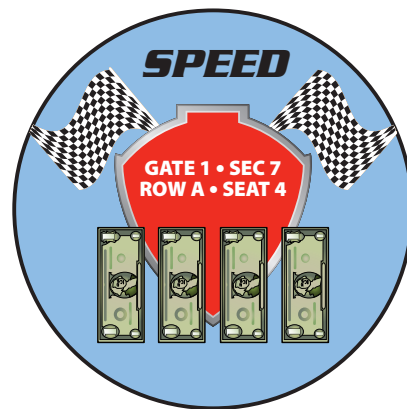
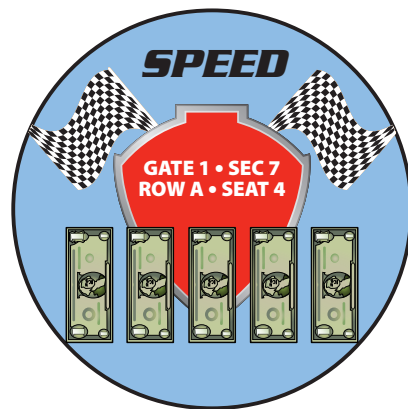
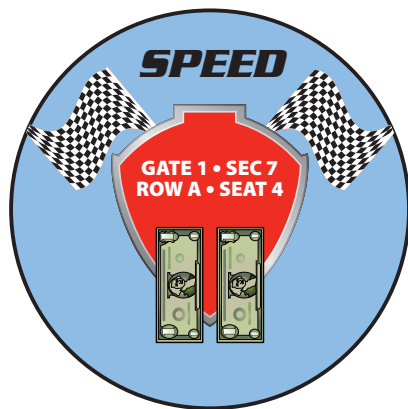
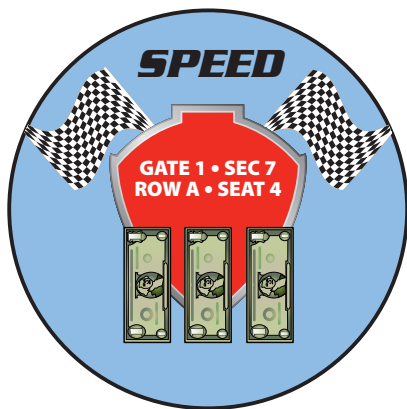


UNIT ONE: Math Is Everywhere







OBJECTIVE 2 Count 1–5 nonmovable objects in a line.



OBJECTIVE 2 Count 1–5 nonmovable objects in a line.



OBJECTIVE 2 Count 1–5 nonmovable objects in a line.





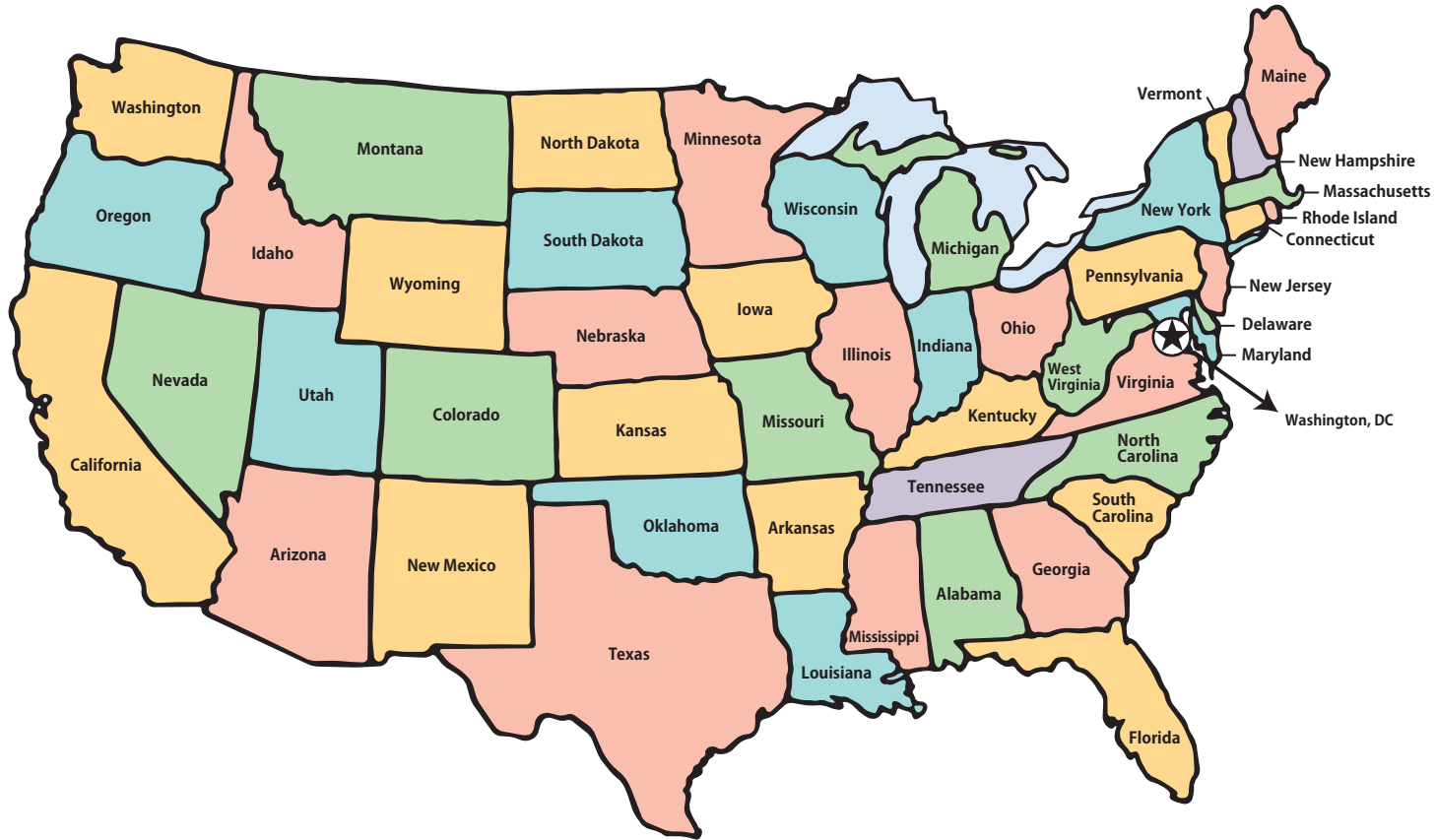
OBJECTIVE 6 Compare sets for same/equal.



