



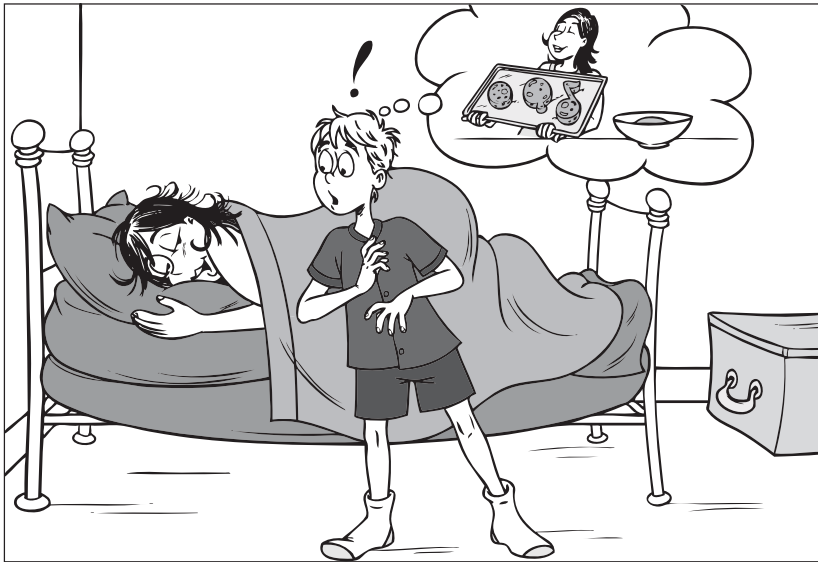
## /l/ Short Sentences

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1. They walk around the lake.
2. He's having pizza for lunch.
3. The music is too loud.
4. Open the lock.
5. I made a list of words.
6. The team scored a field goal.
7. The shoe is too small for her foot.
8. The baby will crawl to his daddy.
9. This is where I go to school.
10. Let's hike on this trail.
11. He likes to smell the flower.
12. The boy can spell "rhinoceros."

/l/, /n/ The Breakfast Chef

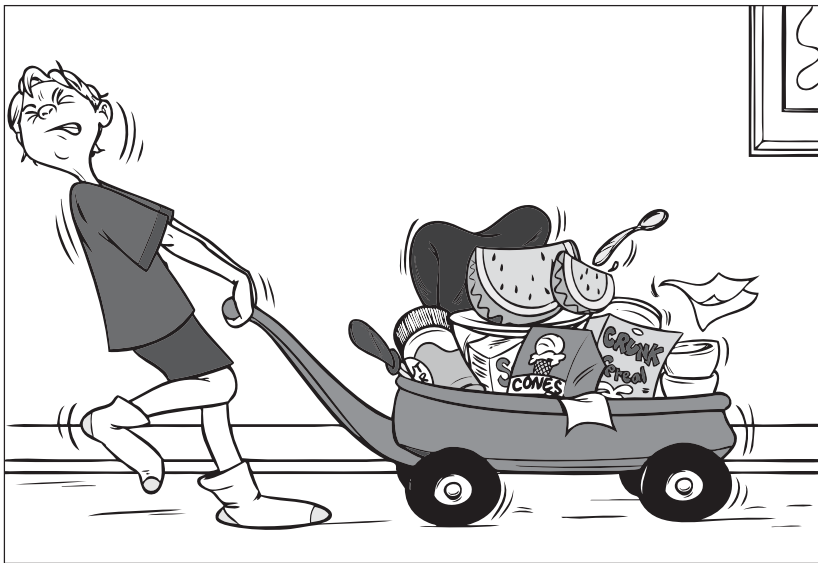
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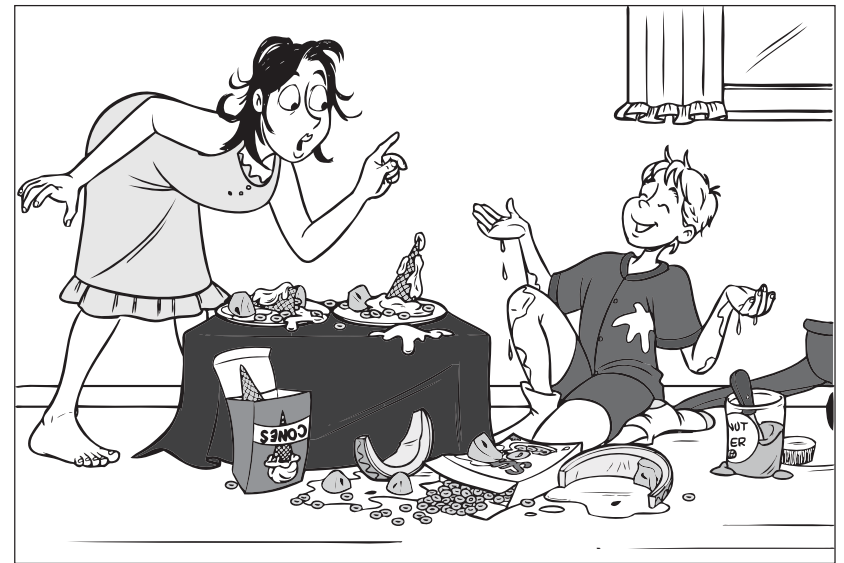
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3



4



Use the four pictures on page 202 and the corresponding story below to help your students generalize the /l/ and /n/ sounds. All targeted sounds are underlined within the story text.

For younger students, read the story as you point to the pictures. Then ask the student to retell the story as he points to the characters/items in the pictures that highlight the targeted sounds.

Have your older students read the story silently. Then ask the student to retell the story using the pictures to assist with his narration.

The pictures are grouped by manner of production so as not to overload the child.

