

# Contents

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Study Steps to Learn a Word . . . . . 1

Skills Check (Pretest) . . . . . 2

<b>1</b>	<b>Short Vowel Sounds</b> . . . . .	<b>4</b>
	Spelling Practice . . . . .	5
	Spelling and Language <i>plurals</i> . . . . .	6
	Writing on Your Own <i>writing a postcard</i> . . . . .	6
	Spelling on Your Own . . . . .	7

<b>2</b>	<b>Double Letters</b> . . . . .	<b>8</b>
	Spelling Practice . . . . .	9
	Spelling and Language <i>substituting letters to form words</i> . . . . .	10
	Writing on Your Own <i>sentences that tell</i> . . . . .	10
	Using the Dictionary to Spell and Write <i>ABC order</i> . . . . .	10
	Spelling on Your Own . . . . .	11

<b>3</b>	<b>Verbs</b> . . . . .	<b>12</b>
	Spelling Practice . . . . .	13
	Spelling and Language <i>adding -ed and -ing</i> . . . . .	14
	Writing on Your Own <i>writing a “how-to” paragraph</i> . . . . .	14
	Spelling on Your Own . . . . .	15

<b>4</b>	<b>Consonant Clusters</b> . . . . .	<b>16</b>
	Spelling Practice . . . . .	17
	Spelling and Language <i>nouns and verbs</i> . . . . .	18
	Writing on Your Own <i>writing a story</i> . . . . .	18
	Using the Dictionary to Spell and Write <i>entry word</i> . . . . .	18
	Spelling on Your Own . . . . .	19

<b>5</b>	<b>More Consonant Clusters</b> . . . . .	<b>20</b>
	Spelling Practice . . . . .	21
	Spelling and Language <i>adding -ed</i> . . . . .	22
	Writing on Your Own <i>writing a paragraph</i> . . . . .	22
	Spelling on Your Own . . . . .	23
<b>6</b>	<b>Review</b> . . . . .	<b>24</b>
	Unit 1 . . . . .	24
	Units 2 and 3 . . . . .	25
	Words in Time. . . . .	25
	Units 4 and 5 . . . . .	26
	Spelling and Reading <i>reading sentences about actions;</i> <i>reading comprehension</i> . . . . .	27
	Spelling and Writing <i>writing sentences about actions</i> . . . . .	28
<b>7</b>	<b>More Letters Than Sounds</b> . . . . .	<b>30</b>
	Spelling Practice . . . . .	31
	Spelling and Language <i>writing sentences</i> . . . . .	32
	Writing on Your Own <i>writing a descriptive paragraph</i> . . . . .	32
	Using the Dictionary to Spell and Write <i>guide words</i> . . . . .	32
	Spelling on Your Own . . . . .	33
<b>8</b>	<b>Plurals</b> . . . . .	<b>34</b>
	Spelling Practice . . . . .	35
	Spelling and Language <i>one or more</i> . . . . .	36
	Writing on Your Own <i>writing a friendly letter</i> . . . . .	36
	Spelling on Your Own . . . . .	37

<b>9</b>	<b>The Sound /j/</b> . . . . .	<b>38</b>
	Spelling Practice . . . . .	39
	Spelling and Language <i>writing sentences</i> . . . . .	40
	Writing on Your Own <i>writing a story</i> . . . . .	40
	Spelling on Your Own . . . . .	41
<b>10</b>	<b>The Sound /k/</b> . . . . .	<b>42</b>
	Spelling Practice . . . . .	43
	Spelling and Language <i>adding -ed</i> . . . . .	44
	Writing on Your Own <i>a “how-to” paragraph</i> . . . . .	44
	Using the Dictionary to Spell and Write <i>ABC order</i> . . . . .	44
	Spelling on Your Own . . . . .	45
<b>11</b>	<b>The Sound /s/</b> . . . . .	<b>46</b>
	Spelling Practice . . . . .	47
	Spelling and Language <i>plurals</i> . . . . .	48
	Writing on Your Own <i>writing a descriptive paragraph</i> . . . . .	48
	Spelling on Your Own . . . . .	49
<b>12</b>	<b>Review</b> . . . . .	<b>50</b>
	Unit 7 . . . . .	50
	Words in Time. . . . .	50
	Units 8 and 9 . . . . .	51
	Units 10 and 11. . . . .	52
	Spelling and Reading <i>reading comprehension</i> . . . . .	53
	Spelling and Writing <i>writing a story</i> . . . . .	54

**13**

**Verbs That End with e** . . . . . **56**

Spelling Practice . . . . . 57

Spelling and Language *adding -ed and -ing* . . . . . 58

Writing on Your Own *writing an invitation* . . . . . 58

Using the Dictionary to Spell and Write *entry word* . . . . . 58

Spelling on Your Own . . . . . 59

**14**

**The Vowel Sound /ā/** . . . . . **60**

Spelling Practice . . . . . 61

Spelling and Language *substituting letters to form words* . . . . . 62

Writing on Your Own *writing a “how-to” paragraph* . . . . . 62

Spelling on Your Own . . . . . 63

**15**

**The Vowel Sound /ē/** . . . . . **64**

Spelling Practice . . . . . 65

Spelling and Language *homophones* . . . . . 66

Writing on Your Own *writing a journal entry* . . . . . 66

Using the Dictionary to Spell and Write *pronunciation* . . . . . 66

Spelling on Your Own . . . . . 67

**16**

**The Vowel Sound /ī/** . . . . . **68**

Spelling Practice . . . . . 69

Spelling and Language *rhyming words* . . . . . 70

Writing on Your Own *writing rhyming sentences* . . . . . 70

Spelling on Your Own . . . . . 71

<b>17</b>	<b>The Vowel Sound /ō/</b> . . . . .	<b>72</b>
	Spelling Practice . . . . .	73
	Spelling and Language <i>using verbs</i> . . . . .	74
	Writing on Your Own <i>writing a “how-to” paragraph.</i> . . . . .	74
	Proofreading . . . . .	74
	Spelling on Your Own . . . . .	75
<b>18</b>	<b>Review</b> . . . . .	<b>76</b>
	Unit 13 . . . . .	76
	Units 14 and 15. . . . .	77
	Words in Time. . . . .	77
	Units 16 and 17. . . . .	78
	Spelling and Reading <i>reading a description;</i> <i>reading comprehension</i> . . . . .	79
	Spelling and Writing <i>writing a description</i> . . . . .	80
<b>19</b>	<b>Compound Words</b> . . . . .	<b>82</b>
	Spelling Practice . . . . .	83
	Spelling and Language <i>one word or two</i> . . . . .	84
	Writing on Your Own <i>writing a news story.</i> . . . . .	84
	Using the Dictionary to Spell and Write <i>ABC order</i> . . . . .	84
	Spelling on Your Own . . . . .	85
<b>20</b>	<b>Contractions</b> . . . . .	<b>86</b>
	Spelling Practice . . . . .	87
	Spelling and Language <i>negative sentences.</i> . . . . .	88
	Writing on Your Own <i>writing a friendly letter</i> . . . . .	88
	Proofreading . . . . .	88
	Spelling on Your Own . . . . .	89

<b>21</b>	<b>The Sounds /ô/ and /ôr/</b> . . . . .	<b>90</b>
	Spelling Practice . . . . .	91
	Spelling and Language <i>nouns and verbs</i> . . . . .	92
	Writing on Your Own <i>writing a report</i> . . . . .	92
	Using the Dictionary to Spell and Write <i>definition</i> . . . . .	92
	Spelling on Your Own . . . . .	93
<b>22</b>	<b>The Sound /ûr/</b> . . . . .	<b>94</b>
	Spelling Practice . . . . .	95
	Spelling and Language <i>rhyming words</i> . . . . .	96
	Writing on Your Own <i>writing a poem</i> . . . . .	96
	Proofreading . . . . .	96
	Spelling on Your Own . . . . .	97
<b>23</b>	<b>The Sounds /är/ and /âr/</b> . . . . .	<b>98</b>
	Spelling Practice . . . . .	99
	Spelling and Language <i>compound words</i> . . . . .	100
	Writing on Your Own <i>writing a descriptive paragraph</i> . . . . .	100
	Using the Dictionary to Spell and Write <i>ABC order</i> . . . . .	100
	Spelling on Your Own . . . . .	101
<b>24</b>	<b>Review</b> . . . . .	<b>102</b>
	Units 19 and 20. . . . .	102
	Units 21 and 22. . . . .	103
	Unit 23 . . . . .	104
	Words in Time. . . . .	104
	Spelling and Reading <i>reading a friendly letter;</i> <i>reading comprehension</i> . . . . .	105
	Spelling and Writing <i>writing a friendly letter</i> . . . . .	106

<b>25</b>	<b>More Plurals</b> . . . . .	<b>108</b>
	Spelling Practice . . . . .	109
	Spelling and Language <i>one or more</i> . . . . .	110
	Writing on Your Own <i>writing a “how-to” paragraph</i> . . . . .	110
	Proofreading . . . . .	110
	Spelling on Your Own . . . . .	111
<b>26</b>	<b>“Silent” Letters</b> . . . . .	<b>112</b>
	Spelling Practice . . . . .	113
	Spelling and Language <i>nouns and verbs</i> . . . . .	114
	Writing on Your Own <i>writing a story</i> . . . . .	114
	Using the Dictionary to Spell and Write <i>guide words</i> . . . . .	114
	Spelling on Your Own . . . . .	115
<b>27</b>	<b>Words That End with y</b> . . . . .	<b>116</b>
	Spelling Practice . . . . .	117
	Spelling and Language <i>verbs and plurals</i> . . . . .	118
	Writing on Your Own <i>writing a story</i> . . . . .	118
	Using the Dictionary to Spell and Write <i>syllables and accent mark</i> . . . . .	118
	Spelling on Your Own . . . . .	119
<b>28</b>	<b>The Sounds /əl/ and /ər/</b> . . . . .	<b>120</b>
	Spelling Practice . . . . .	121
	Spelling and Language <i>plural nouns</i> . . . . .	122
	Writing on Your Own <i>writing a paragraph</i> . . . . .	122
	Proofreading . . . . .	122
	Spelling on Your Own . . . . .	123

<b>29</b>	<b>Homophones</b> . . . . .	<b>124</b>
	Spelling Practice . . . . .	125
	Spelling and Language <i>whose and who's</i> . . . . .	126
	Writing on Your Own <i>signs</i> . . . . .	126
	Using the Dictionary to Spell and Write <i>pronunciation</i> . . . . .	126
	Spelling on Your Own . . . . .	127

<b>30</b>	<b>Review</b> . . . . .	<b>128</b>
	Units 25 and 26. . . . .	128
	Units 27 and 28. . . . .	129
	Unit 29 . . . . .	130
	Words in Time. . . . .	130
	Spelling and Reading <i>a “how-to” article;</i> <i>reading comprehension</i> . . . . .	131
	Spelling and Writing <i>writing a “how-to” article</i> . . . . .	132

<b>31</b>	<b>The Sounds /oō/ and /oō/</b> . . . . .	<b>134</b>
	Spelling Practice . . . . .	135
	Spelling and Language <i>using verbs</i> . . . . .	136
	Writing on Your Own <i>writing a poem</i> . . . . .	136
	Proofreading . . . . .	136
	Spelling on Your Own . . . . .	137

<b>32</b>	<b>The Sounds /ou/ and /oi/</b> . . . . .	<b>138</b>
	Spelling Practice . . . . .	139
	Spelling and Language <i>plural nouns</i> . . . . .	140
	Writing on Your Own <i>writing a “how-to” paragraph</i> . . . . .	140
	Using the Dictionary to Spell and Write <i>definition</i> . . . . .	140
	Spelling on Your Own . . . . .	141



**33****Vowels with *ou* and *ough* . . . . . 142**

Spelling Practice . . . . .	143
Spelling and Language <i>rhyming words</i> . . . . .	144
Writing on Your Own <i>writing a story</i> . . . . .	144
Proofreading . . . . .	144
Spelling on Your Own . . . . .	145

**34****Syllable Patterns. . . . . 146**

Spelling Practice . . . . .	147
Spelling and Language <i>nouns and verbs</i> . . . . .	148
Writing on Your Own <i>writing a friendly letter</i> . . . . .	148
Using the Dictionary to Spell and Write <i>pronunciation</i> . . . . .	148
Spelling on Your Own . . . . .	149

**35****Another Syllable Pattern . . . . . 150**

Spelling Practice . . . . .	151
Spelling and Language <i>where and how</i> . . . . .	152
Writing on Your Own <i>writing sentences</i> . . . . .	152
Proofreading . . . . .	152
Spelling on Your Own . . . . .	153

**36****Review . . . . . 154**

Units 31 and 32. . . . .	154
Units 33 and 34. . . . .	155
Unit 35 . . . . .	156
Words in Time. . . . .	156
Spelling and Reading <i>reading a report; reading comprehension</i> . . . . .	157
Spelling and Writing <i>writing a report</i> . . . . .	158

<b>Spelling Dictionary</b> . . . . .	<b>161</b>
<b>Spelling Thesaurus</b> . . . . .	<b>203</b>
<b>Writer's Guide</b> . . . . .	<b>227</b>
<b>Spelling Rules</b> . . . . .	228
<b>Troublesome Words to Spell</b> . . . . .	237
<b>Language: A Glossary of Terms and Examples</b> . . .	238
Grammar . . . . .	238
Sentences	
Nouns	
Verbs	
Verb Tenses	
Irregular Verbs	
Adjectives	
Vocabulary . . . . .	241
Compound Words	
Contractions	
Homophones	
Rhyming Words	
Time-Clue Words	
<b>Dictionary: A Glossary of Terms and Examples</b> . . .	242
Alphabetical Order	
Guide Words	
Entry Word	
Respelling	
Definition	
Pronunciation Key	
Syllables	

<b>Composition</b> . . . . .	245
Guides for the Writing Process . . . . .	245
Prewriting	
Composing	
Revising	
Editing	
Proofreading	
Editing and Proofreading Marks	
<b>A Glossary of Terms and Examples</b> . . . . .	249
Kinds of Sentences	
Paragraph	
Descriptive Paragraph	
How-to Paragraph	
Friendly Letter	
Journal	
Story	
News Story	
Report	
Rhyming Poem	
<b>Mechanics: A Glossary of Rules</b> . . . . .	255
Capital Letters . . . . .	255
Names and Titles of People and Names of Places	
Names of Days, Months, and Holidays	
Names of Books, Stories, Poems, and Television Shows	
Sentences	
Punctuation . . . . .	256
Period	
Comma	
Question Mark	
Exclamation Point	
Quotation Marks and Underline	
Apostrophe and Colon	

## Benson Handwriting: Alphabet and Formation

Directions . . . . .	258
Manuscript Alphabet. . . . .	258
Cursive Alphabet . . . . .	259
Manuscript Formation Directions (English). . . . .	260
Manuscript Formation Directions (Spanish) . . . . .	267
Cursive Formation Directions (English). . . . .	275
Cursive Formation Directions (Spanish) . . . . .	280

# Study Steps to Learn a Word

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1

**SAY**

**Say** the word. Listen to each sound. Think about what the word means.

2

**LOOK**

**Look** at the word. See how the letters are made. Try to see the word in your mind.

3

**SPELL**

**Spell** the word to yourself. Think about the way each sound is spelled.

4

**WRITE**

**Write** the word. Copy it from your book. Check the way you made your letters. Write the word again.

5

**CHECK**

**Check** your learning. Cover the word and write it. Did you spell it correctly? If not, do these steps until you know how to spell the word.

# Skills Check

Name \_\_\_\_\_ Date \_\_\_\_\_

**A.** Write a word you know that has each vowel sound.

- |                         |                        |
|-------------------------|------------------------|
| 1. short <u>a</u> _____ | 6. long <u>a</u> _____ |
| 2. short <u>e</u> _____ | 7. long <u>e</u> _____ |
| 3. short <u>i</u> _____ | 8. long <u>i</u> _____ |
| 4. short <u>o</u> _____ | 9. long <u>o</u> _____ |
| 5. short <u>u</u> _____ |                        |

**B.** Add beginning letters. Use different letters to write two different words each time.

- |            |       |       |
|------------|-------|-------|
| 10. ___op  | _____ | _____ |
| 11. ___an  | _____ | _____ |
| 12. ___ame | _____ | _____ |
| 13. ___ee  | _____ | _____ |
| 14. ___ide | _____ | _____ |
| 15. ___ut  | _____ | _____ |

**C.** Two words in each row rhyme. One does not. Write the word that does not rhyme.

- |          |       |      |       |
|----------|-------|------|-------|
| 16. gave | have  | save | _____ |
| 17. near | hear  | bear | _____ |
| 18. hair | there | were | _____ |
| 19. what | that  | cat  | _____ |

number right

**A.** \_\_\_\_ (9)

number right

**B.** \_\_\_\_ (12)

number right

**C.** \_\_\_\_ (4)

**D.** Write each list of words in ABC order.

- |                  |               |
|------------------|---------------|
| 20. please _____ | 21. why _____ |
| paint _____      | your _____    |
| neck _____       | winter _____  |
| made _____       | wrong _____   |
| _____            | _____         |
| _____            | _____         |

number right

**D.** \_\_\_\_ (6)

**E.** Write the words that mean the opposite.

- |              |                  |
|--------------|------------------|
| 22. up _____ | 23. left _____   |
| 24. on _____ | 25. before _____ |
| 26. in _____ | 27. stop _____   |

number right

**E.** \_\_\_\_ (6)

**F.** Write an action word to finish each sentence.

28. Robin will \_\_\_\_\_ us a story.
29. Dennis will \_\_\_\_\_ dinner with us.
30. Tammy will \_\_\_\_\_ her bike to school.
31. Brian will \_\_\_\_\_ the game with us.
32. Wendy will \_\_\_\_\_ in the pool.

number right

**F.** \_\_\_\_ (5)

**G.** Say each word to yourself. Write a word that sounds the same but is not spelled the same.

- |                 |                 |
|-----------------|-----------------|
| 33. wood _____  | 34. there _____ |
| 35. hear _____  | 36. rode _____  |
| 37. right _____ | 38. no _____    |
| 39. blew _____  | 40. deer _____  |

number right

**G.** \_\_\_\_ (8)

total  
right \_\_\_\_ (50)

# 1

## Short Vowel Sounds

### THIS WEEK'S WORDS

1. flag
2. fed
3. hid
4. dot
5. hunt
6. apple
7. bring
8. club
9. else
10. happy
11. pen
12. river
13. rock
14. shall
15. sunny



### This Week's Words

All of This Week's Words have short vowel sounds. These are the signs for the short vowel sounds.

/a/    /e/    /i/    /o/    /u/

These sounds are usually spelled with one vowel letter.

You hear all the short vowel sounds in this sentence:

/a/ /e/ /i/ /o/ /u/  
**Fat hens will not run.**

Remember this sentence. It will help you to remember which sounds are usually spelled with only one vowel letter.





# Spelling Practice

**A.** Finish the sentences. Use This Week's Words.

1. The vowel sound /a/ is spelled with \_\_\_\_ in fat,

\_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.

2. The vowel sound /e/ is spelled with \_\_\_\_ in hens,

\_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.

3. The vowel sound /i/ is spelled with \_\_\_\_ in will,

\_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.

4. The vowel sound /o/ is spelled with \_\_\_\_ in not,

\_\_\_\_\_, and \_\_\_\_\_.

5. The vowel sound /u/ is spelled with \_\_\_\_ in run,

\_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.

*flag*  
*fed*  
*hid*  
*dot*  
*hunt*  
*apple*  
*bring*  
*club*  
*else*  
*happy*  
*pen*  
*river*  
*rock*  
*shall*  
*sunny*

**B.** Write the words that start with the same sounds as the picture names.



**C.** Write the words that end with the same sounds as the picture names.



## Spelling and Language • Plurals

### THIS WEEK'S WORDS

flag  
fed  
hid  
dot  
hunt  
apple  
bring  
club  
else  
happy  
pen  
river  
rock  
shall  
sunny

A **plural** names more than one. Add s to make most words plural.