OBJECTIVE 2 Count 1–5 nonmovable objects in a line.

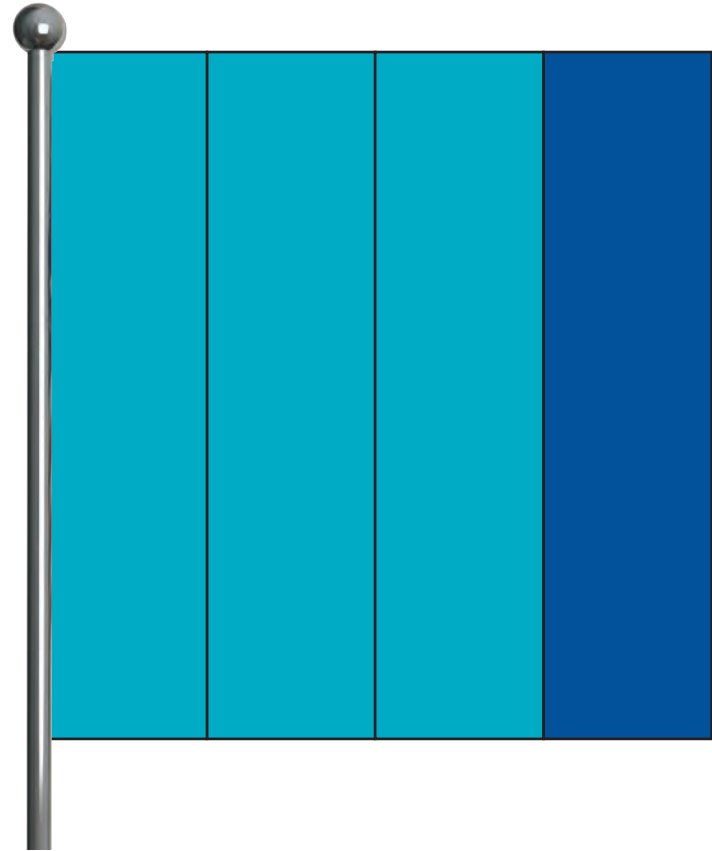
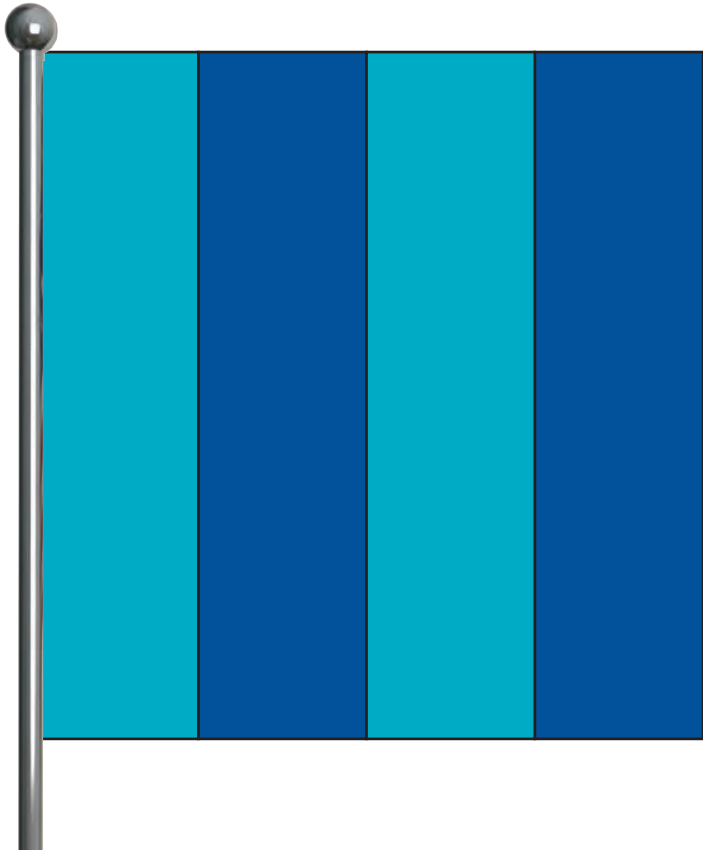


OBJECTIVE 8 Use a nonstandard unit of measurement to measure 1–5.





OBJECTIVE 2 Count 1–5 nonmovable objects in a line.



OBJECTIVE 8 Identify an ABAB pattern.





OBJECTIVE 9 Use a nonstandard unit of measurement to measure 1–5.