## ■ Story Picture 1

My Mom makes the best bread for breakfast! First, she mixes the dough. Then she kneads it. Finally, she shapes it into balls, balloons, and musical notes! But this morning as I knock on Mom's door, she greets me with a yawn. Her head doesn't leave her pillow. Mom asks me to make breakfast.

## ■ Story Picture 2

I don't think I can make bread balloons like Mom, so I look in the pantry for ideas. I see peanut butter, jelly, cereal, oatmeal, a can of green beans, noodles, and some ice-cream cones. I close the pantry door and see some slices of watermelon sitting on the counter. Mom loves watermelon!

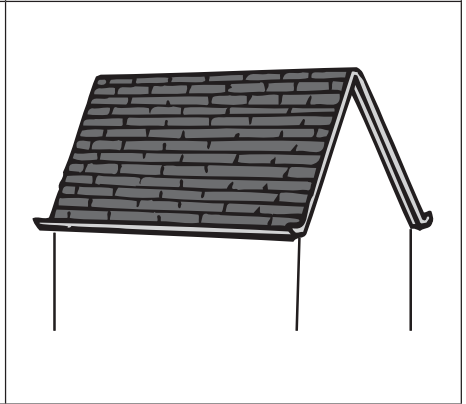
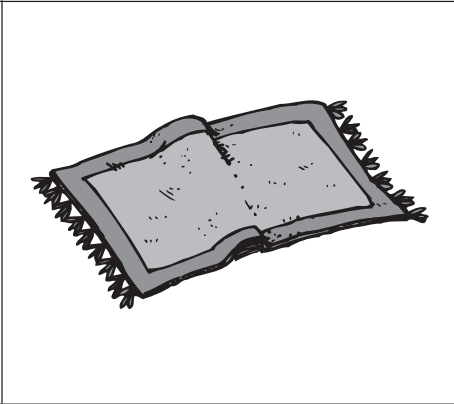
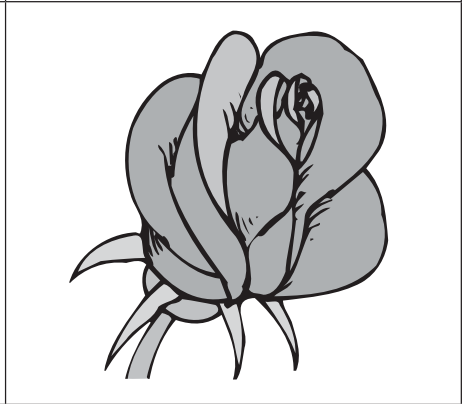
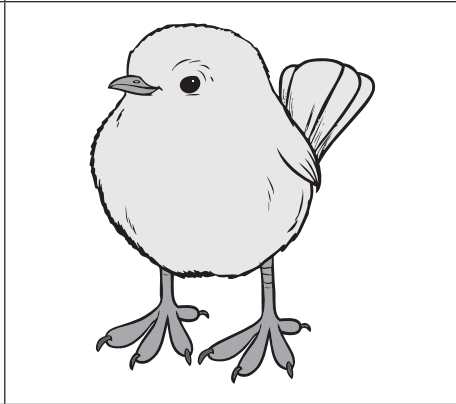
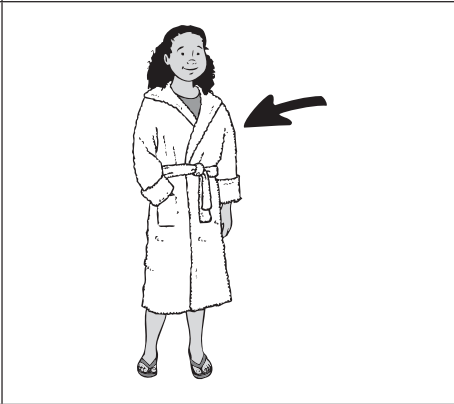
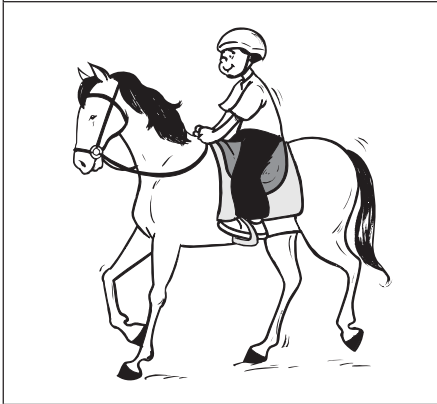
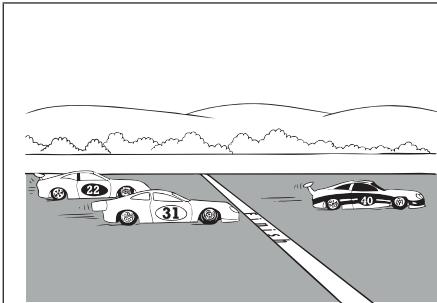
## ■ Story Picture 3

There is too much to carry, so I load up the wagon. I pack the watermelon, cereal, napkins, bowls, and a knife. For fun, I also toss in some ice-cream cones and peanut butter. I pull the wagon down the hallway until I reach Mom's room. She's still sleeping as I prepare our meal.

## ■ Story Picture 4

Mom awakens to see me with a knife and watermelon juice everywhere. It is on my arms, legs, and even my knees! She jumps out of bed, runs to me, and grabs my arm for a closer look. We share a good laugh as she looks closely at the watermelon juice. Our watermelon breakfast tastes wonderful, especially with a side order of ice-cream cones dipped in peanut butter!

/r/ CVC Words



## /r/ CVC Words

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1. race
2. rat
3. read
4. write
5. ride
6. robe
7. wren
8. rose
9. rope
10. rug
11. road
12. roof