Finish the sentences. Use the plurals of some of This Week's Words.



hen



hens

1. Do you have enough \_\_\_\_\_ to make a pie?
2. Craig has lots of pencils and \_\_\_\_\_.
3. Pete and I belong to different book \_\_\_\_\_.
4. Tina and Jim carried \_\_\_\_\_ in the parade.

### Writing on Your Own

Write a postcard to your friends to tell them about a boat trip. Use the plural forms of these words: rock, river.



**WRITER'S GUIDE** How did you end each sentence? For help with periods and question marks, turn to page 249.

## HANDWRITING

*i l t T l l e E*

The lowercase letters **i**, **t**, **l**, and **e** begin with the curve under stroke.

1. Practice writing **i l, t T, l l, e E** in cursive.

2. Write this sentence: *I let Eli tell it.*

# Spelling on Your Own

## THIS WEEK'S WORDS

Words can make you think of other words. For example, leap might make you think of frog. And quiet as a mouse might make you think of mouse. Write This Week's Words to go with these words.

1. treasure \_\_\_\_
2. \_\_\_\_ and ink
3. join the \_\_\_\_
4. \_\_\_\_ the i
5. bright and \_\_\_\_
6. anything \_\_\_\_
7. \_\_\_\_ it here
8. \_\_\_\_ ending
9. cross the \_\_\_\_
10. \_\_\_\_ or will
11. \_\_\_\_ the dog
12. \_\_\_\_ pie
13. hard as a \_\_\_\_
14. wave a \_\_\_\_
15. ran and \_\_\_\_



## MASTERY WORDS

Follow the directions. Use the Mastery words.

1. Write the two words that begin with a vowel letter.

\_\_\_\_\_

2. Write the two words that have short a.

\_\_\_\_\_

Write the Mastery word that rhymes with each word.

3. beg \_\_\_\_\_
4. hit \_\_\_\_\_

5. hop \_\_\_\_\_
6. fast \_\_\_\_\_

and  
last  
leg  
sit  
top  
until

## BONUS WORDS

Add the missing letters to write Bonus words.

1. \_\_\_\_ ift
2. \_\_\_\_ ock
3. \_\_\_\_ elt
4. \_\_\_\_ ash
5. \_\_\_\_ rap
6. \_\_\_\_ op
7. \_\_\_\_ ruck
8. \_\_\_\_ ell

Now add different beginning consonant letters to the word parts above. For example, you can add l to ift to make lift or dr to make drift. See how many different words you can make.

struck  
smash  
dwell  
melt  
flock  
crop  
strap  
swift

# 2

## Double Letters

### THIS WEEK'S WORDS

1. spill
2. drill
3. ill
4. shell
5. spell
6. smell
7. stuff
8. cliff
9. kiss
10. less
11. mess
12. unless
13. add
14. odd
15. roll



### This Week's Words

Most of This Week's Words have a short vowel sound. Most of them end with the consonant sound /l/, /f/, or /s/. These consonant sounds are spelled with two consonant letters.

- /l/ is spelled **ll** in spill
- /f/ is spelled **ff** in stuff
- /s/ is spelled **ss** in kiss

Double consonant letters also spell /d/ in add and odd.

The word roll does not have a short vowel sound. What vowel sound do you hear in roll?

### REMEMBER THIS

One d is enough for bad and sad  
 And lad and had and even mad.  
 But when it comes to spelling add,  
 Another d you'll have to add.

One d will do for cod and nod,  
 And one's enough for rod and pod.  
 But odd is odd, as you see—  
 It needs a second letter d.



# Spelling Practice

**A.** Follow the directions. Use This Week's Words.

1. Write the six words that have the vowel sound /e/.

\_\_\_\_\_

\_\_\_\_\_

2. Write the five words that have the vowel sound /i/.

\_\_\_\_\_

\_\_\_\_\_

3. Write the word that has a long o. \_\_\_\_\_

4. Write the word that rhymes with nod. \_\_\_\_\_

5. Write the word that rhymes with sad. \_\_\_\_\_

**B.** Finish the story with This Week's Words. The consonant sound that ends each word is given to help you. One is done for you.

My room is a 6 /s/. Dad says I can't go to Ben's party 7 /s/ I clean my room today. But cleaning my room makes me feel 8 //.

There is so much 9 /f/ to put away. Here is the 10 /d/ little 11 // I found on the beach. I could 12 // a hole in it and wear it on a chain. But it has a funny 13 //. I guess I should throw it away.



*spill*  
*drill*  
*ill*  
*shell*  
*spell*  
*smell*  
*stuff*  
*cliff*  
*kiss*  
*less*  
*mess*  
*unless*  
*add*  
*odd*  
*roll*

6. mess                      7. \_\_\_\_\_                      8. \_\_\_\_\_

9. \_\_\_\_\_                      10. \_\_\_\_\_                      11. \_\_\_\_\_

12. \_\_\_\_\_                      13. \_\_\_\_\_

## Spelling and Language • Word Ladders

Changing one letter can make a different word. Take add. If you write o in place of a, you spell odd. Change the words below. Put a new letter where the ▲ is. The new letter is the first letter in the picture word. Then make another new word the same way.

1.   k  i  s  s  



2.   s  t  i  l  l  



### THIS WEEK'S WORDS

spill  
drill  
ill  
shell  
spell  
smell  
stuff  
cliff  
kiss  
less  
mess  
unless  
add  
odd  
roll

### Writing on Your Own

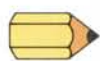
Look at the picture on page 8. Write sentences for your classmates about the cat. First tell what is happening in the picture. Then tell what happens next. Use some of This Week's Words.

### Using the Dictionary to Spell and Write

A good writer uses the dictionary to check if a word was used correctly. The words in a dictionary are in alphabetical order. **Alphabetical order** is the order of letters from a to z. Write these groups of words in alphabetical order.

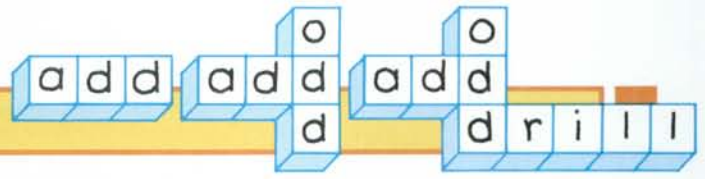
1. cliff \_\_\_\_\_  
ill \_\_\_\_\_  
add \_\_\_\_\_  
roll \_\_\_\_\_  
\_\_\_\_\_

2. spell \_\_\_\_\_  
stuff \_\_\_\_\_  
shell \_\_\_\_\_  
smell \_\_\_\_\_  
\_\_\_\_\_



**SPELLING DICTIONARY** Remember to use your **Spelling Dictionary** when you write.

# Spelling on Your Own



## THIS WEEK'S WORDS

Make a "word chain" with This Week's Words. Write one word. Use a letter in that word to write another word. Then keep going, writing words across and down. Try to link all the words in one chain. You may also make more than one chain.

## MASTERY WORDS

Follow the directions. Use the Mastery words.

1. Write the two words that begin with two consonant letters.

\_\_\_\_\_

2. Write the two words that begin with a vowel letter.

\_\_\_\_\_

Write the Mastery word that rhymes with each word below.

3. well \_\_\_\_\_
4. hill \_\_\_\_\_

5. pass \_\_\_\_\_
6. full \_\_\_\_\_

Write the Mastery words that go with these words.

7. on and \_\_\_\_\_
8. chicken and \_\_\_\_\_

egg  
fell  
grass  
off  
pull  
still

## BONUS WORDS

Write the Bonus word that goes with each meaning.

1. play period
2. place to rest your head
3. creamy dessert
4. without warning
5. small town
6. place between mountains
7. full of mist
8. marks of very old plants and animals

foggy  
fossils  
pillow  
pudding  
recess  
sudden  
valley  
village

Write a short story. Try to use all the Bonus words.

# Review

Do these steps if you are not sure how to spell a word.

- **Say** the word. Listen to each sound. Think about what the word means.
- **Look** at the word. See how the letters are made. Try to see the word in your mind.
- **Spell** the word to yourself. Think about the way each sound is spelled.
- **Write** the word. Copy it from your book. Check the way you made your letters. Write the word again.
- **Check** your learning. Cover the word and write it. Did you spell it correctly? If not, do these steps until you know how to spell the word.

## UNIT 1

apple  
bring  
else  
flag  
shall  
hunt  
river  
happy

**UNIT 1** Follow the directions. Use words from Unit 1.

1. Write the two words that begin with a short vowel sound.

\_\_\_\_\_

2. Write the four words that have /a/.

\_\_\_\_\_

\_\_\_\_\_

3. Write the two words that have /i/.

\_\_\_\_\_

4. Write the word that has /u/.

\_\_\_\_\_

**Finish these sentences.**

5. We decided to \_\_\_\_\_ for treasure today.

6. We started our search on the banks of the

\_\_\_\_\_ that flows past my house.

7. Under an \_\_\_\_\_ tree we saw a watch.





8. I was \_\_\_\_\_ we had found at least one treasure.
9. I asked my friend to \_\_\_\_\_ it to me.
10. We wondered what \_\_\_\_\_ we would find that day.

**UNIT 2** Follow the directions. Use words from Unit 2. Write the words that end with these sounds.

11. /f/ \_\_\_\_\_ 12. /d/ \_\_\_\_\_
13. // (three words) \_\_\_\_\_
14. /s/ (three words) \_\_\_\_\_

**Finish these sentences.**

15. Another word for sick is \_\_\_\_\_.
16. You \_\_\_\_\_ un to less to spell \_\_\_\_\_.

**UNIT 3** Finish this story with words from Unit 3.

Meg's dad was 17 to build a fire. He began to 18 the wood. Meg helped by carrying logs. She was careful not to 19 any on the ground. Then Meg's puppy Pokey ran up. It 20 right in Meg's path, barking and 21 its tail. Meg did not want to 22 on Pokey. She could not see where she was going. She 23 over a rock and almost fell. Meg said, "Pokey, I wish you would go into the house and take a 24 when I work."

17. \_\_\_\_\_ 18. \_\_\_\_\_ 19. \_\_\_\_\_
20. \_\_\_\_\_ 21. \_\_\_\_\_ 22. \_\_\_\_\_
23. \_\_\_\_\_ 24. \_\_\_\_\_



**UNIT 2**

add  
ill  
spell  
stuff  
unless  
mess  
roll  
less

**UNIT 3**

chop  
nap  
step  
tripped  
wagging  
drop  
planning  
stopped

**WORDS IN TIME**

The word spell came from the old word spellen. Spellen meant "to read out." Why do you think spellen became spell?

**UNIT 4**

close  
 drawer  
 floor  
 print  
 spring  
 drive  
 state  
 spray

**UNIT 4** Add consonant clusters to these word parts to make words from Unit 4.

25. \_\_\_oor \_\_\_\_\_ 26. \_\_\_ose \_\_\_\_\_  
 27. \_\_\_awer \_\_\_\_\_ 28. \_\_\_ing \_\_\_\_\_  
 29. \_\_\_ive \_\_\_\_\_ 30. \_\_\_ate \_\_\_\_\_  
 31. \_\_\_ay \_\_\_\_\_ 32. \_\_\_int \_\_\_\_\_

**UNIT 5**

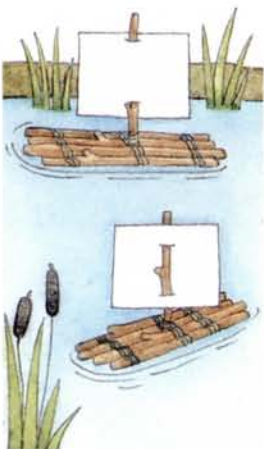
act  
 build  
 ground  
 milk  
 test  
 east  
 west  
 lift

**UNIT 5** Follow the directions. Use words from Unit 5.

33. Write the word that has /a/.  
 \_\_\_\_\_  
 34. Write the three words that have /i/.  
 \_\_\_\_\_  
 35. Write the two words that have /e/.  
 \_\_\_\_\_  
 36. Write the word that begins with a consonant cluster.  
 \_\_\_\_\_

**Finish these sentences. Use words from Unit 5.**

37. There are lots of sticks lying on the \_\_\_\_\_.  
 38. Let's use them to \_\_\_\_\_ some toy boats.  
 39. Then we'll go to the pond and \_\_\_\_\_ them.  
 40. A good wind is blowing from \_\_\_\_\_ to west.  
 41. The wind will \_\_\_\_\_ the sails and move the boats.  
 42. We can \_\_\_\_\_ like sailors sailing off to sea.



## Spelling and Reading

### Sentences About Actions

Read the following story. Look for all the action verbs.

After a long drive, the Romero family came to the river. They were planning to camp on the west bank. They put up a tent and unloaded food. Then they stopped and decided to take a nap.

Some strange sounds woke them up. They rushed out of the tent. Their stuff was scattered everywhere. Apples and milk had spilled onto the ground. Everything was a mess!

"Watch your step," warned Mr. Romero. "Act calmly and stay close together. Can someone bring me a light?"

"I have a flashlight," said Mrs. Romero. "Let's take a look around."

"Paw prints," whispered Maria. Then everyone shouted, "Raccoons!"

"We should have left our food in the car," Yolanda sighed.

"I guess we flunked the raccoon test!" laughed Maria.

Write the answers to the questions.

1. What did the Romeros decide after they unloaded food?
2. What did Mr. Romero tell everyone to do after they found the mess?
3. How did the Romeros know raccoons took the food?
4. Do you think the Romeros will still have a good time camping? Why or why not?

Underline the review words in your answers. Check to see that you spelled the words correctly.



## Spelling and Writing

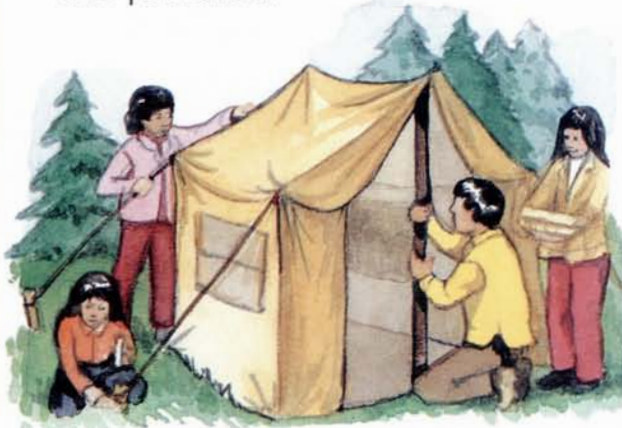
### Sentences About Actions

#### Think and Discuss

Words that show actions are called action verbs. Look at the pictures.

#### Words to Help You Write

bring  
roll  
spring  
tripped  
drop  
hunt



**They put up the tent.**



**They unloaded the food.**

The pictures show some of the actions described in the story on page 27. Read the sentence that goes with each picture. What verb describes the action in the first picture? What verb describes the action in the second picture?

The story is filled with action. The characters in the story do many different things. The writer uses action verbs to tell what they do. Read the second paragraph on page 27. What verb describes what the Romeros did when strange sounds woke them up? Look at the third paragraph. What verbs does Mr. Romero use when he tells his family what to do?

Sometimes several verbs can describe one action. A good writer will choose the verb that best describes what is happening. For example, there are many verbs that describe how a person can speak. Look at the fifth paragraph of the story. What action verb does the writer use to describe how Maria spoke?

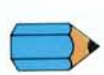
#### Apply

Write **sentences that tell about actions** for your classmates. Use the guidelines on the next page.



## Prewriting

- Think of something that moves. The pictures may help you.
- Make a list of your subject's actions. Start each idea with a clear and different verb.



**THESAURUS** For help finding action verbs, turn to page 203.



## Composing

Use your list to write the first draft of your action sentences.

- Make each idea on your list a complete sentence.
- Write at least six sentences telling how your subject moves.

## Revising

Read your action sentences and show them to a classmate. Follow these guidelines to improve your work. Use the editing and proofreading marks to show changes.

### Editing

- Make sure your sentences use clear and interesting verbs.
- Change the verbs that do not describe actions clearly.

### Proofreading

- Look over your spelling and correct any mistakes.
- Check your capitalization and punctuation.



**WRITER'S GUIDE** For help with capitalization and punctuation, turn to pages 255-257.

Copy your action sentences onto a clean paper. Write carefully and neatly.

## Publishing

Read your sentences aloud to the class. Ask your classmates what verbs helped them see the action best.

### Editing and Proofreading Marks

- ≡ capitalize
- ⊙ make a period
- ^ add something
- ^, add a comma
- ~~—~~ take something away
- spell correctly
- ¶ indent the paragraph
- / make a lowercase letter



# SPELLING DICTIONARY



# SPELLING DICTIONARY

## PRONUNCIATION KEY

Remember these things when you read pronunciations:

- When you see ( ) around a sound, it means that sound is not always heard. /gran(d)'chɪld'/
- This mark ' comes after the syllable you say with the most force. This lighter mark ' comes after the syllable you say with a little less force. /yes'tər·dā'/

/a/	act, cat	/m/	mother, room	/u/	up, come
/ā/	ate, rain	/n/	new, can	/û/	early, hurt
/â/	care, bear	/ng/	sing, hang	/yōō/	mule, few
/ä/	car, father	/o/	on, stop	/v/	very, five
/b/	bed, rub	/ō/	over, go	/w/	will
/ch/	chair, watch	/ô/	or, saw	/y/	yes
/d/	duck, red	/oi/	oil, toy	/z/	zoo, buzz
/e/	egg, hen	/ou/	out, cow	/zh/	treasure
/ē/	even, see	/ōō/	food, too	/ə/	The schwa
/f/	fish, off	/ōō/	book, pull		is the sound
/g/	go, big	/p/	pig, hop		these letters
/h/	hat, hit	/r/	ran, car		stand for:
/i/	if, sit	/s/	see, miss		a in ago
/ī/	ice, time	/sh/	show, wish		e in listen
/j/	jump, bridge	/t/	take, feet		i in giraffe
/k/	cat, look	/th/	thing, tooth		o in pilot
/l/	lost, ball	/th/	that, weather		u in circus

## able

### A

**a·ble** /ā'bəl/ *adj.* Having the skill: Jane is *able* to swim.

**a·bout** /ə'bout/ *prep.* Having to do with: This story is *about* cats.

—*adv.* Almost: Are you just *about* ready?

## act

**a·bove** /ə·buv'/ *prep.* Over: Paul hung the picture *above* his desk.

**a·corn** /ā'kôrn/ *n.* Seed of an oak tree.

**act** /akt/ *v.* **1** To do something. **2** To behave in a certain way: Don't *act* silly. **3** To play a part: Tina will *act* in the play.

add

- n.* **1** Something done: Feeding birds is a kind *act*. **2** Part of a play: The third *act* was funny.
- add** /ad/ *v.* To put two or more numbers or things together.
- a·dult** /ə·dult/ or ad'ult/ *n.* A grown-up person.
- af·ter** /af'tər/ *prep.* **1** Later than: We got home *after* dark. **2** Following: Friday comes *after* Thursday.
- a·gain** /ə·gen'/ *adv.* Once more: Jenny and Scott played in the park *again*.
- age** /āj/ *n.* **1** The time someone or something has lived: Robin and Tom are the same *age*. **2** A period of time in history: We live in the space *age*.  
—*v.* **aged, aging** To grow old.
- a·go** /ə·gō'/ *adj., adv.* In the past: I got my dog a year *ago*.
- a·head** /ə·hed'/ *adv.* In front; before: Miguel was *ahead* of me in line.
- air** /âr/ *n.* **1** What we breathe. **2** The sky: up in the *air*.  
—*v.* To let air in: Open the window and *air* out the room.
- a·larm** /ə·lärm'/ *n.* A signal that warns of danger: fire *alarm*.  
—*v.* To frighten: Loud noises *alarm* me.
- a·like** /ə·līk'/ *adj.* The same: The twins sometimes dress *alike*.
- al·low** /ə·lou'/ *v.* To permit: Dogs are not *allowed* on the beach.
- a·lone** /ə·lōn'/ *adj.* Without anyone or anything near.  
—*adv.* Without help: Julia baked the cake *alone*.
- al·so** /ôl'sō/ *adv.* Too: Raymond *also* plays baseball.

argue

- al·though** /ôl·thō'/ *conj.* Even if: *Although* I'm busy, I'll help you.
- and** /and/ *conj.* Also; added to.
- an·gry** /ang'grē/ *adj.* **angrier, angriest** Feeling anger; mad: The *angry* dog growled.
- an·oth·er** /ə·nuth'ər/ *adj.* **1** One more: May I have *another* apple? **2** A different one: Kurt moved to *another* city.
- an·swer** /an'sər/ *n.* **1** A reply. **2** A way of solving a problem: What is the *answer* to the riddle?  
—*v.* To reply.
- ant** /ant/ *n.* A small crawling insect.



