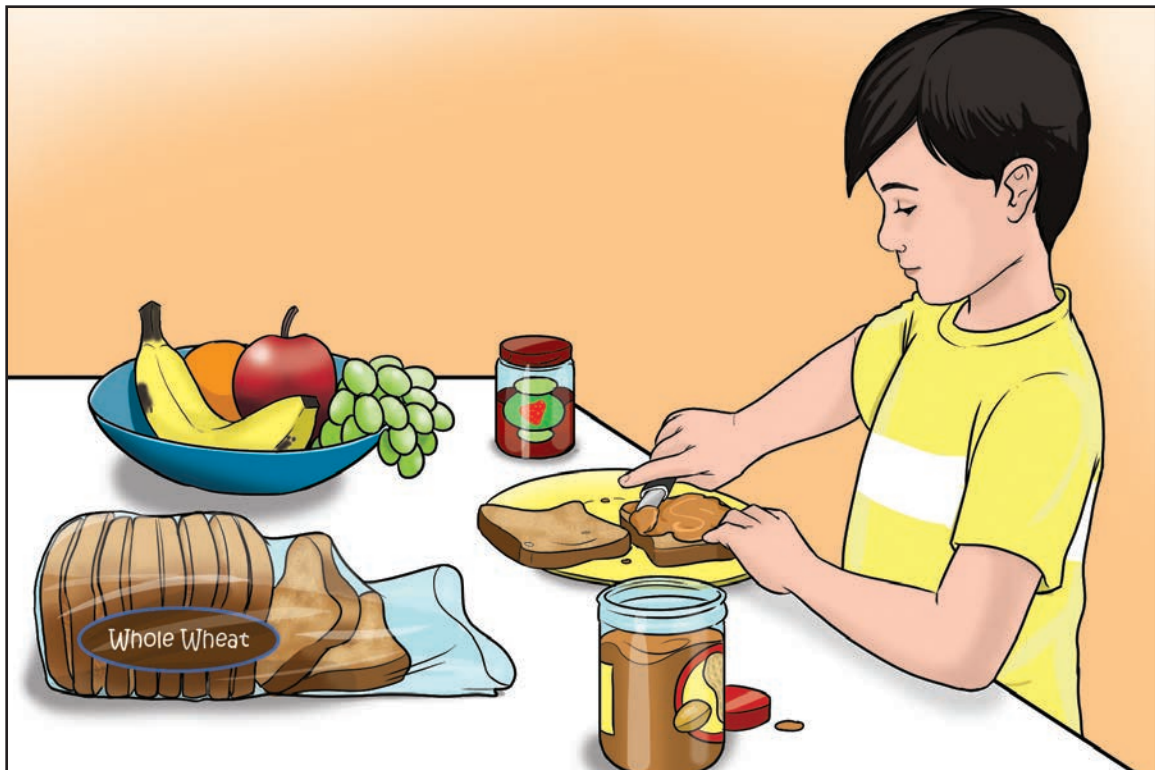




Point to the bra.

Ask the client, "What is this?" *bra*



Whole Wheat

- Target Words: making, snack, bread, banana, peanut butter

Level 1: Open-Ended Conversation

Tell me about this picture.

Level 3: Delayed Model

Watch my mouth as you listen to each sentence. Repeat the sentence after I ask you a question.

1. The boy is making a sandwich. (Pause)
What is the boy doing?
2. The boy is having a snack. (Pause)
What is the boy having?
3. The bread is on the counter. (Pause)
What is on the counter?
4. A banana is a yellow fruit. (Pause)
What fruit is yellow?
5. The boy is spreading peanut butter.
(Pause) What is the boy spreading?

Level 2: Directed Sentences

1. Use the word *making* in a sentence.
 2. Use the word *snack* in a sentence.
 3. Use the word *bread* in a sentence.
 4. Use the word *banana* in a sentence.
 5. Use the word *peanut butter* in a sentence.
-

Level 4: Immediate Model

Watch my mouth as you listen to each sentence. Repeat the sentence exactly as I say it.

1. The boy is making a sandwich.
2. The boy is having a snack.
3. The bread is on the counter.
4. A banana is a yellow fruit.
5. The boy is spreading peanut butter.



- Target Words: pan, hot, stove, boiling, potholder

Level 1: Open-Ended Conversation

Tell me about this picture.

Level 3: Delayed Model

Watch my mouth as you listen to each sentence. Repeat the sentence after I ask you a question.

1. The pan is on the burner. (Pause)
What is on the burner?
2. The water is hot. (Pause)
What is the water like?
3. The stove cooks food. (Pause)
What cooks food?
4. The water is boiling. (Pause)
What is the water doing?
5. The potholder is on the counter.
(Pause) What is on the counter?

Level 2: Directed Sentences

1. Use the word *pan* in a sentence.
 2. Use the word *hot* in a sentence.
 3. Use the word *stove* in a sentence.
 4. Use the word *boiling* in a sentence.
 5. Use the word *potholder* in a sentence.
-

Level 4: Immediate Model

Watch my mouth as you listen to each sentence. Repeat the sentence exactly as I say it.

1. The pan is on the burner.
2. The water is hot.
3. The stove cooks food.
4. The water is boiling.
5. The potholder is on the counter.



- Target Words: flying, airport, gates, luggage, passengers

Level 1: Open-Ended Conversation

Tell me about this picture.

Level 3: Delayed Model

Watch my mouth as you listen to each sentence. Repeat the sentence after I ask you a question.

1. Flying is a fast form of travel. (Pause)
What is a fast form of travel?
2. The people are at the airport. (Pause)
Where are the people?
3. The boarding gates are to the left.
(Pause) What are to the left?
4. The luggage will go through the scanner. (Pause) What will go through the scanner?
5. Passengers must go through security.
(Pause) Who must go through security?

Level 2: Directed Sentences

1. Use the word *flying* in a sentence.
 2. Use the word *airport* in a sentence.
 3. Use the word *gates* in a sentence.
 4. Use the word *luggage* in a sentence.
 5. Use the word *passengers* in a sentence.
-

Level 4: Immediate Model

Watch my mouth as you listen to each sentence. Repeat the sentence exactly as I say it.

1. Flying is a fast form of travel.
2. The people are at the airport.
3. The boarding gates are to the left.
4. The luggage will go through the scanner.
5. Passengers must go through security.