



Learning Dynamic Traits

Getting to Know YOU!

Below is a list of over 100 personal traits. Everyone has some of these qualities.

active	considerate	grouchy	nervous	sincere
adventurous	cooperative	happy-go-lucky	noisy	skillful
affectionate	courageous	hateful	obedient	sly
afraid	cowardly	hopeful	obnoxious	smart
ambitious	critical	hopeless	observant	sneaky
anxious	cruel	humorous	optimistic	snobbish
argumentative	curious	ignorant	peaceful	sociable
bewildered	daring	imaginative	persistent	stingy
bossy	dependable	immature	pickpocket	strict
brave	determined	impatient	pleasant	stubborn
brilliant	dishonest	impolite	polite	studious
bully	disrespectful	impulsive	proud	sweet
calm	eager	independent	prized	talented
capable	easy-going	insistent	quizzical	talkative
careful	efficient	intelligent	quick	thoughtful
caring	energetic	jealous	quiet	thoughtless
charismatic	enthusiastic	joyful	reliable	timid
charming	fair	lazy	respectful	trusting
childish	faithful	logical	responsible	trustworthy
clever	fidgety	lonely	restless	unfriendly
clumsy	fierce	lovable	rowdy	versatile
cold-hearted	foolish	loving	rude	warm-hearted
compassionate	friendly	loyal	sarcastic	wise
competitive	funny	lucky	secretive	witty
conceited	generous	mature	selfish	worried
concerned	gentle	mean	self-reliant	
confident	gloomy	moody	sensitive	
conscientious	greedy	mysterious	silly	

a) List 4 traits that are most like you.

1. _____ 2. _____
3. _____ 4. _____

b) Now, give your worksheet to your partner. Name: _____

Have the partner list 4 other traits that are most like YOU.

1. _____ 2. _____
3. _____ 4. _____

c) Circle if you agree or disagree with your partners list. Explain.

1. Agree / Disagree _____
2. Agree / Disagree _____
3. Agree / Disagree _____
4. Agree / Disagree _____



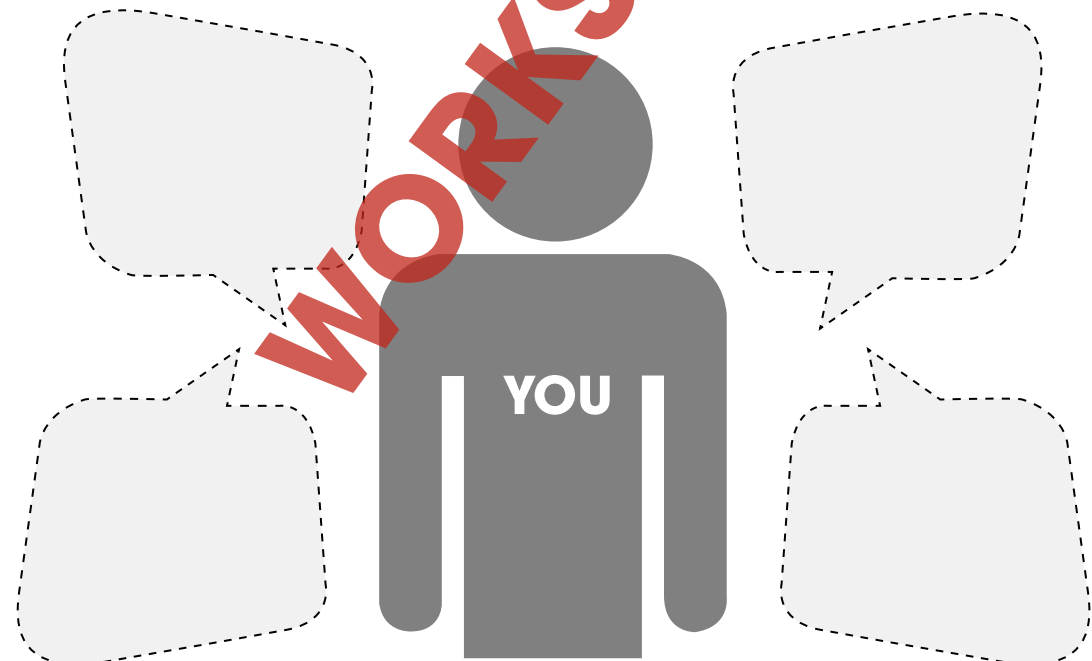
Learning Dynamic Traits

Pick a Personal Trait

Trait	Description
Openness	Curious, original, smart, creative, open to new ideas.
Conscientiousness	Organized, on time, looking to do well, trustworthy.
Extraversion	Outgoing, likes to talk, likes to be around others.
Agreeableness	Friendly, open-minded, sensitive, trusting, nice.
Natural Reaction	Nervous, easily mad, worried, moody.