- an·y** /en'ē/ *adj.* No special one: *Any* coat will do.
- an·y·one** /en'i-wun'/ *pron.* No special person: *Anyone* can come.
- an·y·thing** /en'i-thing'/ *pron.* No special thing: I'll eat *anything*.
- an·y·way** /en'i-wā'/ *adv.* Anyhow: If it rains, we'll go *anyway*.
- ap·ple** /ap'əl/ *n.* A round fruit with a thin red, yellow, or green skin.
- aren't** /ärnt/ Are not.
- ar·gue** /är'gyōō/ *v.* **argued, arguing**  
**1** To disagree. **2** To give reasons for or against: Jim *argued* against skipping recess.

**n.** = noun, a naming word; **pron.** = pronoun, a word that takes the place of a noun; **v.** = verb, an action word; **adj.** = adjective, a describing word; **adv.** = adverb, a word that tells when, where, or how; **prep.** = preposition, such as *from, by with*; **conj.** = conjunction, such as *and, but, because*; **interj.** = interjection, such as *hello, oh*.



# SPELLING DICTIONARY

## arm

**arm** /ärm/ *n.* **1** The part of your body between your shoulder and hand. **2** A part of a chair.

**a·round** /ə·raund'/ *adv.* Nearby: The cat is *around* here somewhere. —*prep.* On all sides: There is a fence *around* the house.

**art** /ärt/ *n.* **1** Drawing, painting, or making statues: Ms. Fong teaches *art*. **2** Great paintings or statues.

**ar·tist** /är'tist/ *n.* A person who draws, paints, or makes statues.

**ask** /ask/ *v.* To put a question to.

**a·sleep** /ə·slēp'/ *adj.* **1** Not awake. **2** Numb: My foot is *asleep*.

**a·wake** /ə·wāk'/ *adj.* Not sleeping.

**a·way** /ə·wā'/ *adj.* **1** At a distance: My school is a mile *away*. **2** In a different place: My parents are *away* from home.

**a·while** /ə·(h)wīl'/ *adv.* For a short time.

## B

**ba·by** /bā'bē/ *n., pl. babies* A very young child.

—*v.* **babied, babying** To treat gently: My brothers *baby* me.

**back** /bak/ *n.* The rear part of anything: the *back* of the room.

—*v.* To cause to go backward: *Back* the car into the garage.

—*adv.* **1** To the rear: Sit *back* in your chair. **2** In or to the place you came from: Go *back* home.

**bake** /bāk/ *v.* **baked, baking** To cook in an oven.

**bal·loon** /bə·lōōn'/ *n.* **1** A large bag filled with a gas: They floated over the sea in a *balloon*. **2** A small rubber sack filled with air; a toy: We blew up *balloons* for the party.

## bedroom

**band·age** /ban'dij/ *n.* Something you put over a cut or sore.

—*v.* **bandaged, bandaging** To put on a bandage.

**bar·ber** /bär'bər/ *n.* A person who cuts hair.

**bark<sup>1</sup>** /bärk/ *n.* The sound a dog makes.

—*v.* To make a sound like a dog.

**bark<sup>2</sup>** /bärk/ *n.* The outside covering of a tree.

**barn** /bärn/ *n.* A farm building.

**bat<sup>1</sup>** /bat/ *n.* A stick or club used for hitting balls.

—*v.* **batted, batting** **1** To hit with a bat. **2** To hit as if with a bat: The child *batted* the doll.

**bat<sup>2</sup>** /bat/ *n.* A mouselike animal with wings that flies at night.



**beach** /bēch/ *n., pl. beaches* The sandy shore of an ocean or lake.

**bear** /bâr/ *n.* A furry wild animal.

**beat** /bēt/ *v.* **1** To hit over and over: *beat* a drum. **2** To win a game.

**3** To stir quickly: *Beat* the eggs. —*n.* The accent in music: That song has a good *beat*.

**be·cause** /bi·kôz'/ *conj.* For the reason that: We stayed home *because* it was snowing.

**be·come** /bi·kum'/ *v.* To grow to be: You *become* a teenager at thirteen.

**bed·room** /bed'rōōm'/ *n.* A room for sleeping.

beet

**beet** /bēt/ *n.* A red root vegetable.

**be·fore** /bi·fôr'/ *prep.* Coming ahead of: We took a walk *before* dinner. Alberto came *before* Loni in line.  
—*adv.* In the time that is over: Heidi never rode a horse *before*.

**be·gin** /bi·gin'/ *v.* **began, begun, beginning** To start: School *begins* in September.

**be·have** /bi·hāv'/ *v.* **behaved, behaving** **1** To act: The children *behaved* like grown-ups. **2** To act properly: Please *behave* yourself.

**be·hind** /bi·hīnd'/ *prep.* In back of: Kiyo hid *behind* a chair.  
—*adv.* In, at, or to the back: Luke stayed *behind* to finish his work.

**be·long** /bi·lông'/ *v.* **1** To be in the right place: Your hat *belongs* on your head. **2** To be someone's: This pencil *belongs* to Luis. **3** To be one of: I *belong* to a club.

**be·low** /bi·lō'/ *prep.* Lower than or under: A j goes *below* the line.

**bend** /bend/ *v.* **bent, bending** **1** To make something curve: June *bent* the clay into a C. **2** To stoop: *Bend* down to pick up the dime.

**be·side** /bi·sīd'/ *prep.* Next to: Ryan's bed is *beside* the wall.

**be·tween** /bi·twēn'/ *prep.* In the space dividing two things: Kim sat *between* Alice and Todd. Don't eat *between* meals.

**bi·cy·cle** /bī'sik·əl/ *n.* A vehicle with two wheels, pedals, and handlebars.

**bike** /bīk/ *n.* Short for *bicycle*.

**bird** /bûrd/ *n.* An animal with two wings and feathers that flies.

bought

**birth·day** /bûrth'dā'/ *n.* The day you were born.

**bite** /bīt/ *v.* **bit, bitten or bit, biting** To cut with the teeth: Barbara *bit* into the apple.  
—*n.* **1** A small bit of food: Rita wants a *bite* of your pear. **2** A wound or sting gotten by biting.

**blast** /blast/ *n.* A loud noise: The horn made a loud *blast*.  
—*v.* To make a loud noise: The radio was *blasting*.

**blend** /blend/ *v.* To mix.

**blow**<sup>1</sup> /blō/ *v.* **blew, blown, blowing** **1** To move with force: The wind is *blowing*. **2** To push by blowing: The wind *blows* leaves around. **3** To send air out: *Blow* out the candles. **4** To make a sound by blowing: *Blow* your horn. **5** To clear by blowing: I *blew* my nose.

**blow**<sup>2</sup> /blō/ *n.* A hard hit.

**blue·ber·ry** /blōō'ber'ē/ *n., pl.* **blueberries** A round, bluish berry.

**blue·bird** /blōō'bûrd'/ *n.* A small bird with a blue back and wings.

**boast** /bōst/ *v.* To speak with too much pride; to brag: Jim *boasted* about winning the race.

**bod·y** /bod'ē/ *n., pl.* **bodies** **1** All of a person or animal: Good food is needed for a healthy *body*. **2** A whole part: a *body* of water.

**born** /bôrn/ *v.* Brought into the world: Joel was *born* in May.

**both** /bōth/ *adj., pron.* Two together: *Both* dogs ran. Then *both* stopped.

**bot·tle** /bot'(ə)l/ *n.* A narrow jar with a small opening at the top.

**bought** /bôt/ *v.* Past tense of *buy*.

act, âte, câre, ârt;      egg, êven;      if, îce;      on, ôver, ôr;      bōōk, fōōd;      up, tûrn;  
 ð = a in ago, e in listen, i in giraffe, o in pilot, u in circus;      yōō = u in music;      oil;      out;  
    chair; sing; shop; thank; th̄at;      zh in treasure.

# SPELLING DICTIONARY

## bounce

**bounce** /bouns/ *v.* **bounced, bouncing** **1** To hit and spring back: The ball *bounced* off the wall. **2** To cause to bounce: Debra *bounced* the ball.

**bow**<sup>1</sup> /bou/ *v.* To bend your head or body forward.

—*n.* The act of bowing.

**bow**<sup>2</sup> /bō/ *n.* **1** A knot with loops: Tie the ribbon in a *bow*. **2** A thing used for shooting arrows.

**brake** /brāk/ *n.* What you use to stop a car or bicycle.

**branch** /branch/ *n., pl. branches* An armlike part of a tree.

**brave** /brāv/ *adj.* Not afraid.

**break** /brāk/ *v.* **broke, broken, breaking** To crack into pieces.

—*n.* A rest period: The workers took a ten-minute *break*.

**bridge** /brij/ *n.* Something built over a river or valley to allow people to get to the other side.

**bright** /brīt/ *adj.* **1** Giving off a lot of light: *bright* sun. **2** Cheerful: a *bright* smile. **3** Smart; clever.

**bring** /bring/ *v.* **brought, bringing** To carry to or to take along: I will *bring* Lee to the picnic.

**bro·ken** /brō'kən/ *v.* Past participle of *break*.

—*adj.* **1** Cracked in pieces: Sweep up the *broken* glass. **2** Not working: Our TV set is *broken*.

**brook** /brōök/ *n.* A small stream.

**brought** /brôt/ *v.* Past tense of *bring*.

**brown** /broun/ *n., adj.* The color of chocolate.

**bud·dy** /bud'ē/ *n., pl. buddies* A close friend.

**build** /bild/ *v.* **built, building** To put pieces together; to make: Rhonda *built* a model airplane.

## cage

**bump** /bump/ *v.* To knock against: Geraldo *bumped* his head.

—*n.* **1** A swelling caused by bumping. **2** An uneven part: The car hit a *bump* in the road.

**burn** /bûrn/ *v.* **1** To be on fire. **2** To destroy by fire. **3** To hurt with fire or heat: He *burned* his hand.

—*n.* A wound caused by heat.

**burst** /bûrst/ *v.* **burst, bursting**

**1** To break apart suddenly: The balloon *burst*. **2** To break out: We all *burst* into laughter.

—*n.* Something sudden: Kyle won with a *burst* of speed.

**bur·y** /ber'ē/ *v.* **buried, burying**

**1** To put into the ground. **2** To hide or cover up: Kent *buried* his face in the pillow.

**bush** /bōōsh/ *n., pl. bushes* A small treelike plant.

**bus·y** /biz'ē/ *adj.* **1** Doing things: I'm *busy* making lunch. **2** Full of things to do: I had a *busy* day.

**but·ter** /but'ər/ *n.* A yellow spread made from cream, used on bread.

—*v.* To spread butter on.

**but·ter·fly** /but'ər·flī'/ *n., pl. butterflies* An insect with four brightly colored wings.

**buy** /bī/ *v.* **bought, buying** To pay money and get something.

—*n.* Something you get for a low price: A pen for a dime is a *buy*.

## C

**cab·in** /kab'in/ *n.* A small house made of wood.

**cage** /kāj/ *n.* A box or roomlike place made of wire or iron bars: Clean the bird *cage*.

**calf**

- calf** /kaf/ *n.*, *pl.* **calves** A young cow.  
**cam-el** /kam'əl/ *n.* An animal with one or two humps on its back.  
**cam-er-a** /kam'(ə-)rə/ *n.* A small machine used for taking pictures.  
**camp** /kamp/ *n.* A place where people go for vacations: Helen went to summer *camp*.  
 —*v.* To stay outdoors in a tent or trailer: We *camped* by a pond.  
**can-dy** /kan'dē/ *n.*, *pl.* **candies** A sweet food made with sugar.  
**cane** /kān/ *n.* **1** A stick people use to help them walk. **2** The woody stem of a plant.  
**can-not** /kan'ot or ka-not'/ Can not.  
**can't** /kant/ Can not.  
**card** /kărd/ *n.* **1** A piece of stiff paper: a birthday *card*. **2** A card used for playing a game.  
**care** /kâr/ *v.* **cares, caring** **1** To show interest or concern: Mabel *cares* about doing well. **2** To want or like: Would you *care* to come?  
**car-ry** /kar'ē/ *v.* **carried, carrying** To take from one place to another: Flora *carried* her books to school.  
**cart-wheel** /kărt'(h)wēl'/ *n.* Turning sideways to stand on your hands and then on your feet again.



act, âte, câre, ârt; egg, êven; if, îce; on, ôver, ôr; bôok, fôod; up, túrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yôo = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.

**chin**

- cat** /kat/ *n.* A small, furry animal.  
**catch** /kach/ *v.* **caught, catching**  
**1** To get hold of: *Catch* the ball.  
**2** To trap: The spider *caught* a fly. **3** To discover or find: Mom *caught* me eating in bed. **4** To get an illness: Eric *caught* a cold.  
**cat-tle** /kat'(ə)l/ *n.* *pl.* Cows, bulls, and steers.  
**cause** /kôz/ *n.* A person or thing that makes something happen; reason: He was the *cause* of the trouble.  
 —*v.* **caused, causing** To make something happen: A traffic jam *caused* us to be late.  
**cent** /sent/ *n.* A penny.  
**cer-tain** /sûr'tən/ *adj.* **1** Entirely sure: I'm *certain* that I'm right.  
**2** Not just any: a *certain* one.  
**chair** /châr/ *n.* A seat with a back.  
**chalk** /chôk/ *n.* A powdery stick for writing on the board.  
**chance** /chans/ *n.* **1** What may happen: There's a *chance* of rain.  
**2** A good time to do something: Amos has a *chance* to go to camp.  
**3** A risk: I never take *chances*.  
**chase** /chās/ *v.* **chased, chasing**  
**1** To run after. **2** To drive away: Lucy *chased* the dog away.  
**cheek** /chēk/ *n.* Either side of your face, below your eyes.  
**cher-ry** /cher'ē/ *n.*, *pl.* **cherries** A small, round, red fruit with a pit.  
**chew** /chōō/ *v.* To grind up with your teeth: Always *chew* your food well.  
**child** /chîld/ *n.*, *pl.* **children** A young boy or girl.  
**chin** /chin/ *n.* The part of your face below your mouth.

# SPELLING DICTIONARY

## choose

**choose** /chōōz/ *v.* **chose, chosen, choosing** **1** To pick out. **2** To decide to do something: Ronald *chose* to go by himself.

**chop** /chop/ *v.* **chopped, chopping** **1** To cut with an ax: *Chop* down the tree. **2** To cut into small pieces: Ann is *chopping* onions.

**church** /chûrch/ *n., pl.* **churches** A building where people worship.

**circle** /sûr'kəl/ *n.* A round shape.

—*v.* **circled, circling** **1** To draw a circle around. **2** To move in a circle: The plane *circled* the field.

**circus** /sûr'kəs/ *n., pl.* **circuses** A show with animals and clowns.

**city** /sit'ē/ *n., pl.* **cities** A large town.

**clap** /klap/ *v.* **clapped, clapping** To hit your hands together.

—*n.* A loud noise: We heard the *clap* of thunder.

**class** /klas/ *n., pl.* **classes** **1** A group of students. **2** People or things that are alike in some way: the middle *class*.

**clay** /klā/ *n.* **1** Mud that is used to make dishes. **2** Something like dough, used for modeling.

**clear** /klir/ *adj.* **1** Easy to see through. **2** Not cloudy or foggy: a *clear* sky. **3** Easy to understand.

—*adv.* **1** In a clear way: I can hear you loud and *clear*. **2** All the way: *clear* across the room.

—*v.* To take things away: Tomas *cleared* the table.

**clever** /klev'ər/ *adj.* **1** Showing skill: a *clever* idea. **2** Very smart: Seth is a *clever* child.

**cliff** /klif/ *n.* A high, steep rock.

**climb** /klīm/ *v.* **1** To go up: Ella *climbed* the stairs. **2** To go down,

## colony

over, or into: Jason *climbed* into the car.

—*n.* The act of climbing: It is a long *climb* up the mountain.

**close**<sup>1</sup> /klōz/ *v.* **closed, closing**

**1** To shut: Please *close* the door.

**2** To end: Erin *closed* her speech with a poem.

**close**<sup>2</sup> /klōs/ *adj.* **closer, closest**

**1** Near. **2** Almost equal: a *close* race.

—*adv.* **closer, closest** Near: Alan sat *close* to the window.

**clothing** /klō'thɪŋ/ *n.* The things you wear.

**cloud** /kloud/ *n.* **1** A mass of tiny water drops that float in the sky.

**2** Anything like a cloud: The car raised a *cloud* of dust.

**clown** /kloun/ *n.* A person in a circus who makes people laugh.

—*v.* To act like a clown.

**club** /klub/ *n.* **1** A heavy stick.

**2** A stick used to hit a ball: a golf *club*. **3** A group of people who join together: a book *club*.

**coin** /koin/ *n.* A piece of metal used as money.

**cold** /kōld/ *adj.* **1** Low in temperature. **2** Feeling cold: The children were *cold* and tired.

—*n.* **1** A lack of heat: The *cold* made my face sting. **2** A sickness that makes you sneeze and cough.

**collar** /kol'ər/ *n.* **1** A fold of cloth that goes around your neck: The dress has a lace *collar*. **2** A band put on an animal's neck.

**colony** /kol'ə-nē/ *n., pl.* **colonies**

**1** A group of people who settle in a new country: The first *colony* in America was in Virginia. **2** Ants living and working together.

**company**

**com·pa·ny** /kum'pə-nē/ *n.*, *pl.* **companies** **1** Guests: We are having *company* for dinner. **2** A business.

**cop·y** /kop'ē/ *n.*, *pl.* **copies** **1** One thing that looks just like another. **2** One of many things made at one time: I have a *copy* of that book.

—*v.* **copied, copying** **1** To make a copy. **2** To act like someone else: Delia *copies* everything I do.

**corn** /kôrn/ *n.* A yellow grain that grows on the ears of a tall plant.



**cor·ner** /kôr'nər/ *n.* Where two walls, streets, or sides meet.

—*v.* To force into a corner; to trap: The cat *cornered* the mouse.

**cor·ral** /kə-rəl'/ *n.* A fenced-in place where animals are kept.

**cost** /kôst/ *n.* The amount someone charges or pays for something.

—*v.* **cost, costing** To have as its price: The toy *costs* a dollar.

**cough** /kôf/ *v.* To push air out with a sudden noise.

—*n.* The sound made by coughing.

**count** /kount/ *v.* **1** To find out how many: *Count* the petals on the daisy. **2** To name numbers in order: *Count* from 1 to 10. **3** To be sure of: You can *count* on me.

