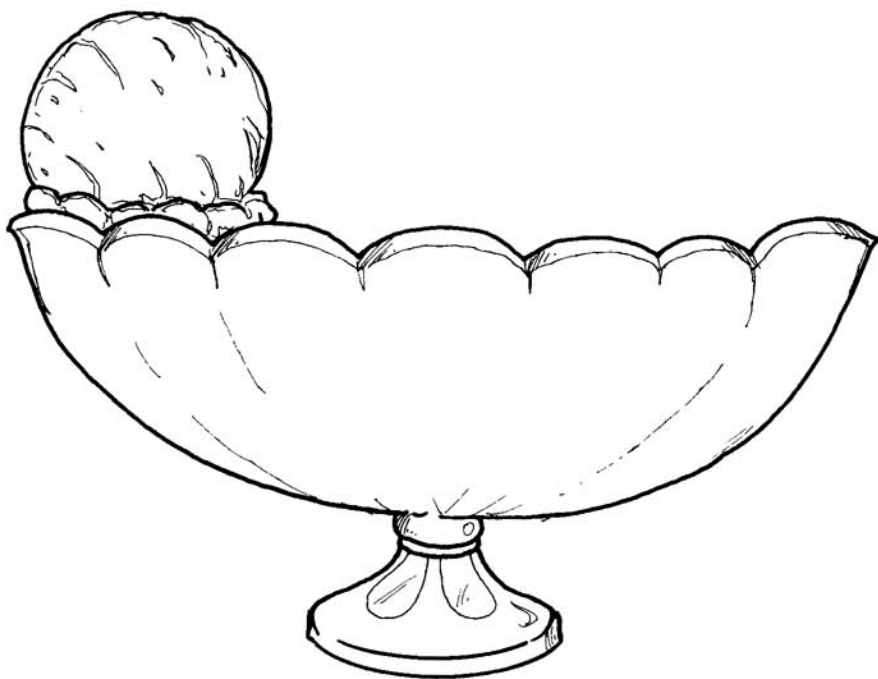
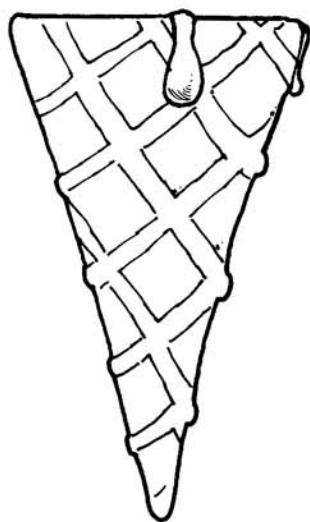
Look at the scoops. Cut out the pictures below. Then, use them to make a picture of delicious ice cream desserts.



Ice Cream

Name _____

Kristen and her parents liked the ice cream. Listen closely and glue the scoops of ice cream where your teacher tells you.



Give each student the *Rainy Day* activity sheet. Have your students cut out the pictures. Then, give each student the *Playing in Puddles* activity sheet and read the following directions.

Directions

"Have you ever played in puddles? That's what Jenna, Frisky, and Greg are doing. They're playing in puddles! Let's make a picture of who's playing in the first, second, and third puddles from the house!"

- ◆ Look at your picture. Point to the house. Move your finger to the first puddle from the house. Pick up Frisky. Glue Frisky in the first puddle from the house.
- ◆ Point to the house again. Move your finger to the second puddle from the house. Pick up Jenna. Glue Jenna in the second puddle from the house.
- ◆ Now, point to the third puddle from the house. Pick up Greg. Glue Greg in the third puddle from the house. Which puddle is Greg in? Which puddle is Jenna in?
- ◆ Frisky is barking at a bird sitting in the second bush from the house. Pick up the bird and glue it on the second bush from the house.
- ◆ Jenna sees a butterfly on the third bush from the house. Pick up the butterfly and glue it on the third bush from the house.
- ◆ Before Jenna goes inside, she wants to pick some flowers. Pick up the flowers and glue them beside the first bush from the house. Where are the flowers? Which bush is the bird on?

Discussion

"Let's talk about playing in puddles. What might happen if Jenna tried to jump to the third puddle from the house? ◆ What games do you like to play after it has rained?"

Expansion Activities

Help your students practice the concepts *first from*, *second from*, and *third from* by playing this describing game. Name an object in your classroom like the clock. Next, have your students tell what they see first, second, and third from the clock. Then, let your students take turns naming objects as you continue to play the game.

Let your students be helpers while they practice the concepts *first from*, *second from*, and *third from*. Assign classroom jobs by calling on students first, second, and third from places like your desk, the door, or the chalkboard. For example, you might ask the third person from the door to erase the chalkboard.

Rainy Day

Name _____

Jenna, Frisky, and Greg are ready to play in the puddles. Cut out the pictures below. Then, use them to make a picture.



Playing in Puddles

Name _____

Jenna, Frisky, and Greg are playing in puddles. Listen carefully and glue the pictures where your teacher tells you.