1. Which one of these traits best describes you? _____
2. Which one of these traits least describes you? _____
3. Which one of these traits would you like to have more of, if any? _____

In each speech bubble, give a real-life example that describes your best trait.



Encouraging Innovation

New Creations Match

A person or company can create a new way to do things. They can release a new product, or come up with a fresh idea. When they do this, they are being innovative.

New creations and ways of doing things can change the world.

Match the title with the sentence.

1 The Printing Press	Used to see stars and galaxies. Used to see very small living cells.	A
2 Compass	They let people travel all over.	B
3 Paper Money	A way of changing energy into motion.	C
4 Electric Light	Something to find direction.	D
5 Mastery of the Horse	Used to buy things. Used to earn things.	E
6 Transistors	Saves lives by getting rid of and stopping small things that will hurt you.	F
7 Magnifying Lenses	A way of copying books.	G
8 The Telegraph	No longer needing daylight.	H
9 Antibiotics	Able to send messages very fast from far away.	I
10 Steam Engine	A part in almost every electronic gadget.	J



Fostering a Culture of Iteration

Fast Action Doodling Game

Iteration is a different version of an idea or something that already exists. The idea for this game is to notice shapes, change and add to them quickly.

The class will all get into pairs. Each pair will be given 10 index cards, or sheets of paper. Decide who will go first.

One person has 10 seconds to draw something. A squiggle, or picture. The card is then passed to their partner.

Their partner has 10 seconds to make something out of the squiggle. Take no more than 10 seconds for each doodle, and move on.

Do this for 2 minutes. After the 2 minutes is up, switch who went first and start again. Do this for each index card.

What you'll need:

- 10 index cards
- pencils, pens, markers, or crayons
- a time keeper for all groups to keep things going

Other ideas:

- Less cards could be used for time allowed.
- Pairs could be split up and shuffled.
- Groups could be larger.

Reflect on this process from start to finish.

Failure is a Learning Opportunity

Tips on How to Fail

To do things right, does not just mean to praise our success. It also means to learn from our failures. To fix what went wrong and do it again. Even if the second or third try does not work.

How to fail with grace.

1. Take it all in.

When a failure happens accept it. How you react to what has happened, big or small, can make a difference to how you will carry on. Laugh it off, or take a break.

2. Ask why.

Reflect on why things went wrong. Find out where the change happened.

3. Make the change.

Accept that you have failed and why you failed. It is time to figure out what change has to be made. Then choose how to make sure it does not happen again. Failing is not bad, but failing the same way is.

4. Find the silver lining.

Within every failure, there is a lesson. The kind of lesson that later on will keep you from failing the same way again. Failures can help us learn more about ourselves. What strengths and weaknesses we have. So no matter how big or small the failure is, there is always a beautiful lesson to be learned.

5. Allow Grace.

Accept your faults and embrace them as things that make you who you are. No one is perfect, but sometimes we need to be reminded. So offer yourself some grace and time to reflect.

Failing can be where you find strength and drive to push forward. You will fail many times. How you use and learn from these failures will show you what you're able to do.

You are stronger than you think.

Adapting to Change

How You Are With Change Quiz

How well do you handle change? Take this quiz and find out! For each question, circle the answer that most applies to you. Then, tally up your scores using the key.

- Change makes me feel:
☐ Uncertain and afraid. ☐ Hopeful and inspired.
- When I get bad news, I:
☐ Try to find the good in the situation. ☐ Eat a lot of chocolate.
- When I have a fight with a friend, I:
☐ Think of their point of view. ☐ Focus on why they are wrong.
- My friends would probably say that I:
☐ Avoid change at all costs. ☐ Try to accept change.
- When I am unsure about a change, I:
☐ Sleep... a lot. ☐ Write in my journal or listen to music.
- When something changes in my life, I:
☐ Long for things to be as they once were. ☐ Accept the change and work to move through it.