**crooked**

**count·ry** /kun'trē/ *n.*, *pl.* **countries**

**1** A nation. **2** The land outside of cities and towns: There are many farms in the *country*.

**count·ty** /koun'tē/ *n.*, *pl.* **counties**

An area within a state: A *county* has its own local officials.

**cou·ple** /kup'əl/ *n.* **1** Two or a few:

Rosa has a *couple* of things to do.

**2** Two people who belong together.

**course** /kôrs/ *n.* A group of classes: a cooking *course*.

—**of course** Certainly.

**court** /kôrt/ *n.* **1** Where trials are held.

**2** Where tennis or basketball is played.

**cous·in** /kuz'(ə)n/ *n.* The son or daughter of your uncle or aunt.

**cov·er** /kuv'ər/ *n.* Anything put over something else: Nilda put a *cover* on the frying pan.

—*v.* To be over or put something over: Snow *covered* the ground.

**co·zy** /kō'zē/ *adj.* Warm and comfortable: Matt felt *cozy* under his blanket.

**crash** /krash/ *n.* **1** A loud noise.

**2** One thing hitting something else: a car *crash*.

—*v.* To hit with a loud noise: A cup *crashed* on the floor.

**crawl** /krôl/ *v.* **1** To creep on hands and knees.

**2** To move slowly: The cars *crawled* in heavy traffic.

**cray·on** /krā'on or krā'ən/ *n.* A colored wax stick for drawing.

**creek** /krēk/ *n.* A small stream.

**crook·ed** /krōk'id/ *adj.* **1** Not straight. **2** Not honest: Their plan sounds *crooked*.

act, âte, câre, ârt;      egg, êven;      if, îce;      on, ôver, ôr;      bōok, fōod;      up, túrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus;      yōō = u in music;      oil;      out;  
                                  chair; sing; shop; thank; th̄at; zh in treasure.

# SPELLING DICTIONARY

## crop

**crop** /krop/ *n.* Something that is grown on a farm: Corn is a *crop*.

**crown** /kroun/ *n.* A wreath or band worn by a king or queen.

—*v.* To make a person king or queen.

**crumb** /krum/ *n.* 1 A tiny piece of bread or cake. 2 A tiny bit: There wasn't a *crumb* of food left.

**cry** /kri/ *v.* **cried, crying** 1 To weep or sob. 2 To call out; to shout: Sam *cried* for help.

—*n., pl. cries* A shout.

**cup** /kup/ *n.* 1 A small, open bowl, usually with a handle, used mainly for drinking: I drink my milk from a *cup*. 2 The amount a cup will hold; *cupful*.

—*v.* **cupped, cupping** To shape like a cup: He *cupped* his hands to catch the falling water.

**cup-board** /kub'ərd/ *n.* A cabinet where dishes and food are kept.

## D

**dai·sy** /dā'zē/ *n., pl. daisies* A white flower with a yellow center.



**dance** /dans/ *v.* **danced, dancing** To move in time to music.

—*n.* 1 A set of steps for dancing: The polka is a *dance*. 2 A party or gathering where people dance.

**dan·ger** /dān'jər/ *n.* Something that can hurt you: Fire is a *danger* to all of us.

**daugh·ter** /dō'tər/ *n.* What a girl or woman is to her parents.

## do

**de·cide** /di·sīd'/ *v.* **decided, deciding** To make up your mind: Adam *decided* to stay at home.

**deep** /dēp/ *adj.* 1 Very far from the top: a *deep* hole. 2 Dark in color: Navy is a *deep* blue.

—*adv.* In, at, or to a deep place: Miners work *deep* in the earth.

**de·lay** /di·lā'/ *v.* 1 To make late: Rain *delayed* the game. 2 To put off: The O'Neals *delayed* their trip.

**de·light** /di·līt'/ *n.* Great joy.

—*v.* To give joy: Children *delight* their parents.

**de·ny** /di·nī'/ *v.* **denied, denying** To say that something is not true: He *denied* that he had been there.

**desk** /desk/ *n.* A table with drawers used for writing or studying.

**de·stroy** /di·stroi'/ *v.* To break or ruin: Fire can *destroy* a forest.

**de·tail** /di·tāl' or dē'tāl/ *n.* A small piece of information.

**did·n't** /did'(ə)nt/ Did not.

**din·ner** /din'ər/ *n.* The main meal of the day.

**dish** /dish/ *n., pl. dishes* 1 Something used to hold food. 2 A type of food: Spaghetti is my favorite *dish*.

**di·vide** /di·vīd'/ *v.* **divided, dividing** To make things or numbers into parts: Darin *divided* the clay into three pieces.

**do** /dō/ *v.* **did, done, doing** 1 To carry out a task: Alex *did* his homework. 2 To get along: Ginny *does* well at school. 3 To be right: This pencil will *do*. 4 *Do* is used to ask questions: *Do* you like green apples? 5 *Do* can take the place of a verb already used: Helga skates better than I *do*.

doesn't

- does·n't** /duz'ənt/ Does not.
- dol·lar** /dol'ər/ *n.* A unit of money equal to 100 cents.
- don't** /dɒnt/ Do not.
- dot** /dot/ *n.* A round mark: •.  
—*v.* **dotted, dotting** To mark with a dot: Remember to *dot* your *i*'s.
- dou·ble** /dub'əl/ *adj.* **1** Twice as much; twice as large: a *double* meat burger. **2** Having two parts: a *double* feature.  
—*v.* **doubled, doubling** To make twice as great: If you *double* 2, you get 4.
- down·pour** /doun'pôr'/ *n.* Heavy rain.
- down·stairs** /doun'stârz'/ *adv.*  
**1** Down the stairs. **2** On a lower floor: Tim is *downstairs*.
- draw** /drô/ *v.* **drew, drawn, drawing** To make a picture with a pencil or crayon.
- draw·er** /drôr/ *n.* A boxlike container that slides in and out.
- dream** /drēm/ *n.* **1** What goes through your mind when you are asleep. **2** Something you hope for: Al's *dream* is to be an actor.  
—*v.* To have a dream.
- drill** /dril/ *n.* **1** A tool used for making holes. **2** An exercise: We had a fire *drill* today.  
—*v.* **1** To make a hole with a drill. **2** To teach by giving a drill: Ms. Perkins *drilled* us in spelling.
- drive** /drīv/ *v.* **drove, driven, driving** **1** To run a car, bus, or truck. **2** To go or be carried in a car: Mr. Atkins *drove* me home.  
—*n.* A ride: Let's go for a *drive*.

eagle

- drop** /drop/ *v.* **dropped, dropping**  
**1** To fall or let fall: Don't *drop* crumbs on the rug. **2** To leave out: *Drop* the *e* in *race* before you add *ed*.  
—*n.* A tiny amount of liquid: I felt a *drop* of rain.
- dry** /drī/ *v.* **dried, drying** To remove water from: Joan *dried* the dishes.  
—*adj.* Not wet: Use the *dry* towel.
- duck** /duk/ *n.* A bird with a flat bill and webbed feet that swims.  
—*v.* To lower your head or move quickly: Sara *ducked* when I threw the ball.
- dust** /dust/ *n.* Tiny pieces of dirt.  
—*v.* To wipe away dust: Peggy *dusted* the table.
- dwel** /dwel/ *v.* To live or make your home: Animals  *dwell* in the forest.

E

- each** /ēch/ *adj., pron.* Every one: *Each* boy sings well. I gave a sandwich to *each*.  
—*adv.* Apiece: Mom bought us two books *each*.
- ea·gle** /ē'gəl/ *n.* A hunting bird with sharp eyes and powerful wings.



act, âte, câre, ärt; egg, êven; if, îce; on, ôver, ôr; bôök, fôöd; up, tûrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yôô = u in music; oil; out;  
 chair; sing; shop; thank; thät; zh in treasure.



# SPELLING DICTIONARY

## ear

**ear**<sup>1</sup> /ir/ *n.* What people and animals use for hearing.

**ear**<sup>2</sup> /ir/ *n.* Where grain grows on some plants: an *ear* of corn.

**ear·ly** /ūr'lē/ *adv., adj.* **earlier, earliest** **1** Near the beginning: I get up *early* in the morning. **2** Before the regular time: Josh got home *early*.

**earn** /ūr'n/ *v.* **1** To get money for doing work. **2** To get by trying hard: Ellen *earned* the prize.

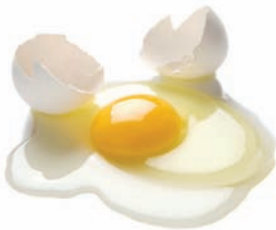
**earth** /ūrth/ *n.* **1** The planet we live on. **2** Ground or soil: We planted seeds in the *earth*.

**east** /ēst/ *n., adj., adv.* A direction; where the sun comes up.

**eas·y** /ē'zē/ *adj.* **easier, easiest** **1** Not hard to do. **2** Without worry or trouble: an *easy* life.

**edge** /ej/ *n.* **1** Where something ends: the *edge* of the paper. **2** The cutting side of a knife.

**egg** /eg/ *n.* **1** An oval body with a hard shell laid by female birds. **2** The food that is inside an egg.



**eight** /āt/ *n., adj.* The word for 8.

**ei·ther** /ē'thər or ī'thər/ *adj., pron., conj.* One or the other: *Either* puzzle is fun. You may do *either*. *Either* do it now or do it later.  
—*adv.* Also: Mindy doesn't want to go *either*.

**else** /els/ *adj.* Other; besides: Do you want anything *else*?

## everyday

**emp·ty** /emp'tē/ *adj.* Holding nothing: The box was *empty*.

—*v.* **emptied, emptying** To make empty: Ben *emptied* his pockets.

**en·e·my** /en'ə-mē/ *n., pl. enemies* A person who tries to harm another, or a country that fights another country in war.

**en·joy** /in·joi'/ *v.* To take pleasure in: Lou *enjoys* playing the piano.

**e·nough** /i·nuf'/ *adj.* Having the amount needed: There is *enough* turkey for two meals.

—*n.* All that is needed: There is *enough* for everyone.

**en·vy** /en'vē/ *n.* The desire to have what someone else has: Nadia's coat made me green with *envy*.

—*v.* **envied, envying** To feel envy toward: Pat *envied* his brother.

**e·ven** /ē'vən/ *adj.* **1** Flat and smooth: The floor is *even*. **2** Steady; regular: She drove at an *even* speed. **3** On the same level: The top of the bush was *even* with my chin. **4** Equal: The score was *even*.

—*adv.* Still: an *even* better idea.

—*v.* **1** To make or become level: The road *evens* out here. **2** To make equal: The touchdown *evened* the score.

**eve·ning** /ēv'ning/ *n.* The early part of nighttime.

**ev·er** /ev'ər/ *adv.* At any time: Did you *ever* go to the zoo?

**eve·ry** /ev'rē or ev'ər-ē/ *adj.* Each one: You got *every* answer right.

**eve·ry·bod·y** /ev'rē-bod'ē/ *pron.* Each person; everyone.

**eve·ry·day** /ev'rē-dā'/ *adj.* **1** Taking place each day: an *everyday* job. **2** Not special: *everyday* clothes.

everywhere

**every·where** /ev'rē-(h)wâr'/ *adv.* In all places; all around.

**eye** /ī/ *n.* What people and animals use for seeing.

—*v.* **eyed, eying** or **eyeing** To watch: The cat *eyed* the bird.

F

**face** /fās/ *n.* **1** The front part of your head. **2** A look: Miko made a funny *face*.

—*v.* **faced, facing** **1** To turn toward: Everyone should *face* the teacher. **2** To have the front toward: Our house *faces* the road.

**fac·to·ry** /fak'tər-ē/ *n., pl. factories* A place where things are made.

**faint** /fānt/ *v.* To become weak and pass out.

—*adj.* **1** Dim; slight: There was a *faint* glow in the sky. **2** Weak.

**fair<sup>1</sup>** /fār/ *adj.* **1** Following the rules; honest: It was a *fair* game. **2** Not good and not bad: My test mark was *fair*. **3** Clear; bright: The weather will be *fair* tomorrow. —*adv.* In a fair way: Play *fair*.

**fair<sup>2</sup>** /fār/ *n.* **1** A showing of farm animals and farm goods. **2** A sale of things: Our block had a *fair* to raise money.

**fair·y** /fār'ē/ *n., pl. fairies* A tiny, make-believe being.

**fall** /fōl/ *v.* **fell, fallen, falling** **1** To drop down: Laura *fell* off the horse. **2** To pass into a state: George *fell* asleep.

—*n.* **1** The season after summer. **2** The act of falling: a bad *fall*.

fence

**fam·i·ly** /fam'ə-lē or fam'lē/ *n., pl.*

**families** **1** Parents and their children. **2** Animals or plants that are related in some way: Lions are part of the cat *family*.

**far** /fār/ *adv., adj.* At a long way away: Our school is *far* from here.

**farm** /fārm/ *n.* Land where crops are grown and animals are raised: My uncle grows corn on his *farm*.

—*v.* To have and run a farm.

**fa·ther** /fä'thər/ *n.* A male parent.

**fawn** /fôn/ *n.* A baby deer.



**feast** /fēst/ *n.* A large, special meal.

—*v.* To eat a feast.

**fed** /fed/ *v.* Past tense and past participle of *feed*.

**feed** /fēd/ *v.* **fed, feeding** To give food to: Jerry *fed* the birds.

**feel** /fēl/ *v.* **felt, feeling** **1** To touch. **2** To be aware of: I *feel* the wind blowing. **3** To be: Hal *feels* sad.

**fell** /fel/ *v.* Past tense of *fall*: Sandra *fell* and cut her knee yesterday.

**felt** /felt/ *v.* Past tense and past participle of *feel*.

**fence** /fens/ *n.* A wall of wood or wire put around a piece of land: He has a *fence* around his yard.

act, âte, câre, ârt; egg, êven; if, ice; on, ôver, ôr; bôok, fôod; up, túrn;  
 ă = a in ago, e in listen, î in giraffe, o in pilot, u in circus; yôo = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.

# SPELLING DICTIONARY

## fight

**fight** /fit/ *n.* 1 A battle. 2 A bad quarrel.

—*v.* **fought, fighting** 1 To make war. 2 To quarrel. 3 To struggle against: Doctors *fight* disease.

**fi·nal** /fī'nəl/ *adj.* 1 Last: Today is the *final* day of school. 2 Not to be changed: My choice is *final*.

**find** /fīnd/ *v.* **found, finding** 1 To come upon: I *found* a watch at the beach. 2 To get back something lost: Mark *found* his glasses. 3 To learn: Allison *found* the answer to the math problem.

**fin·ger** /fing'gər/ *n.* One of the five parts that make up the end of your hand.

**flag** /flag/ *n.* A piece of cloth with special colors and designs on it.



**flash** /flash/ *n., pl. flashes* 1 A sudden bright light. 2 A short time: Russ finished in a *flash*.

—*v.* 1 To give a quick bright light: Lightning *flashed* in the sky. 2 To move quickly: Diane *flashed* by on her bike.

**flat** /flat/ *adj.* **flatter, flattest** 1 Smooth and level. 2 Without air: a *flat* tire.

—*adv.* In a flat way: Lie *flat* on your back.

**flew** /flōō/ *v.* Past tense and past participle of *fly*<sup>1</sup>.

## forget

**float** /flōt/ *v.* To rest on water or in the air: Eva can *float* on her back. The balloon *floated* away.

—*n.* A display in a parade.

**flock** /flok/ *n.* 1 A group of birds or animals: I saw a *flock* of geese today. 2 A large crowd: *Flocks* of people came to the park.

**floor** /flōr/ *n.* 1 The part of a room you stand on. 2 A story of a building: We live on the third *floor*.

**flour** /flour/ *n.* A fine powder made from wheat or other grain: My mother uses *flour* when she cooks.

**fly**<sup>1</sup> /fli/ *v.* **flew, flown, flying**

1 To go through the air: Birds can *fly*. 2 To wave in the air: The flags are *flying*. 3 To cause to float in the air: Betsy is *flying* her kite. 4 To go by plane.

—*n., pl. flies* In baseball, a ball hit high in the air.

**fly**<sup>2</sup> /fli/ *n., pl. flies* An insect with two wings that flies.

**fog·gy** /fog'ē/ *adj.* **foggier, foggiest** Full of fog or mist: It was so *foggy* that we could not see.

**fold** /fōld/ *v.* To bend one part over another: *Fold* the paper in half.

**fol·low** /fol'ō/ *v.* 1 To go along behind: The dog *followed* me home. 2 To come after: Fall *follows* summer. 3 To obey: Max *follows* orders well.

**foot·ball** /fōōt'bōl'/ *n.* 1 An oval ball. 2 A team game played with such a ball.

**for·ev·er** /fōr-ev'ər/ *adv.* Always: I'll be your friend *forever*.

**for·get** /fər·get'/ *v.* **forgot, forgotten, forgetting** 1 To fail to remember or think of. 2 To leave behind: Ken *forgot* his book.

**forgot**

**for·got** /fər·got'/ *v.* Past tense and past participle of *forget*: I *forgot* to do my homework last night.

**fos·sil** /fos'əl/ *n.* The mark of a very old plant or animal in a rock.



**fought** /fôt/ *v.* Past tense and past participle of *fight*.

**found** /found/ *v.* Past tense and past participle of *find*: Ben *found* the money he lost.

**four** /fôr/ *n., adj.* The word for 4.

**frame** /frām/ *n.* A border around something: a picture *frame*.

—*v.* **framed, framing** To put something in a frame.

**free** /frē/ *adj.* **1** Not costing money. **2** Having liberty: You are *free* to leave when you want to.

—*v.* **freed, freeing** To let out of: They *freed* the fox from a trap.

—*adv.* Without paying: Parents may come *free* to the school play.

**free·dom** /frē'dəm/ *n.* Being free; liberty: Americans value *freedom*.

**fresh** /fresh/ *adj.* **1** Newly made or gotten: *fresh* fruit. **2** Clean and cool: *fresh* air.

**from** /frum, from, or frəm/ *prep.*

**1** Starting at: We drove *from* Ohio to Iowa. **2** Sent or given by: I got a letter *from* my aunt.

**give**

**frown** /froun/ *v.* To look angry or sad.

—*n.* A sad or angry look.

**fudge** /fuj/ *n.* Soft chocolate candy.

**fun·ny** /fun'ē/ *adj.* **funnier, funniest**  
Able to make you laugh: Sue told a *funny* joke.

**fur** /fûr/ *n.* The hair on the skin of many animals.

—*adj.* Made of fur: a *fur* coat.

**G**

**gar·den** /gär'dən/ *n.* A place where flowers or vegetables are grown: We have roses growing in our *garden*.

**gate** /gāt/ *n.* The doorlike part of a fence or wall: The *gate* of the fence was open.

**gath·er** /gath'ər/ *v.* **1** To bring together: Simon *gathered* up the test papers. **2** To come together: The family members *gathered* for dinner.

**geese** /gēs/ *n.* Plural of *goose*.

**gen·tle** /jen'təl/ *adj.* Kind and tender: Be *gentle* when you pick up the baby.

**gi·ant** /jī'ənt/ *n.* In fairy tales, a very large, strong person.

—*adj.* Very large; huge: We saw a *giant* elephant at the circus.

**gin·ger·bread** /jin'jər·bred'/ *n.* A cake flavored with ginger.

**gi·raffe** /jə·raf'/ *n.* An animal with a very long neck and spotted skin.

**girl** /gûrl/ *n.* A female child.

**give** /giv/ *v.* **gave, given, giving** To hand over; to offer: *Give* me your hand.

act, âte, câre, ârt;      egg, êven;      if, ice;      on, ôver, ôr;      bōök, fōöd;      up, tùrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus;      yōō = u in music;      oil;      out;  
    chair; sing; shop; thank; thât; zh in treasure.

# SPELLING DICTIONARY

## glad

**glad** /glad/ *adj.* Pleased or happy: I'll be *glad* to come.

**glass** /glas/ *n., pl. glasses* **1** A clear material that breaks easily. **2** A drinking cup. **3** (*pl.*) Two pieces of glass or plastic used to help people see better.

**gnat** /nat/ *n.* A small biting or stinging fly.

**good-ness** /gōod'nis/ *n.* The condition of being good: Caring for others is a sign of *goodness*.

**goose** /gōōs/ *n., pl. geese* A bird with a long neck that looks like a duck.

**grab** /grab/ *v.* **grabbed, grabbing** To take hold of suddenly: Chad *grabbed* my arm to stop me.

**grade** /grād/ *n.* **1** The school year or level: Mei is in the third *grade*. **2** A mark given in school: Rae gets good *grades* in school.

**grand** /grand/ *adj.* Large, important: The mayor lives in a *grand* house.

**grand-fa-ther** /gran(d)'fä'thər/ *n.* Your father's or mother's father.

**grand-moth-er** /gran(d)'muth'ər/ *n.* Your father's or mother's mother.

**grape** /grāp/ *n.* A fruit that grows in bunches on vines.

**grass** /gras/ *n.* A plant with green blades that covers the ground.

**grew** /grōō/ *v.* Past tense of *grow*.

**groan** /grōn/ *n.* A sound of pain.  
—*v.* To make such a sound: Callie *groaned* because her arm hurt.

**ground** /ground/ *n.* Earth's surface; soil: The *ground* was wet.

**group** /grōōp/ *n.* Several people or things together.  
—*v.* To make a group: Darrel *grouped* his marbles by color.

## haven't

**grow** /grō/ *v.* **grew, grown, growing** **1** To become larger or taller: Puppies *grow* very quickly. **2** To plant something: We *grow* tomatoes.

**grown** /grōn/ *v.* Past participle of *grow*.

**guess** /ges/ *n., pl. guesses* An idea you have without knowing for sure: I think it will rain, but that's just a *guess*.

—*v.* **1** To make a guess. **2** To suppose: I *guess* you are right.

**gup-py** /gup'ē/ *n., pl. guppies* A tiny, colorful fish.

**gym** /jim/ *n.* Short for *gymnasium*. A large room where people play games and exercise.

## H

**hair** /hâr/ *n.* The threadlike strands that grow on your head.

**hair-cut** /hâr'kut'/ *n.* The cutting of hair or the way hair is cut.

**half** /haf/ *n., pl. halves* One of two equal parts.

—*adj.* Being half: a *half* hour.

—*adv.* Partly: Don is *half* asleep.

**hand** /hand/ *n.* **1** The end part of your arm. **2** One of the pointers on a clock or watch.

—*v.* To give or pass: Ken *handed* the money to the clerk.

**hap-pen** /hap'ən/ *v.* To take place: Nothing *happened* after you left.

**hap-py** /hap'ē/ *adj.* **happier, happiest** Full of joy; glad.

**hard** /hârd/ *adj.* **1** Solid: *hard* as a rock. **2** Not easy: a *hard* test.

—*adv.* With effort or force: Penny works *hard*.

**have-n't** /hav'ənt/ Have not.

hay



- hay** /hā/ *n.* Grass that is cut and dried to feed animals.
- head·ache** /hed'āk'/ *n.* A pain in your head.
- hear** /hir/ *v.* **heard, hearing** To take in sounds through your ears.
- heard** /hûrd/ *v.* Past tense and past participle of *hear*.
- heart** /hârt/ *n.* **1** The organ in your body that pumps blood. **2** Something that has this shape: ♡.
- hel-lo** /hə-lō'/ *interj.* A greeting.
- help** /help/ *v.* To be useful; to do what is needed: Ethel *helps* around the house.  
—*n.* A person or thing that helps: Lena is a great *help* to Grandma.
- here** /hir/ *adv.* In or to this place: Let's sit *here*. Bring it *here*.
- her·self** /hər-self'/ *pron.* Her own self: She sang to *herself*.
- he's** /hēz/ **1** He is. **2** He has.
- hid** /hid/ *v.* Past tense of *hide*<sup>1</sup>.
- hide**<sup>1</sup> /hīd/ *v.* **hid, hidden, hiding**  
**1** To put out of sight: Gene *hid* the gift in the closet. **2** To hide oneself: Keisha *hid* behind a bush.
- hide**<sup>2</sup> /hīd/ *n.* The skin of an animal.
- high** /hī/ *adj.* **1** Far up. **2** Great in cost: The price is too *high*.

house

- adv.* To a high place: The building reaches *high* in the sky.
- high·way** /hī'wā'/ *n.* A main road.
- hike** /hīk/ *n.* A long walk: We went for a *hike* in the woods.  
—*v.* **hiked, hiking** To take a hike.
- him·self** /him-self'/ *pron.* His own self: He taught *himself* to skate.
- hob·by** /hob'ē/ *n., pl. hobbies* A special interest: Steve's *hobby* is collecting stamps.
- hold** /hōld/ *v.* **held, holding** **1** To take and keep: Please *hold* my coat. **2** To keep in place: Glue will *hold* it together. **3** To keep back: *Hold* your breath. **4** To have: We *held* a meeting.
- hole** /hōl/ *n.* An open space in or through something solid.
- hol·low** /hol'ō/ *adj.* Empty inside: Squirrels live in that *hollow* tree.
- hop** /hop/ *v.* **hopped, hopping**  
**1** To move the way a rabbit does. **2** To jump on one foot. **3** To jump over or into: Ted *hopped* into bed.
- hope** /hōp/ *v.* **hoped, hoping** To wish or expect: I *hope* to do well.  
—*n.* **1** Trust that what you wish for will happen. **2** Something hoped for. **3** Cause for hope: Roxie is our team's only *hope*.
- horn** /hōrn/ *n.* **1** A hard bony growth on an animal's head: Cows have *horns*. **2** Something that makes a warning sound: a car *horn*. **3** A musical instrument.
- horse** /hōrs/ *n.* A four-legged animal with hoofs and a mane.
- house** /haus/ *n., pl. houses* /hou'zəz/ A building in which people live.

act, âte, câre, ârt; egg, êven; if, ice; on, ôver, ôr; bōok, fōod; up, tûrn;  
 ə = a in *ago*, e in *listen*, i in *giraffe*, o in *pilot*, u in *circus*; yōō = u in *music*; oil; out;  
 chair; sing; shop; thank; th̄at; zh in *treasure*.

# SPELLING DICTIONARY

## how

**how** /hou/ *adv.* **1** In what way: *How* did you do it? **2** To what degree: *How* tall is Aaron?

**hun·gry** /hung'grē/ *adj.* Wanting or needing food.

**hunt** /hunt/ *v.* **1** To kill animals for food. **2** To look for: I *hunted* all over for my lost scarf.

—*n.* A search: a treasure *hunt*.

**hur·ry** /hūr'ē/ *v.* **hurried, hurrying**

**1** To move or act quickly: Pam *hurried* to get home on time. **2** To make someone else move or act quickly: Don't *hurry* me.

—*n.* Eagerness to do something quickly: Grace was in a *hurry*.

**hurt** /hūrt/ *v.* To feel or cause pain or harm: Troy *hurt* himself.

## I

**ice** /īs/ *n.* Frozen water: The pond turned to *ice* in the winter.

—*v.* **iced, icing** To put frosting on a cake.

**ill** /il/ *adj.* Feeling sick: I go to the doctor when I feel *ill*.

**I'll** /īl/ **1** I will. **2** I shall.

**I'm** /īm/ I am.

**inch** /inch/ *n., pl. inches* A unit of length.

**in·sect** /in'sekt/ *n.* A very small animal with six legs and often wings: Bees and flies are *insects*.

**in·side** /in'sīd' or in'sīd'/ *adv.* Indoors.

—*prep.* In or within: Dan put his socks *inside* his shoes.

—*n.* The part that is inside: The *inside* of the house is white.

**in·to** /in'tōō/ *prep.* **1** To the inside: Walk *into* the room. **2** To the form of: The ice turned *into* water.

## juice

**in·vite** /in-vīt'/ *v.* **invited, inviting**  
To ask someone to come: Joanne *invited* me to her party.

**is** /iz/ *v.* Form of the verb *to be*. You use *is* after names, words for one thing, and *he, she, or it*.

**is·n't** /iz'ənt/ Is not.

**it's** /its/ **1** It is. **2** It has.

## J

**jack·et** /jak'it/ *n.* A short coat.

**jam**<sup>1</sup> /jam/ **jammed, jamming** *v.* To squeeze into a small space: He *jammed* his books into his bag.

**jam**<sup>2</sup> /jam/ *n.* Fruit cooked with sugar until thick: strawberry *jam*.

**jar** /jār/ *n.* A bottle with a wide top.

**jaw** /jô/ *n.* The upper or lower bone of a mouth: A whale has huge *jaws*.

**jet** /jet/ *n.* A kind of airplane.

**job** /job/ *n.* Work that is done, often for money.

**join** /join/ *v.* **1** To bring or come together: We all *joined* hands. **2** To become a member of a group.

**joke** /jök/ *n.* Something that makes you laugh; a funny story.

—*v.* **joked, joking** To do or say something funny.

**joy** /joi/ *n.* Great happiness.

**judge** /juj/ *n.* **1** The person who makes decisions in a court of law. **2** The person who decides who wins a race or contest.

—*v.* **judged, judging** **1** To act as a judge in court. **2** To decide who wins: Liza *judged* the contest.

**jug** /jug/ *n.* A large bottle with a narrow neck and a handle.

**juice** /jōōs/ *n.* The liquid part of fruits, vegetables, or meat.

**jump**

**jump** /jump/ *v.* **1** To leap up or over: The cat *jumped* onto the window sill. **2** To jerk suddenly: Ken *jumped* when the phone rang. —*n.* A leap.

**jun·gle** /jung'gəl/ *n.* A thick forest where wild animals live.

**just** /just/ *adv.* **1** A little while ago: We *just* got here. **2** Barely: Alfredo got here *just* in time. **3** Only: I'm *just* tired. **4** Very: This meal is *just* delicious.

**K**

**keep** /kēp/ *v.* **kept, keeping** **1** To have and not give up: You may *keep* that pencil. **2** To hold back: *Keep* the dog off the sofa. **3** To continue: Let's *keep* trying.

**kept** /kept/ *v.* Past tense and past participle of *keep*.

**ket·tle** /ket'(ə)l/ *n.* **1** A large pot. **2** A pot with a spout; teakettle.

**key** /kē/ *n.* **1** A small metal thing used to open or close a lock. **2** Something that explains or gives answers: an answer *key* for a test. **3** One of the parts pressed on a piano or typewriter.

**kick** /kik/ *v.* To hit with your foot. —*n.* A blow with the foot: Lee gave the stone a hard *kick*.

**kind·ness** /kīnd'nis/ *n.* Being kind and nice: Nicky treats everyone with *kindness*.

**kiss** /kis/ *v.* To touch someone with your lips as a sign of love. —*n.* The act of kissing: Jake gave Grandma a hug and a *kiss*.

**known**

**kitch·en** /kich'ən/ *n.* The room where food is prepared.

**kit·ten** /kit'(ə)n/ *n.* A young cat.

**knead** /nēd/ *v.* To mix dough using your hands to push and squeeze.



**knee** /nē/ *n.* The joint in the middle of your leg and the area around it.

**kneel** /nēl/ *v.* **knelt or kneeled, kneeling** To go down on your knees.

**knew** /n(y)ōō/ *v.* Past tense of *know*.

**knife** /nif/ *n.* **knives** A tool with a sharp side for cutting.

**knit** /nit/ *v.* **knit or knitted, knitting** To make clothes using yarn and long needles.

**knock** /nok/ *v.* **1** To hit. **2** To make a pounding noise: *Knock* on the door.

—*n.* A pounding noise: We heard a *knock* at the door.

**knot** /not/ *n.* A fastening made by tying ropes or string.

—*v.* **knotted, knotting** To tie in a knot.

**know** /nō/ *v.* **knew, known, knowing** **1** To be sure: I *know* you are wrong. **2** To understand: Ira *knows* how to do it. **3** To be friends with: We *know* the Wilsons.

**known** /nōn/ *v.* Past participle of *know*.

act, âte, câre, ârt; egg, êven; if, îce; on, ôver, ôr; bōök, fōöd; up, túrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yōō = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.



# SPELLING DICTIONARY

## lady

### L

**la·dy** /lā'dē/ *n.*, *pl.* **ladies** **1** A woman. **2** A woman with good manners.

**lake** /lāk/ *n.* A body of water.

**lamb** /lam/ *n.* A young sheep.

**land** /land/ *n.* **1** The part of Earth that is not covered by water. **2** A country.

—*v.* To arrive on land: The airplane *landed* on the runway.

**large** /lārj/ *adj.* **larger, largest** Big in size or amount.

**last<sup>1</sup>** /last/ *adj.* **1** Coming at the end: I ate the *last* piece. **2** Just before this one: We saw the Itos *last* month.

—*adv.* **1** Coming at the end: Bob woke up *last*. **2** Most recently: When were you *last* at the zoo?

**last<sup>2</sup>** /last/ *v.* To go on: The picnic *lasted* all day.

**late** /lāt/ *adj.*, *adv.* After or past a certain time: He came *late*.

**lay<sup>1</sup>** /lā/ *v.* **laid, laying** To put down: *Lay* your coats on the bed.

**lay<sup>2</sup>** /lā/ *v.* Past tense of *lie<sup>1</sup>*.

**learn** /lûrn/ *v.* **1** To get skill in or knowledge: Diego *learned* to play baseball. **2** To find out: Janice *learned* why Nina left early.

**leave** /lēv/ *v.* **left, leaving** **1** To go away. **2** To let stay behind: Tad *left* his books at school. **3** To let someone else do something: Just *leave* everything to me.

**ledge** /lej/ *n.* A narrow shelf: Put the plant on the window *ledge*.

**left<sup>1</sup>** /left/ *n.* The opposite of right.

—*adj.*, *adv.* On or to the left: Give me your *left* hand. Turn *left*.

**left<sup>2</sup>** /left/ *v.* Past tense and past participle of *leave*.

## light

**leg** /leg/ *n.* **1** One of the parts of the body used to stand and walk.

**2** Something like a leg: a table *leg*.

**less** /les/ *adj.* Smaller in number or amount: Teddy has *less* money.

—*n.* An amount: I did *less* than I planned to do.

—*adv.* In a smaller amount: This book costs *less* than that one.

**les·son** /les'(ə)n/ *n.* Something to be learned or taught: Peter did the math *lesson*.

**let** /let/ *v.* To allow: Will your parents *let* you go to the zoo?

**let's** /lets/ Let us: *Let's* go now.

**let·ter** /let'er/ *n.* **1** One of the parts of the alphabet. **2** A written message: I mailed a *letter*.

**lev·el** /lev'əl/ *adj.* Smooth or even: The ground is *level* over there.

**li·brar·y** /lī'brer'ē or lī'brə·rē/ *n.*, *pl.* **libraries** A place where books are kept.

**lie<sup>1</sup>** /li/ *v.* **lay, lain, lying** To rest in a flat position: Sandy is *lying* on the couch.

**lie<sup>2</sup>** /li/ *n.* Something told that is not true: Jessie told me a *lie*.

—*v.* **lied, lying** To tell a lie.

**life** /lif/ *n.*, *pl.* **lives** **1** The state of being alive: There are no signs of *life* on Mars. **2** The period of being alive: I have lived here all my *life*. **3** A way of living: Firefighters have a dangerous *life*.

**lift** /lift/ *v.* To pick up and raise: Conchita *lifted* her little sister.

—*n.* A ride: We got a *lift* home.

**light<sup>1</sup>** /līt/ *n.* **1** Brightness: We cannot see without *light*. **2** Something that gives light.

—*v.* **lit or lighted, lighting** **1** To give light: The lantern *lighted* our

**light**

path. **2** To set fire to: Mom will *light* the candles.

—*adj.* Pale in color: a *light* color.

**light**<sup>2</sup> /līt/ *adj.* Not heavy: as *light* as a feather.

**limb** /lim/ *n.* A branch of a tree.

**line** /līn/ *n.* **1** A straight mark.  
**2** A row: There was a long *line* of people at the checkout counter.

**li-on** /lī'ən/ *n.* A large, powerful animal of the cat family.



**list** /list/ *n.* A group of things written down in order: Mom takes a shopping *list* to the market.

—*v.* To make a list.

**lis-ten** /lis'(ə)n/ *v.* To pay attention; to try to hear: *Listen* carefully.

**live**<sup>1</sup> /liv/ *v.* **lived, living** **1** To be alive: Grandpa *lived* for eighty years. **2** To make your home: They *live* in Iowa.

**live**<sup>2</sup> /liv/ *adj.* Being alive.

**load** /lōd/ *n.* Something carried: A mule can carry a heavy *load*.

—*v.* To fill or put on: Lisa *loaded* her camera. The movers *loaded* the furniture on the truck.

**look-out** /lōk'out/ *n.* **1** The act of watching out: Be on the *lookout* for a ship with a yellow flag. **2** A person who watches.

**manage**

**lose** /lōōz/ *v.* **lost, losing** **1** To be unable to find: Lori *lost* her scarf.

**2** To fail to keep: Don't *lose* your temper. **3** To fail to win.

**loud** /loud/ *adj.* Not quiet; noisy.

**love** /luv/ *n.* A strong feeling.

—*v.* **loved, loving** **1** To have a deep feeling for: Parents *love* their children. **2** To like very much: Cindy *loves* to swim.

**low** /lō/ *adj.* **1** Not high: The truck cannot go under the *low* bridge. **2** Not loud: a *low* voice.

**loy-al** /loi'əl/ *adj.* Faithful: Our dog is very *loyal*.

**luck-y** /luk'ē/ *adj.* **luckier, luckiest** Having or bringing good luck: You were *lucky* to win.

**lunch** /lunch/ *n.* The meal eaten in the middle of the day.

**M**

**ma-chine** /mə-shēn'/ *n.* Something that does work: a sewing *machine*.

**mag-ic** /maj'ik/ *n.* The art of pretending to do things that are not possible.

—*adj.* Able to work magic: I will wave my *magic* wand.

**mail** /māl/ *n.* Letters and packages handled by the post office.

—*v.* To send a letter or package.

**main** /mān/ *adj.* Most important: Oak Avenue is the *main* street.

**man-age** /man'ij/ *v.* **managed, managing** **1** To get by: How did you *manage* to do that alone? **2** To be in charge: Ms. Ramos *manages* a store.

act, âte, câre, ârt; egg, êven; if, îce; on, ôver, ôr; bōok, fōod; up, tûrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yōō = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.

mane



**mane** /mān/ *n.* The long hair on a horse's neck or around a male lion's face.

**mar·ble** /mār'bəl/ *n.* **1** A small glass ball used for games. **2** A hard stone used for buildings and statues: The floors are of *marble*.

**mar·ket** /mār'kit/ *n.* **1** A place where things are bought and sold: The farmer brought his fruit to *market*. **2** A store that sells food: We buy our food at the *market*.

**mar·ry** /mar'ē/ *v.* **married, marry·ing** **1** To become husband and wife. **2** To join as husband and wife: The judge *married* my aunt and uncle.

**mat·ter** /mat'ər/ *n.* Something that troubles you: What is the *matter*?  
—*v.* To be of importance: Doing well in school *matters* to me.

**may** /mā/ *v.* **1** To have permission to: You *may* leave the room. **2** To be possible: It *may* rain today.

**may·be** /mā'bē/ *adv.* Perhaps; possibly: *Maybe* we can go to the park tomorrow.

**meal** /mēl/ *n.* Food eaten at one time: I eat three *meals* a day.

**mean**<sup>1</sup> /mēn/ *v.* **meant, meaning** **1** To want to: I didn't *mean* to trip you. **2** To have as its sense: What does this word *mean*?