FOLD HERE TO HIDE THE SCORING KEY

Question	Answer	Score	Answer	Score	Your Score
1	Uncertain and afraid.	1	Hopeful and inspired.	4	
2	Try to find the good in the situation.	3	Eat a lot of chocolate.	1	
3	Think of their point of view.	4	Focus on why they are wrong.	2	
4	Avoid change at all costs.	2	Try to accept change	4	
5	Sleep... a lot.	2	Write in my journal or listen to music.	3	
6	Long for things to be as they once were.	1	Accept the change and work to move through it.	3	
				TOTAL =	

How to Read Your Score

19-21 points	Change Optimist: Change isn't something you handle, it's something you look for. You welcome every change that comes into your life.
11-18 points	Change Agent: Change is a familiar friend. You accept some change. You feel sure in your ability to change.
9-10 points	Change Novice: You don't like change. You're not alone. Many people find change difficult. Maybe find help from others to guide you through change.



Before You Teach



Bloom's Taxonomy

Bloom's Taxonomy* for Reading Comprehension

The activities in this resource engage and build the full range of thinking skills that are essential for students comprehension. Based on the six levels of thinking in Bloom's Taxonomy, assignments are given that challenge students to move beyond the worksheet to understand the information through higher-order thinking. By using higher-order skills of remembering, understanding, applying, analysing, evaluating, and creating, students become active learners, drawing more meaning from the information, and applying and extending their learning in more sophisticated ways.

Our resource, therefore, is an effective tool for any Social Studies program. Whether it is used in whole or in part, or adapted to meet individual student needs, this resource provides teachers with the important questions to ask and interesting content, which promote creative and meaningful learning.

Vocabulary

- Adaptability:** able to change yourself to different conditions.
Change: exchange for something else.
Creativity: to make meaningful new ideas, methods or ways.
Dynamic traits: what sets you apart from everyone else.
Failure: lack of success.
Flexibility: willingness to change or adapt your ideas.
Global Competency: having the skills and mindset to find your way through this world.
Innovation: something new or different introduced.
Invent: to create your own product.
Iteration: a different version of something that already exists.
Mindset: an attitude or mood.
Opportunity: a chance to move forward or succeed.
Risk: putting yourself in a position where there's a chance of loss.
Status Quo: the way things are or have always been.
Technology: deals with the creation and use of technical means.
Versatility: your ability to adapt.
Zero-Based Thinking (ZBT): a way of thinking about things.

Famous Quotes About Failing

"Those who dare to fail miserably can achieve greatly."

Robert F. Kennedy

"Our greatest glory is not in never falling, but in rising every time we fall."

Confucius

"There are no mistakes or failures, only lessons."

Denis Waitley

"Sometimes you win and sometimes you learn."

Robert Kiyosaki

"Don't be afraid to make a mistake. But make sure you don't make the same mistake twice."

Akio Morita

"A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty."

Winston Churchill

"The only true failure lies in failure to start."

Harold Blake Walker

"Success is never permanent, and failure is never final."

Mike Ditka

"Every strike brings me closer to the next home run."

Babe Ruth

"Results! Why, man, I have gotten a lot of results. I know several thousand things that won't work."

Thomas Edison



Learning Dynamic Traits

Dynamic Traits for the Globally Competent Person

Global Competency is having the skills and mindset to find your way through this world. The 21st century has broken down the walls that separate countries. So the 21st century person needs to break down those walls as well. That means you need the traits of a dynamic person. This person can survive the 21st century world, and thrive in it.

Part A: Here is a list of some dynamic traits. These are traits that a globally competent person will have. Match each trait to its description.

1	Adapt	Happy and nice to others.	A
2	Problem Solve	Having respect for others.	B
3	Outgoing	Able to find fixes to things.	C
4	Friendly	Knowing about what's happening.	D
5	Confident	Being sure of yourself.	E
6	Appreciate	Able and willing to change.	F
7	Consider	Thinking of others.	G
8	Understand	Likes to meet with new people.	H

Part B: Dynamic traits are what sets you apart from everyone else. The list above gives you an example of some of them. There are many other traits that make you a dynamic person. Pick 5 traits that you think you have. This can be from the list above or any others. Explain what makes these traits dynamic. Give an example of how you have that trait.

Part A

- | | |
|---|---|
| 1 | F |
| 2 | C |
| 3 | H |
| 4 | A |
| 5 | E |
| 6 | B |
| 7 | G |
| 8 | D |

Part B

Answers will vary.



Answers will vary.

1.
Answers will vary.

2.
Answers will vary, but may include: Move the party indoors and decorate it to look like the outside.

3.
Answers will vary.

8

9

10

11