**mean**<sup>2</sup> /mēn/ *adj.* Cruel.

more

**mean·while** /mēn'(h)wīl'/ *adv.* At the same time.

**mea·sles** /mē'zəlz/ *n.* A disease that makes your skin break out in red spots.

**meat** /mēt/ *n.* The flesh of animals used as food.

**meet** /mēt/ *v.* **met, meeting** **1** To come together: Let's *meet* at the corner. **2** To get to know: I *met* Charlie only a year ago.

**melt** /melt/ *v.* To get soft or become liquid: Butter *melts* on hot toast.

**mem·o·ry** /mem'ər-ē/ *n., pl. mem·o·ries* **1** The ability to remember: Eliza has a very good *memory* for names. **2** What is remembered: I have happy *memories* of my vacation.

**mess** /mes/ *n.* A dirty or not neat condition: Your room is a *mess*.  
—*v.* To make untidy: Don't *mess* up the living room.

**mid·dle** /mid'(ə)l/ *n.* The center or halfway point.

**mid·night** /mid'nīt'/ *n.* Twelve o'clock at night.

**milk** /milk/ *n.* A white liquid from cows or other female animals.  
—*v.* To get milk from: Davey helped the farmer *milk* the cows.

**mis·take** /mis-tāk'/ *n.* Something that is done wrong: Karen made a *mistake* on the spelling test.

**more** /môr/ *adj.* **1** Greater in number or amount: Rex has *more* pencils than I have. **2** Additional: I bought *more* pencils today.

—*n.* A greater amount: *More* of my pencils are new.

—*adv.* **1** In a greater amount: I write *more* now. **2** Again: Tell me once *more*.

**morning**

**morn·ing** /môr'ning/ *n.* The time of day from sunrise until noon.

**mo·tel** /mō-tel'/ *n.* A place where travelers can stay overnight.

**mo·tor** /mō'tər/ *n.* The engine that makes cars and other machines go.  
—*adj.* Run by a motor: a *motor* boat.

**mouse** /mous/ *n., pl. mice* A small animal with a pointed nose and a long tail: Our cat catches *mice*.

**mouth** /mouth/ *n.* **1** The opening in your face used for speaking and eating. **2** An opening like a mouth: the *mouth* of a jar.

**move** /mōōv/ *v.* **moved, moving**  
**1** To go from one place to another: The car *moved* down the street.  
**2** To change where you live: The Engels *moved* to Grant Street.  
**3** To change position: The sleeping child didn't *move*.

**my·self** /mī-self'/ *pron.* My own self: I saw *myself* in the mirror.

**N**

**nail** /nāl/ *n.* **1** A thin pointed piece of metal used to hold wood together. **2** The thin, hornlike layer at the end of a finger or toe: Stop biting your *nails*.

—*v.* To put something together with nails.

**name** /nām/ *n.* What someone or something is called.

—*v.* **named, naming** **1** To give a name: They *named* the baby Inga.  
**2** To tell the name of: Can you *name* all fifty states?

**notice**

**nap** /nap/ *n.* A short sleep.

—*v.* **napped, napping** To sleep for a short time: The baby *naps* every afternoon.

**nar·row** /nar'ō/ *adj.* Not wide: The road was too *narrow* for two cars.

**neat** /nēt/ *adj.* **1** Clean and tidy. **2** Clever: That's a *neat* trick.

**neck** /nek/ *n.* The part of your body between your head and shoulders.

**new** /n(y)ōō/ *adj.* **1** Not old. **2** Started a short time ago: The *new* school year started last week.

**news·pa·per** /n(y)ōōz'pā'pər/ *n.* Sheets of paper with news stories on them: We read about the parade in the *newspaper*.

**nice** /nīs/ *adj.* **nicer, nicest** Pleasant; kind.

**nick·el** /nik'əl/ *n.* A coin worth five cents.

**night** /nīt/ *n.* The time between sunset and sunrise.

**nine** /nīn/ *n., adj.* The word for 9.

**nine·teen** /nīn'tēn'/ *n., adj.* The word for 19.

**ninth** /nīnth/ *n., adj.* Next after eighth.

**noise** /noiz/ *n.* Sound, especially loud sound: The crowd made a lot of *noise*.

**noon** /nōōn/ *n.* Twelve o'clock in the daytime.

**north** /nôrth/ *n., adj., adv.* A direction; the opposite of south.

**not** /not/ *adv.* In no way: I did *not* go.

**no·tice** /nō'tis/ *v.* **noticed, noticing** To see; to pay attention to: Do you *notice* anything different?

act, âte, câre, ârt;      egg, êven;      if, ice;      on, ôver, ôr;      bōōk, fōōd;      up, tùrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus;      yōō = u in music;      oil;      out;  
    chair; sing; shop; thank; th̄at; zh in treasure.

## number

**num·ber** /num'bər/ *n.* **1** A unit in math. **2** An amount: I have a *number* of things to do.  
—*v.* To give numbers to: Fay *numbered* the pages of her book.



**oak** /ōk/ *n.* **1** A tree that bears acorns. **2** The wood of this tree.  
—*adj.* Made of oak.

**o·bey** /ō·bā'/ *v.* To do as you are told: My dog *obeys* me.

**odd** /od/ *adj.* **1** Strange, unusual: That is an *odd* house. **2** Not able to be divided by 2: *odd* numbers.

**off** /ôf or of/ *prep.* Away from: The pillow fell *off* the bed.

—*adv.* Not on: Take *off* your coat.

**oil** /oil/ *n.* A greasy liquid.

—*v.* To put oil on: We *oiled* the gate so it would not squeak.

**old** /ôld/ *adj.* **1** Having lived for a long time: Grandpa is an *old* man. **2** Of age: Thomas is eight years *old*. **3** Not new: James wore *old* jeans. **4** Known for a long time: Keith and Otis are *old* friends.

**once** /wuns/ *adv.* **1** One time: We go on a trip *once* a year. **2** At one time (in the past): I *once* saw a purple and red car.

**on·ly** /ôn'lē/ *adv.* Just: You have *only* one hour to play.

—*adj.* Alone: He is the *only* boy on the team.

**on·to** /on'tō/ *prep.* **1** Upon the top of: The cat jumped *onto* the table.

**2** To and upon: The team came *onto* the field.

**oth·er** /uth'ər/ *adj.* **1** Different: Do you want this crayon or the *other* one? **2** More: Do you want *other* books to read besides this one?

## pack

—*pron.* A different person or thing: Ricardo likes to help *others*.

**our** /our/ *pron.* Belonging to us: *Our* house is yellow.

**our·selves** /our·selvz'/ *pron.* Us and no one else: We made it *ourselves*.

**out·side** /out'sīd' or out'sīd'/ *adv.* Outdoors: We played *outside*.

—*n.* The part that is out: We painted the *outside* of the house.

—*prep.* Out of: Put your boots *outside* the door.

—*adj.* On the outside: The *outside* shell of a nut is hard.

**o·ver** /ô'vər/ *prep.* On top of.

—*adv.* **1** Above. **2** Again: You must write your paper *over* because it is messy. **3** To a certain place: Bring it *over* here.

—*adj.* Finished: School is *over* at three o'clock.

**owl** /oul/ *n.* A night bird with large eyes and a hooked beak.



**own** /ōn/ *v.* To have in your possession: I *own* a bicycle.

—*adj.* Belonging to: my *own* room.

## P

**pack** /pak/ *n.* A large bundle to be carried by a person or animal.

—*v.* **1** To put things in a package, box, or suitcase. **2** To crowd or fill up: People *packed* into the bus.

**package**

**pack-age** /pak'ij/ *n.* **1** Something wrapped up or tied up: We mailed a *package* to my brother at camp. **2** The box that holds something: The directions are on the *package*.

**pad-dle** /pad'(ə)l/ *n.* A short oar.  
—*v.* **paddled, paddling** **1** To use a paddle to move a boat. **2** To move your hands and feet in water: The children *paddled* about in the lake.

**page** /pāj/ *n.* One of the sheets of paper in a book or magazine.

**paid** /pād/ *v.* Past tense and past participle of *pay*.

**pain** /pān/ *n.* Ache; soreness.

**paint** /pānt/ *n.* Colored liquid that is spread on something to make it that color.

—*v.* **1** To spread paint on. **2** To make a picture with paint.

**pair** /pār/ *n.* Two people or things that go together: a *pair* of shoes.

**pan-cake** /pan'kāk'/ *n.* A thin flat cake fried in a pan.

**pane** /pān/ *n.* A sheet of glass put in the frame of a window: This window has a broken *pane*.

**pa-per** /pā'pər/ *n.* **1** Material used for writing, printing, and wrapping things. **2** A piece of paper with writing on it: Barney handed in his *paper*. **3** A newspaper.

—*adj.* Made of paper: Joy made a *paper* airplane.

**pa-rade** /pə-rād'/ *n.* A march of people with bands and floats.

—*v.* **parade, parading** To show off: He *paraded* around in his costume.

**paw**

**par-ent** /pâr'ənt/ *n.* A person's mother or father.

**park** /pärk/ *n.* Land with trees, grass, and playgrounds.

—*v.* To put a car somewhere and leave it: *Park* the car over there.

**part** /pärt/ *n.* **1** A piece of a whole. **2** Share: We all must do our *part*. **3** A role in a play. **4** Where hair is divided after combing: The *part* in Lynn's hair is crooked.

—*v.* **1** To divide into pieces. **2** To make a part in your hair.

**par-ty** /pär'tē/ *n., pl. parties* **1** A group of people gathered together to have fun. **2** A group of people who work to elect government leaders: the Democratic *party*.

**paste** /pāst/ *n.* A thick, white mixture used to stick things together.

—*v.* **pasted, pasting** To fasten with paste.

**pat** /pat/ *n.* A light touch.

—*v.* **patted, patting** To touch lightly: *Pat* the dog's head.

**patch** /pach/ *n., pl. patches* A piece of cloth used to cover a hole or weak spot: Mom put *patches* on the knees of my jeans.

—*v.* **1** To put back together: Dad *patched* together the broken bowl. **2** To put a patch on.

**path** /path/ *n.* A walk or trail.

**pause** /pôz/ *n.* A short stop.

—*v.* **paused, pausing** To make a pause: The speaker *paused* to drink some water.

**paw** /pô/ *n.* An animal's foot with nails or claws.

act, âte, câre, ârt; egg, êven; if, ice; on, ôver, ôr; bôök, fôöd; up, túrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yôô = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.

# SPELLING DICTIONARY

## pay

**pay** /pā/ *v.* **paid, paying** To give money for something: Dad *paid* for my bike.

—*n.* Money you get for doing a job: Mom gets her *pay* on Fridays.

**peace** /pēs/ *n.* **1** A condition without war. **2** Calmness: Let's have some *peace* and quiet.

**peach** /pēch/ *n., pl. peaches* A round fruit with a fuzzy, yellowish-pink skin and a large seed or pit.

**pear** /pâr/ *n.* A fruit with a green or yellowish-brown skin. A pear is round at the bottom and smaller near the stem.



**pearl** /pûrl/ *n.* A small, round white gem formed inside an oyster shell.

**pen**<sup>1</sup> /pen/ *n.* A writing tool that uses ink.

**pen**<sup>2</sup> /pen/ *n.* A small, fenced area for animals: Put the pigs in the *pen*.

**pen-cil** /pen'səl/ *n.* A writing tool that has a stick of graphite inside wood.

**pen-ny** /pen'ē/ *n., pl. pennies* A coin worth one cent.

**peo-ple** /pe'pəl/ *n.* Plural of *person*.

**per-haps** /pər-haps'/ *adv.* Maybe; possibly: *Perhaps* I'll go with you.

**per-son** /pûr'sən/ *n., pl. people or persons* A human being.

**pet** /pet/ *n.* A tame animal kept in or near the house.

## plan

—*v.* **petted, petting** To stroke or pat: Our dog loves to be *petted*.

**pick** /pik/ *v.* **1** To choose: *Pick* the color you want. **2** To take or pull off with your fingers: I *picked* an apple off the tree.

**pick-le** /pik'əl/ *n.* A cucumber soaked in salt water or vinegar.

**pic-ture** /pik'chər/ *n.* **1** A painting, drawing, or photograph. **2** A movie.

**piece** /pēs/ *n.* **1** A part of a whole thing. **2** An amount of something: a *piece* of cheese.

**pil-low** /pil'ō/ *n.* A bag filled with feathers or other soft material: I rested my head on the *pillow*.

**pi-lot** /pī'lət/ *n.* The person who steers or guides an airplane.

**pin** /pin/ *n.* **1** A thin, pointed piece of wire used to fasten things together: The *pins* are in the sewing box. **2** A piece of jewelry fastened to a pin.

—*v.* **pinned, pinning** To fasten with a pin.

**pi-rate** /pī'rit/ *n.* A person who attacks and robs ships at sea.

**pitch-er**<sup>1</sup> /pich'ər/ *n.* A bottle with a spout for pouring.

**pitch-er**<sup>2</sup> /pich'ər/ *n.* A baseball player who throws the ball for the batter to hit.

**place** /plās/ *n.* **1** A certain space or area: Put an X in the right *place*. **2** A city, town, or other area: Elmwood is a nice *place* to live.

—*v.* **placed, placing** To put: *Place* your hands on your head.

**plan** /plan/ *n.* **1** An idea for doing or making something: We have a *plan* for earning money. **2** (*pl.*) Arrangements: vacation *plans*.

**planet**

- v.* **planned, planning** **1** To make a plan: *plan* a party. **2** To intend: We *plan* to visit Grandma.
- plan·et** /plan'it/ *n.* Any of the large bodies that move around the sun: Earth is a *planet*.
- plant** /plant/ *n.* A living thing that grows in soil or water.  
—*v.* To put seeds or plants in the soil: We *planted* vegetables.
- play-ground** /plā'ground'/ *n.* An outside area for play.
- plot** /plot/ *n.* **1** A small piece of land: They will use that *plot* for a garden. **2** A secret plan. **3** The events in a story: That book has an exciting *plot*.  
—*v.* **plotted, plotting** To plan something in secret.
- pock-et** /pok'it/ *n.* A small pouch sewn into clothing to hold money and other things.
- point** /point/ *n.* **1** The sharp end of something: The pencil has a sharp *point*. **2** A dot. **3** A unit in scoring: Our team has ten *points*.  
—*v.* **1** To show or indicate: The teacher *pointed* out my mistakes. **2** To aim or direct.
- po-lar** /pō'lār/ *adj.* Having to do with the North or South Pole: *Polar* bears live in *polar* regions.
- po-lice** /pə-lēs'/ *n.* A group of people who work to keep order and make people obey the law.
- po-lite** /pə-līt'/ *adj.* Having good manners; not rude: It is *polite* to say "please."
- po-ny** /pō'nē/ *n., pl. ponies* A very small horse.

**problem**

- pop** /pop/ *n.* A sudden sharp noise: The balloon broke with a loud *pop*.  
—*v.* **popped, popping** To make or cause a sudden noise.
- porch** /pôrch/ *n., pl. porches* A covered opening to a house or building: the front *porch*.
- prac-tice** /prak'tis/ *v. practiced, practicing* To do something over and over so you can do it better.  
—*n.* Doing something over and over to learn it better: Playing the piano well takes lots of *practice*.
- pre-pare** /pri-pâr'/ *v. prepared, preparing* To get or make ready: Dad is *preparing* dinner.
- pre-tend** /pri-tend'/ *v.* To make believe: Let's *pretend* that we are on a spaceship.
- pret-ty** /prit'ē/ *adj. prettier, prettiest* Attractive; pleasant.
- price** /prīs/ *n.* The amount of money something costs.
- prin-cess** /prin'sis/ *n.* The daughter of a king or queen.
- print** /print/ *n.* **1** Letters and words marked on paper with ink: This book has large *print*. **2** A mark made by pressing: Our feet left *prints* in the snow.  
—*v.* **1** To put letters and words on paper: That machine *prints* newspapers. **2** To write letters as in print: *Print* your name here.
- prize** /prīz/ *n.* Something won in a contest or game.
- prob-lem** /prob'ləm/ *n.* Something to be solved: Rabbits in the garden are a *problem*. There were ten *problems* on the test.

act, âte, câre, ârt; egg, êven; if, ice; on, ôver, ôr; bôök, fôöd; up, tûrn;  
 ð = a in ago, e in listen, î in giraffe, o in pilot, u in circus; yôö = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.



# SPELLING DICTIONARY

## promise

**prom·ise** /prom'is/ *n.* Words that show you will or you will not do something: I made a *promise*.

—*v.* **promised, promising** To give a promise.

**prompt** /prompt/ *adj.* Right on time: A *prompt* person is never late.

**prop** /prop/ *n.* Something that is used to hold something else up.

—*v.* **propped, propping** To hold something up with a prop: Paula *propped* up the plant with a stick.

**proud** /proud/ *adj.* Thinking well of: Sonia's parents are *proud* of her.

**pud·ding** /pūd'ing/ *n.* A soft dessert made with milk and eggs.

**pud·dle** /pud'(ə)l/ *n.* A small pool of water: There were *puddles* in the street after the rain.

**pull** /pūl/ *v.* **1** To draw something forward or toward yourself: The dogs *pulled* the sled. **2** To take or tear out: Dad is *pulling* weeds.

**pump·kin** /pump'kin or pung'kin/ *n.* A large, round orange fruit: Did you buy a Halloween *pumpkin*?

**pup·py** /pup'ē/ *n., pl. puppies* A very young dog.

**pur·ple** /pūr'pəl/ *n., adj.* A color that is a mixture of blue and red.

**pur·pose** /pūr'pəs/ *n.* A plan or aim: The *purpose* of this book is to teach spelling.

**push** /pūsh/ *v.* To press against and move something: Polly *pushed* the chair under the table.

—*n.* The act of pushing: That *push* almost knocked Stan over.

**puz·zle** /puz'əl/ *n.* Something that is confusing or hard to do: Elsa likes to figure out *puzzles*.

—*v.* **puzzled, puzzling** To confuse: The secret message *puzzled* us.

## reach

### Q

**quick** /kwik/ *adj.* Done in a short time; fast: a *quick* shower.

**quite** /kwīt/ *adv.* **1** Completely: I am *quite* happy now. **2** Really: Alvin lives *quite* near me.

### R

**rab·bit** /rab'it/ *n.* A small animal with long ears and a fluffy tail.

**rac·coon** /ra·kōon'/ *n.* A small, grayish-brown animal with a bushy tail. A raccoon has black marks on its face like a mask.



**race<sup>1</sup>** /rās/ *n.* A contest of speed: Iris won the swimming *race*.

—*v.* **raced, racing** **1** To take part in a race. **2** To move fast: I *raced* to the door.

**race<sup>2</sup>** /rās/ *n.* A group of people who are similar in the way they look.

**rail·road** /rāl'rōd'/ *n.* The track that trains move on.

**rai·sin** /rā'zən/ *n.* A dried grape.

**ranch** /ranch/ *n., pl. ranches* A large farm where cattle or horses are raised.

**rath·er** /rath'ər/ *adv.* **1** More willingly: I'd *rather* go tomorrow. **2** Instead: You should ask Philip *rather* than me.

**reach** /rēch/ *v.* **1** To touch or get hold of: Can you *reach* the top

**read**

shelf? **2** To arrive at: He *reached* home before dark.

**read** /rēd/ *v.* **read** /red/, **reading**  
**1** To get meaning from letters and words. **2** To say aloud something that is written: Please *read* us a story.

**re-ally** /rē'lē or rē'ə-lē/ *adv.* **1** In fact: Did that *really* happen? **2** Very; truly: Grandpa was *really* happy to see us.

**rea-son** /rē'zən/ *n.* **1** Explanation; excuse: What *reason* do you have for being late? **2** Cause: Being sleepy is a *reason* for going to bed.

**re-cess** /rē'ses/ *n., pl. recesses* A short break from work: Let's play hopscotch during *recess*.

**re-cite** /ri-sīt'/ *v.* **recited, reciting**  
 To repeat something learned by heart: Len can *recite* lots of poems.

**reed** /rēd/ *n.* The hollow stem of certain kinds of grass.

**re-pair** /ri-pâr'/ *v.* To fix or mend.  
 —*n. (often pl.)* The act of repairing: Our car needs *repairs*.

**re-turn** /ri-tûrn'/ *v.* **1** To come or go back. **2** To give back: Ned *returned* his library book.

**ride** /rīd/ *v.* **rode, ridden, riding**  
**1** To sit on something and make it move: to *ride* a bike. **2** To be carried along: to *ride* on a bus.  
 —*n.* **1** A trip made when riding. **2** Something such as a merry-go-round that you ride for fun.

**right** /rīt/ *adj.* **1** Good and just: the *right* thing to do. **2** Correct: the *right* answer. **3** The opposite of left: your *right* hand.

**rough**

—*adv.* **1** According to what is good and just: You did *right* to tell him. **2** Correctly: Ed spelled the word *right*. **3** To the right: Turn *right*. **4** Exactly: Put the books *right* here. **5** With no delay: Go *right* to bed.

**rise** /rīz/ *v.* **rose, risen, rising** **1** To stand or get up. **2** To move higher: The sun *rises* in the east.

**riv-er** /riv'ər/ *n.* A large stream of water.

**rob-in** /rob'in/ *n.* A bird with a reddish-orange breast.

**rock**<sup>1</sup> /rok/ *n.* A stone; something that is very hard.

**rock**<sup>2</sup> /rok/ *v.* To move back and forth: I *rocked* the baby to sleep.

**rode** /rōd/ *v.* Past tense of *ride*.

**roll** /rōl/ *v.* **1** To turn over and over: The stone *rolled* down the hill. **2** To move on wheels: The wagon *rolled* down the street.  
 —*n.* **1** Something wrapped around itself: a *roll* of paper towels. **2** A small loaf of bread.

**roof** /rōōf/ *n.* The top of a building.

**room** /rōōm/ *n.* **1** Space: There's *room* for five people in the car. **2** An area within a house separated off by walls.

**rose**<sup>1</sup> /rōz/ *n.* A sweet-smelling flower that has thorns on its stem.

**rose**<sup>2</sup> /rōz/ *v.* Past tense of *rise*.

**rough** /ruf/ *adj.* **1** Not smooth; uneven: A cat's tongue feels *rough*. **2** Not gentle; rugged: Football can be a *rough* game.  
 —*adv.* Not gently or carefully: Don't play *rough*.

act, âte, câre, ârt; egg, êven; if, îce; on, ôver, ôr; bōōk, fōōd; up, tûrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yōō = u in music; oil; out;  
 chair; sing; shop; thank; th̄at; zh in treasure.

# SPELLING DICTIONARY

## round

**round** /raʊnd/ *adj.* Having a shape like a circle or ball.

—*adv., prep.* **1** To move in a circle: The wheels turned *round*. **2** On all sides; around: The children sat *round* the teacher.

—*v.* To make round: We *rounded* the corners of the paper.

**row**<sup>1</sup> /rō/ *v.* To move a boat in water using oars.



**row**<sup>2</sup> /rō/ *n.* A line of things or people: We all stood in a *row*.

**rub** /rub/ *v.* **rubbed, rubbing** To press and move one thing against another: *Rub* the cat's back.

## S

**safe** /sāf/ *adj.* **1** Free from danger or harm: Find a *safe* place to hide. **2** Not hurt: Sal was *safe*. **3** Careful: Mrs. Lopez is a *safe* driver.

—*n.* A metal box for keeping money and valuable things.

**sail** /sāl/ *n.* A piece of strong cloth that catches wind to move a boat.

—*v.* **1** To move on water or in air: The boat *sailed* into the bay. **2** To travel in a boat. **3** To run a sailboat: Brad is learning to *sail*.

**sale** /sāl/ *n.* **1** The act of selling: The clerk rang up the *sale*. **2** Selling things at low prices: The store is having a *sale* on boots.

## search

**same** /sām/ *adj., pron.* Alike: Tammi and I bought the *same* shoes.

**sandwich** /sand'wich or san'wich/ *n., pl. sandwiches* Two slices of bread with food between them.

**save** /sāv/ *v.* **saved, saving** **1** To take away from danger: The brave woman *saved* the child. **2** To keep money for a later time: Danny is *saving* for a bike. **3** To avoid waste: *Save* energy.

**scent** /sent/ *n.* A smell or odor: Flowers have a nice *scent*.

**school** /skool/ *n.* **1** A place where you learn. **2** The time when teaching is done: Let's play soccer after *school*.



**scold** /sköld/ *v.* To speak in an angry way: Dad *scolded* me for lying.

**scratch** /skrach/ *v.* **1** To mark with something sharp or rough: The cat *scratched* the table. **2** To scrape something that itches.

—*n., pl. scratches* A mark left by scratching.

**scrub** /skrub/ *v.* **scrubbed, scrubbing** To clean by rubbing very hard: *Scrub* the bathtub.

**search** /sûrch/ *v.* To look for or through: I'm *searching* for Nan.

—*n., pl. searches* The act of searching: We didn't find any shells during our *search*.

**secret**

**se·cret** /sē'krit/ *n.* Something you must not tell anyone else.

—*adj.* Known only to a few people: a *secret* meeting place.

**see** /sē/ *v.* **saw, seen, seeing**

**1** What you do with your eyes.

**2** To understand: I *see* what you mean. **3** To find out: *See* what he's doing.

**seed** /sēd/ *n.* The tiny thing from which a plant or tree grows.

**seen** /sēn/ *v.* Past participle of *see*.

**sel·dom** /sel'dəm/ *adv.* Not very often: Darrell is *seldom* late.

**sell** /sel/ *v.* **sold, selling** To give something in return for money: Mr. Roberts *sold* his car for \$2,000.

**send** /send/ *v.* **sent, sending** To cause to go: We *sent* the dog home.

**sent** /sent/ *v.* Past tense and past participle of *send*: I *sent* my uncle a birthday card.

**sen·tence** /sen'təns/ *n.* A group of words that makes sense by itself.

**shack** /shak/ *n.* A small building, usually one in bad condition.

**shad·ow** /shad'ō/ *n.* The dark image made when a person or thing blocks the light.

**shake** /shāk/ *v.* **shook, shaken, shaking** **1** To move something back and forth or up and down quickly: *Shake* your head. **2** To tremble: Gerry *shook* with fear.

**shall** /shal/ *v.* A word used with other verbs to talk about the future: What *shall* I do next?

**sham·poo** /sham·pōō'/ *n.* A soap used to wash hair.

—*v.* To wash hair.

**should**

**shape** /shāp/ *n.* **1** The form of something: The *shape* of a ball is round. **2** The condition of someone or something: He is in good *shape*.

—*v.* **shaped, shaping** To give form to something: I *shaped* the clay into a ball.

**she** /shē/ *pron.* A word used in place of a girl's or woman's name.

**shell** /shel/ *n.* A hard outside covering: Turtles have *shells*.



**she's** /shēz/ She is.

**shine** /shīn/ *n.* Brightness.

—*v.* **shined, shone, shining**

**1** To give off light: The stars *shine* at night. **2** To polish or make bright: *Shine* your shoes.

**shook** /shōōk/ *v.* Past tense of *shake*.

**shop** /shop/ *v.* **shopped, shopping** To look for things and buy them.

—*n.* A place where things are sold.

**short** /shōrt/ *adj.* **1** Not long: a *short* time. **2** Not tall. **3** Not enough: You are a nickel *short*.

—*n., pl.* **shorts** Pants that come above the knees.

**should** /shōōd/ *v.* Past tense of *shall*. Ought to: You *should* go home.

act, âte, câre, ârt; egg, êven; if, ice; on, ôver, ôr; bōōk, fōōd; up, tûrn;  
 æ = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yōō = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.

# SPELLING DICTIONARY

## shoulder

**shoul-der** /shōl'dər/ *n.* The part of your body where your arm joins your body.

**shout** /shout/ *n.* A sudden, loud yell: They heard a *shout* for help.

—*v.* **1** To make a sudden, loud yell. **2** To talk loud.

**shov-el** /shuv'əl/ *n.* A tool used for digging.

—*v.* To use a shovel: Bonnie *shoveled* the snow.

**shut** /shut/ *v.* **shut, shutting** **1** To close: *Shut* the door. **2** To turn off: *Shut* off the light.

**shy** /shī/ *adj.* Quiet; not at ease with strangers: The *shy* boy was afraid to ask for help.

**sick** /sik/ *adj.* **1** Having an illness. **2** Tired of something: Oliver is *sick* of playing the same games.

**sight** /sīt/ *n.* **1** The act of seeing: The *sight* of home made him smile. **2** The ability to see. **3** What is seen: The sunset is a beautiful *sight*. **4** View; area reached by sight: out of *sight*.

**sil-ver** /sil'vər/ *n.* A shiny, whitish-gray metal.

—*adj.* **1** Made of silver: a *silver* ring. **2** Having the color of silver.

**since** /sins/ *prep., adv., conj.* From then until now: Rita has been here *since* Monday. I have seen her every day *since*. We have had fun *since* she came.

**sing** /sing/ *v.* **sang, sung, singing** To make music with your voice.

**sir** /sūr/ *n.* A title of respect used for a man.

**sis-ter** /sis'tər/ *n.* A girl who has the same parents as you do.

**sit** /sit/ *v.* **sat, sitting** To take a seat: Maury *sat* on the floor.

## smile

**six** /siks/ *n., adj.* The word for 6.

**skate** /skāt/ *n.* A boot or shoe with a metal blade or four small wheels attached to the bottom.

—*v.* **skated, skating** To move on skates: We *skate* in the park.

**skin** /skin/ *n.* The outside covering of people, animals, fruits, and vegetables.

—*v.* **skinned, skinning** To scrape off skin: Larry *skinned* his knee.

**skirt** /skûrt/ *n.* A piece of clothing that hangs from the waist.

**sky** /skī/ *n., pl. skies* The air above Earth: Planes fly in the *sky*.

**slope** /slōp/ *v.* **sloped, sloping** To be at an angle: That roof *slopes* down almost to the ground.

—*n.* A hillside: The children went down the *slope* on their sleds.

**slow** /slō/ *adj.* Not fast: A turtle walks at a *slow* pace.

—*v.* To make or become slower: The car *slowed* down.

—*adv.* In a slow or careful way: Cars should go *slow* near schools.

**small** /smôl/ *adj.* Little; not large: A mouse is a *small* animal.

**smash** /smash/ *v.* **1** To break into pieces. **2** To crash into.

**smell** /smel/ *v.* **1** To get the scent of something through your nose: *Smell* the flowers. **2** To give off a scent: Garbage *smells* awful.

—*n.* **1** The sense used to recognize odors: Dogs have a good sense of *smell*. **2** An odor.

**smile** /smīl/ *v.* **smiled, smiling** To raise the corners of your mouth to show that you are happy: Peter *smiled* when he heard the joke.

—*n.* The act of smiling: Mrs. Gregor gave us a friendly *smile*.

smoke

**smoke** /smōk/ *n.* The dusty cloud that rises from anything burning.

—*v.* **smoked, smoking** To give off smoke: The fire *smoked*.

**smooth** /smōōth/ *adj.* Without bumps or lumps: New sidewalk is *smooth*.

—*v.* To make something smooth.

**snail** /snāl/ *n.* A slow-moving animal with a shell on its back.



**snake** /snāk/ *n.* A reptile with no legs that moves by crawling.

**sneeze** /snēz/ *v.* **sneezed, sneezing** To blow air out through your nose and mouth: Dust makes me *sneeze*.

—*n.* The act of sneezing: A *sneeze* can be a sign of a cold.

**snow** /snō/ *n.* Small, white flakes of frozen water.

—*v.* To fall as snow: Does it *snow* here in the winter?

**soft** /sōft/ *adj.* **1** Not hard: My pillow is *soft*. **2** Quiet; not loud: a *soft* voice.

**sold** /sōld/ *v.* Past tense and past participle of *sell*: My father *sold* his car yesterday.

**some-times** /sum'tīnz/ *adv.* Now and then: *Sometimes* we eat out.

**son** /sun/ *n.* What a boy or man is to his parents.

**soon** /sōon/ *adv.* In a little while.

split

**sound** /sound/ *n.* Anything that can be heard: Don't make a *sound*!

—*v.* **1** To make a sound: *Sound* the horn. **2** To seem: It *sounds* right to me.

**soup** /sōop/ *n.* A liquid food made with water or milk, meat or fish, and vegetables.

**south** /south/ *n., adj., adv.* A direction; the opposite of north.

**south-ern** /suth'ərn/ *adj.* **1** Of or from the south. **2** Toward the south: the *southern* part of the state.

**space** /spās/ *n.* **1** The unlimited area that holds the universe: The rocket traveled through *space*. **2** A limited area: a parking *space*.

**speak** /spēk/ *v.* **spoke, spoken, speaking** **1** To say words; to talk. **2** To make a speech: Our teacher *spoke* at the meeting.

**spell** /spel/ *v.* **1** To say or write the letters of a word. **2** To stand for sounds: C-a-r spells car.

**spider** /spī'dər/ *n.* An animal that has eight legs and spins a web.



**spill** /spil/ *v.* **1** To let fall or run out: Lenny *spilled* his milk. **2** To fall or flow: Water *spilled* on the floor.

**split** /split/ *v.* **split, splitting** **1** To cut lengthwise: We *split* logs for the fire. **2** To share.

act, âte, câre, ârt; egg, êven; if, ice; on, ôver, ôr; bōok, fōod; up, túrn;  
 ă = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yōō u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.

# SPELLING DICTIONARY

## spoil

**spoil** /spoil/ *v.* **1** To ruin: The rain *spoiled* our day at the beach.

**2** To become bad: Milk *spoil*s if it is not kept cold. **3** To give someone everything he or she wants: Grandma *spoil*s the baby.

**spoke**<sup>1</sup> /spök/ *v.* Past tense of *speak*.

**spoke**<sup>2</sup> /spök/ *n.* Part of a wheel.

**spot** /spot/ *n.* **1** A mark or stain: A leopard has *spots*. **2** A place: The park is my favorite *spot*.

—*v.* **spotted, spotting** To notice: Ann *spotted* a deer in the woods.

**spray** /sprā/ *n.* Water or other liquid in fine drops: Mom uses hair *spray*.

—*v.* To send out liquid in fine drops: *Spray* water on the plants.



**spread** /spred/ *v.* **spread, spreading** **1** To open completely: The bird *spread* its wings. **2** To smooth on: Zelda *spread* jelly on her toast.

**spring** /spring/ *v.* **sprang** or **sprung, springing** To leap suddenly: The dog *sprang* at me.

—*n.* **1** The season after winter. **2** A flow of water out of the ground.

**spy** /spī/ *n., pl. spies* A person who watches other people secretly.

—*v.* **spied, spying** **1** To keep watch secretly: They *spied* on our club meeting. **2** To catch sight of: I *spied* Morgan in the corner.

## step

**stair** /stâr/ *n.* A step that goes from one level to another: Jack ran up the *stairs*.

**stalk** /stôk/ *n.* A stem of a plant.

**stam-mer** /stam'ər/ *v.* To pause while you are talking or repeat sounds without wanting to: When she is nervous, Hilary *stammers*.

**stamp** /stamp/ *n.* **1** A small piece of paper with glue on the back: Put a *stamp* on the letter. **2** A tool that makes a mark: a rubber *stamp*.

—*v.* **1** To put your foot down hard: The angry boy *stamped* his foot. **2** To mark with a stamp.

**stand** /stand/ *v.* **stood, standing** **1** To take or keep an upright position. **2** To put up with: I can't *stand* the smell of paint.

**star** /stär/ *n.* **1** A shining body that appears in the sky at night. **2** A shape with five or six points: ☆ ☆ **3** An actor or actress who plays the main part.

—*v.* **starred, starring** To play the main part.

**stare** /stâr/ *v.* **stared, staring** To look hard, often without blinking: The dog *stared* at the cat.

—*n.* A long, hard look.

**start** /stärt/ *v.* **1** To begin. **2** To turn on: Dad *started* the car.

**state** /stât/ *n.* **1** The way something is: The dogs were in an excited *state*. **2** An area within a country: There are fifty *states* in the United States.

**stay** /stā/ *v.* To remain: You can *stay* for one more hour.

**step** /step/ *n.* **1** A movement made by lifting your foot and putting it down in another place. **2** A stair: We sat on the front *steps*.

**stew**

—*v.* **stepped, stepping** **1** To move by taking steps: Please *step* over here. **2** To put your foot down on: Don't *step* on the bug.

**stew** /st(y)oo/ *n.* A thick soup made with meat and vegetables.

**stick**<sup>1</sup> /stik/ *n.* A thin piece of wood.

**stick**<sup>2</sup> /stik/ *v.* **stuck, sticking** **1** To prick with something sharp: I *stuck* myself with a needle. **2** To fasten with glue or paste. **3** To put: I *stuck* the book in my desk.

**still** /stil/ *adj.* Quiet: The house is *still* because everyone is asleep.

—*adv.* **1** Not moving: Sit *still* during dinner. **2** To this time: Aaron is *still* sick.

**stir** /stûr/ *v.* **stirred, stirring** To mix.

**stone** /stôn/ *n.* A small piece of rock.

**stood** /stooð/ *v.* Past tense and past participle of *stand*.

**stop** /stop/ *v.* **stopped, stopping**

**1** To come or bring to a halt: The cars *stopped* at the light. **2** To leave off doing something: *Stop* talking to Sara. **3** To keep from doing something: I *stopped* Tamara from leaving.

—*n.* **1** The act of stopping: The plane makes a *stop* in Denver. **2** The place where something stops: a bus *stop*.

**sto-ry**<sup>1</sup> /stôr'ê/ *n., pl. stories* **1** An account that tells what happened. **2** A tale: Harvey loves adventure *stories*.

**sto-ry**<sup>2</sup> /stôr'ê/ *n. pl. stories* A floor in a building or house.

**stove** /stöv/ *n.* Something used for cooking or heating.

**sudden**

**strange** /strānj/ *adj.* **1** Odd; unusual: You look *strange* in that costume. **2** Not known: There is a *strange* dog in our yard.

**strap** /strap/ *n.* A thin piece of leather or cloth used to close or hold something.

**straw** /strô/ *n.* **1** Dried grass or stalks: We put *straw* in the stalls for the horses. **2** A thin tube used for sucking up a drink.

**street** /strêt/ *n.* A road.

**strike** /strîk/ *v.* **struck, striking**

**1** To hit: The car *struck* a tree. **2** To tell time by sounding a bell: The clock *struck* one.

—*n.* In baseball, a swing that misses the ball.

**string** /string/ *n.* A thin rope or cord: Rudy tied the box with *string*.

—*v.* **strung, stringing** To put on a string: It's fun to *string* beads.

**stroll** /strôl/ *v.* To walk in a slow, easy way.

—*n.* A slow walk: Caroline took a *stroll* in the park.

**strong** /strông/ *adj.* **1** Powerful; not weak: It takes a *strong* person to lift a heavy box. **2** Not easily broken: This rope is *strong*.

**struck** /struk/ *v.* Past tense and past participle of *strike*.

**stud-y** /stud'ê/ *v.* **studied, studying** To work to learn something.

**stuff** /stuf/ *n.* Lots of different things: Put this *stuff* away.

—*v.* To pack in; to fill: Annie *stuffed* the bag with presents.

**sud-den** /sud'(ə)n/ *adj.* Quick; without warning: a *sudden* stop.

act, âte, câre, ârt; egg, êven; if, îce; on, ôver, ôr; bôok, fôod; up, târn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yôo = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.



# SPELLING DICTIONARY

## sugar

**sug·ar** /shŭŏg'ər/ *n.* Something used to make food sweet.

**suit** /sŭot/ *n.* A set of clothes made up of a jacket and pants or a jacket and skirt.

—*v.* To be right for: Let's meet at a time that *suits* everyone.

**sum·mer** /sum'ər/ *n.* The season that comes after spring.

**sun·ny** /sun'ē/ *adj.* **sunnier, sunniest** Filled with sunshine; bright: It was a *sunny* afternoon.



**sup·ply** /sə·pli'/ *v.* **supplied, supplying** To give what is needed: Dad *supplied* the money.

—*n., pl.* **supplies** Things that are needed to do something: Notebooks and pencils are school *supplies*.

**sup·pose** /sə·pōz'/ *v.* **supposed, supposing** To think or believe: I *suppose* I can go.

**sur·prise** /sə(r)·prīz'/ *v.* **surprised, surprising** To do something unexpected: Jo's parents *surprised* her with a puppy.

—*n.* **1** The feeling caused by something unexpected: We all giggled with *surprise*. **2** Something not expected: Mom had a *surprise* for me when I got home.

**swal·low** /swol'ō/ *v.* To make food or drink go from your mouth into your stomach.

**swap** /swop/ *v.* **swapped, swapping** To trade or exchange: Clyde *swapped* his yo-yo for a whistle.

## tape

**swift** /swift/ *adj.* Quick; fast: A deer is a *swift* animal.

**swim** /swim/ *v.* **swam, swimming** To use your arms and legs to move along in water.

## T

**ta·ble** /tā'bəl/ *n.* **1** A piece of furniture that has a flat top and is held up by legs. **2** A list or chart: a *table* of numbers.

**tag<sup>1</sup>** /tag/ *n.* A small piece of paper or cloth: a price *tag*.

—*v.* **tagged, tagging** To follow closely: Her brother *tagged* along.

**tag<sup>2</sup>** /tag/ *n.* A game in which you chase and try to touch others.

—*v.* **tagged, tagging** To touch someone with your hand.

**take** /tāk/ *v.* **took, taken, taking**

**1** To get hold of: *Take* my hand.

**2** To use: I *take* the bus to school.

**3** To bring: We *took* the clock to the repair shop. **4** To receive: Jon *took* the message.

**talk** /tōk/ *v.* To say words.

—*n.* A conversation: Dad and I had a *talk* about airplanes.

**tall** /tōl/ *adj.* The opposite of short: Are you *tall* enough to reach the top shelf?

**tap** /tap/ *v.* **tapped, tapping** To hit or touch lightly: Lonnie *tapped* his pencil on the desk.

—*n.* A light touch: Ethan felt a *tap* on his shoulder.

**tape** /tāp/ *n.* **1** A long, narrow strip with one sticky side. **2** A plastic strip used to record sounds.

—*v.* **taped, taping** **1** To put tape on something. **2** To record on tape: We *taped* the school concert.

taste

**taste** /tāst/ *v.* **tasted, tasting** **1** To get the flavor of something: The cook *tasted* the soup. **2** To have a flavor: The soup *tasted* salty.

—*n.* The flavor of something: Sugar has a sweet *taste*.

**taught** /tôt/ *v.* Past tense and past participle of *teach*: My mother *taught* me how to tie my shoes.

**teach** /tēch/ *v.* **taught, teaching** To help someone learn.

**teach-er** /tē'chər/ *n.* A person who helps others learn: Mr. Collins is my music *teacher*.

**team** /tēm/ *n.* **1** A group of people who work or play together: Our baseball *team* won the game. **2** Animals that do work together: The sled was pulled by a *team* of dogs.



**test** /test/ *n.* A way to find out how much someone has learned: I have a spelling *test* tomorrow.

—*v.* To give a test; to try out: I *tested* the watch to see if it worked.

**that's** /θats or θəts/ That is.

**their** /thâr/ *pron.* Belonging to them.

**there** /thâr/ *adv.* At or to that place: Let's go *there* for dinner.

thumb

**there's** /thârz/ There is.

**they** /thā/ *pron.* More than one person or thing: *They* are friends.

**they're** /thâr/ They are: *They're* going to the park on Saturday.

**think** /think/ *v.* **thought, thinking** **1** To use your mind to remember, to imagine, or to solve a problem: Greg is *thinking* of the answer to the question you asked him. **2** To believe: I *think* you are right.

**thirst-y** /thûrs'tē/ *adj.* Needing or wanting something to drink.

**those** /thōz/ *adj., pron.* Plural of *that*; the ones there: *Those* pencils are mine. These pencils are longer than *those*.

**though** /thō/ *conj.* In spite of the fact that: I like tennis, *though* I don't play it well.

—*adv.* However: Juan took the medicine. He didn't like it, *though*.

**thought**<sup>1</sup> /thôt/ *n.* An idea: Think happy *thoughts*.

**thought**<sup>2</sup> /thôt/ *v.* Past tense and past participle of *think*.

**thou-sand** /thou'zənd/ *adj., n.* The word for 1,000.

**three** /thrē/ *n., adj.* The word for 3.

**throat** /thrôt/ *n.* The back part of your mouth: a sore *throat*.

**thumb** /thum/ *n.* The short, thick finger on one side of your hand.



act, âte, câre, ârt; egg, êven; if, îce; on, ôver, ôr; bōök, fōöd; up, tûrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yōō = u in music; oil; out;  
 chair; sing; shop; thank; th̄at; zh in treasure.

# SPELLING DICTIONARY

## tickle

**tick·le** /tik'əl/ *v.* **tickled, tickling** To touch someone in a way that makes the person laugh.

**ti·ger** /tī'gər/ *n.* A large animal of the cat family. A tiger has an orange body with black stripes.



**tire**<sup>1</sup> /tīr/ *n.* The rubber that goes around a wheel.

**tire**<sup>2</sup> /tīr/ *v.* **tired, tiring** To make or become weak or sleepy.

**ti·tle** /tīt'(ə)l/ *n.* The name of a book, a song, or something else: The *title* of the poem was "The Children's Hour."

**to** /tōō/ *prep.* **1** In the direction of: Les went *to* his room. **2** Until: We are at school from 9 *to* 3. **3** On: Tape the card *to* the box.

**to·day** /tə·dā'/ *n.* This day; the present time: *Today* is Friday.  
—*adv.* On this day: Susan worked hard *today*.

**to·geth·er** /tə·geth'ər/ *adv.* **1** With each other: The children played *together*. **2** Into one: Neila knotted the ropes *together*.

**ton·sil** /ton'səl/ *n.* One of two oval-shaped tissues in the throat: Marcia had her *tonsils* taken out.

**too** /tōō/ *adv.* **1** Also. **2** More than enough: It is *too* cold to swim.

**took** /tōōk/ *v.* Past tense of *take*.

**tooth** /tōōth/ *n., pl. teeth* **1** One of the hard white parts in your mouth used to bite and chew.

## town

**2** Anything like a tooth: The comb has a broken *tooth*.

**top**<sup>1</sup> /top/ *n.* **1** The highest part: Touch the *top* of your head. **2** A cover or lid: a bottle *top*.

—*adj.* Highest; best: The book is on the *top* shelf. Vera is the *top* student in her class.

—*v.* **topped, topping** **1** To put on top: I *topped* my cereal with fruit. **2** To do or be better: Hank's score *topped* mine.

**top**<sup>2</sup> /top/ *n.* A toy that spins.

**to·tal** /tōt'(ə)l/ *n.* The whole amount: Add the numbers to find the *total*.

—*adj.* Complete: The story he told was a *total* lie.

—*v.* To add: You must *total* the numbers to find the answer.

**touch** /tuch/ *v.* **1** To put your hand or another part of your body on or against something: Don't *touch* the hot stove. **2** To be up against: The sofa *touches* the wall.

**tough** /tuf/ *adj.* **1** Strong; rugged. **2** Hard to chew. **3** Hard to do: It's *tough* to get up early.

**tour·ist** /tōōr'ist/ *n.* A person who travels and visits other places.

**tow·el** /toul or tou'əl/ *n.* Cloth or paper used to dry something.

**tow·er** /tou'ər/ *n.* A tall, narrow building or part of a building.



**town** /toun/ *n.* A small city.

**trail**

**trail** /trā/ *n.* **1** A path. **2** The marks left by a person or animal.

—*v.* To follow behind: Jacob *trailed* everyone in the race.

**train** /trān/ *n.* A line of railroad cars.

—*v.* To teach: I *trained* my dog to roll over.



**tramp** /tramp/ *v.* **1** To walk with a heavy step: Mino *tramped* down the stairs. **2** To walk or wander: We *tramped* around in the woods.

—*n.* A person who wanders about and has no home.

**trap** /trap/ *n.* **1** A thing used to catch animals. **2** A trick to catch people off guard: The police set a *trap* for the robbers.

—*v.* **trapped, trapping** To catch and hold: Spider webs *trap* flies.

**travel** /trav'əl/ *v.* To go from one place to another: We *traveled* to Canada.

**trick** /trik/ *n.* **1** Something done to fool or cheat. **2** Something clever or skillful: magic *tricks*.

—*v.* To fool or cheat: They *tricked* Chet into thinking they had left.

**trip** /trip/ *n.* A journey or vacation.

—*v.* **tripped, tripping** To stumble or make fall: Andrea *tripped* over a rock. Hal stuck out his foot and *tripped* Anton.

**until**

**trou-sers** /trou'zərz/ *n., pl.* A pair of pants.

**try** /trī/ *v.* **tried, trying** **1** To make an effort. **2** To test: *Try* the soup to see if it needs salt.

—*n., pl.* **tries** A chance: You have three *tries* to hit the target.

**tun-nel** /tun'əl/ *n.* A narrow way under a river or a mountain.

**turn** /tûrn/ *v.* **1** To move around: He *turned* over in his sleep. **2** To change direction: We *turned* right at the corner. **3** To change: The leaves *turned* brown and then fell off the trees.

—*n.* A time or chance: It's your *turn* to do the dishes.

**tur-tle** /tûr'təl/ *n.* A slow-moving animal with a hard shell.



**U**

**un-cle** /ung'kəl/ *n.* **1** Your mother's or father's brother. **2** Your aunt's husband.

**un-less** /un'les'/ *conj.* Except if: We won't go *unless* you go too.

**un-til** /un'til'/ *prep., conj.* Up to the time of or when: I slept *until* nine o'clock. We played outside *until* it got dark.

act, âte, câre, ârt; egg, êven; if, îce; on, ôver, ôr; bōok, fōod; up, tûrn;  
 ă = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yōō = u in music; oil; out;  
 chair; sing; shop; thank; th̄at; zh in treasure.

# SPELLING DICTIONARY

## use

**use** /yōōz/ *v.* **used, using** **1** To put into action. **2** To finish: Alex *used* up all the paint.

—*n.* /yōōs/ **1** The act of using.

**2** Reason: There is no *use* crying.

—**used to** **1** Familiar with: I'm *used to* getting up early. **2** Did in the past: Miro *used to* live here.

## V

**val·ley** /val'ē/ *n.* A low area between mountains or hills.



**vil·lage** /vil'ij/ *n.* A small town.

**voice** /vois/ *n.* **1** The sound made through the mouth. **2** The ability to make sounds: Helene lost her *voice* and could not sing.

**vote** /vōt/ *n.* A formal choice.

—*v.* **voted, voting** To choose by a vote: Americans *vote* for a President every four years.

## W

**wag** /wag/ *v.* **wagged, wagging** To move quickly: Dogs *wag* their tails.

—*n.* A wagging motion: The dog knocked over the lamp with a *wag* of its tail.

**walk** /wōk/ *v.* **1** To go on foot. **2** To make to walk: *Walk* the dog. **3** To walk with: *Walk* me home.

—*n.* **1** The act of walking: We took a *walk*. **2** The distance walked: It is a long *walk* home.

## west

**want** /wont or wōnt/ *v.* To wish for: Sheila *wants* a new pair of skates.

**wash** /wōsh or wāsh/ *v.* To clean with soap and water.

—*n.* Clothing washed at one time: Elyse helped me fold the *wash*.

**was·n't** /wuz'ənt or woz'ənt/ Was not.

**wave** /wāv/ *v.* **waved, waving**

**1** To flutter: The flags *waved* in the wind. **2** To move your hand to greet or to signal.

—*n.* **1** A moving ridge of water. **2** The act of waving your hand.



**we** /wē/ *pron.* I and others: *We* all went camping.

**weak** /wēk/ *adj.* Not having strength: A cold makes me *weak*.

**weath·er** /weth'ər/ *n.* The state of the air: The *weather* has been warm and sunny all week.

**wel·come** /wel'kəm/ *v.* **welcomed, welcoming** To greet gladly: Our dog *welcomed* us home.

—*n.* A friendly greeting: Aunt Katie gave me a warm *welcome*.

—*adj.* Freely allowed: You are *welcome* to borrow my book.

**we'll** /wēl/ **1** We will. **2** We shall.

**we're** /wir/ We are.

**weren't** /wūrnt or wūr'ənt/ Were not.

**west** /west/ *n., adj., adv.* A direction; where the sun goes down.

**what's**

- what's** /ʰwɒts or ʰwʊts/ What is.
- wheel** /ʰwēl/ *n.* A round thing that turns in a circle to move a car, wagon, bicycle, or similar thing.
- wheth·er** /ʰweth'ər/ *conj.* If: Let me know *whether* you will come or not.
- which** /ʰwich/ *adj., pron.* What one or ones of several: *Which* book did you read? *Which* do you like best?
- whirl** /ʰwûrl/ *v.* To spin or make to spin around very fast: The skaters *whirled* around on the ice.
- who** /hōō/ *pron.* **1** What person: *Who* is ready? **2** That: Anyone *who* came got a prize.
- who·ev·er** /hōō·ev'ər/ *pron.* Any person who: *Whoever* comes will have a good time.
- whole** /hōl/ *adj.* Complete; all of: The *whole* class got A's.  
—*n.* The entire thing.
- who's** /hōōz/ **1** Who is: *Who's* ready for recess? **2** Who has: *Who's* got my notebook?
- whose** /hōōz/ *pron.* Belonging to which person: *Whose* book is this?
- why** /ʰwī/ *adv.* For what reason.
- wide** /wīd/ *adj.* **wider, widest**  
**1** Far from side to side: The puddle was too *wide* to jump across.  
**2** Having a distance from side to side: My desk is one meter *wide*.  
—*adv.* All the way: *wide* open.
- wild** /wīld/ *adj.* **1** Living or growing in nature; not tame: a *wild* animal. **2** Crazy or hard to believe: a *wild* story.
- will** /wil/ *v.* **would** A word used with other verbs to tell what is going to

**wood**

- happen or what can be: Our school *will* be closed tomorrow. The car *will* hold five people.
- win** /win/ *v.* **won, winning** To do better than all others: Peter *won* the race.
- wind<sup>1</sup>** /wind/ *n.* **1** Moving air: The *wind* blew my hat off. **2** Breath: I had the *wind* knocked out of me.
- wind<sup>2</sup>** /wīnd/ *v.* **wound, winding**  
**1** To wrap around: Sharon *wound* the yarn into a ball. **2** To make a machine go by turning a part of it: I forgot to *wind* my watch. **3** To turn and twist: The road *winds* through the mountains.
- win·dow** /win'dō/ *n.* An opening in a wall that lets in air and light.
- wipe** /wīp/ *v.* **wiped, wiping** To clean or dry by rubbing: Please *wipe* your feet on the mat.
- wise** /wīz/ *adj.* **wiser, wisest** Having or showing good sense: My parents gave me *wise* advice.
- wish** /wish/ *n., pl.* **wishes** A hope or desire: My *wish* came true.  
—*v.* **1** To hope for something: Mara *wished* for a pony. **2** To make a wish: Have you ever *wished* on a star?
- with·out** /with·out' or with-out'/ *prep.* With no: Mother cooks *without* salt.
- won** /wun/ *v.* Past tense and past participle of *win*.
- won·der** /wun'dər/ *v.* To want to know: I *wonder* where he is.
- won't** /wōnt/ Will not.
- wood** /wōōd/ *n.* What makes up the trunk and branches of a tree.

act, âte, câre, ärt; egg, êven; if, îce; on, ôver, ôr; bōōk, fōōd; up, tûrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus; yōō = u in music; oil; out;  
 chair; sing; shop; thank; thât; zh in treasure.

# SPELLING DICTIONARY

## wooden

**wood-en** /wōd'(ə)n/ *adj.* Made of wood: *wooden* toys.

**wool** /wool/ *n.* **1** The hair of sheep: The sheep's *wool* is soft. **2** Yarn or cloth made from sheep's hair: My coat is made of *wool*.  
—*adj.* Made of wool: a *wool* scarf.

**word** /wûrd/ *n.* **1** A sound or group of sounds that has meaning. **2** The letters that stand for a word.

**work** /wûrk/ *n.* **1** The effort needed to do something: Pulling weeds is hard *work*. **2** A job: My mother goes to *work* every morning.  
—*v.* **1** To make an effort: Doug *works* hard. **2** To have a job: Dad *works* for the newspaper. **3** To run: That radio does not *work*.

**world** /wûrld/ *n.* **1** Earth: Blake would like to travel around the *world*. **2** Everything; the universe.

**wor-ry** /wûr'ē/ *v.* **worried, worry-ing** To be or make someone uneasy or upset: Mom will *worry* if I don't go straight home.  
—*n., pl.* **worries** Something that makes you worry.

**worst** /wûrst/ *adj.* Most bad: I made the *worst* mistake of all.

**worth** /wûrth/ *prep.* **1** Good enough for: The zoo is a place *worth* visiting. **2** Having the same value: A quarter is *worth* twenty-five cents.  
—*n.* Value: We got our money's *worth*.

**would** /wōd/ *v.* Past tense of *will*. *Would* is often used to talk about wants and to ask polite questions: I *would* like another sandwich. *Would* you help me?

## yourself

**wrap** /rap/ *v.* **wrapped, wrapping** To put a cover around something: Theo *wrapped* the present.

**wreck** /rek/ *v.* To destroy: The storm *wrecked* our tree house.  
—*n.* Something that has been ruined: That car is a *wreck*.

**wren** /ren/ *n.* A small songbird.



**wrist** /rist/ *n.* The place where your hand joins your arm: Carol wears a watch on her *wrist*.

**write** /rit/ *v.* **wrote, written, writing** **1** To make letters and words. **2** To be an author: Diane is *writing* a book.

**writ-ten** /rit'(ə)n/ *v.* Past participle of *write*.

**wrote** /rōt/ *v.* Past tense of *write*: George *wrote* a letter to his aunt.

## Y

**yard<sup>1</sup>** /yărd/ *n.* The land around a building: the front *yard*.

**yard<sup>2</sup>** /yărd/ *n.* A measure equal to 3 feet or 36 inches.

**your** /yôr or yōör/ *pron.* Belonging to you: Is this *your* pencil?

**you're** /yōör or yôr/ You are: *You're* a very nice person.

**your-self** /yôr·self' or yōör·self'/ *pron., pl.* **yourselves** Your own self: Help *yourself* to an apple.

# SPELLING THESAURUS





## What Is a Thesaurus?

A **thesaurus** lists words and their synonyms. Like a dictionary, a thesaurus lists words in alphabetical order. Each of these words is called an **entry word**. A list of synonyms follows the entry word. Sometimes a thesaurus lists antonyms.

Look at the parts of this thesaurus entry for the word *move*.

The **entry word** is in red letters. It is followed by the part of speech and a definition. An **example sentence** shows how the word can be used.

**move** *v.* To go from one place to another. Our family is going to **move** to another city.

**Synonyms** for the entry word are in *slanted* letters. Each synonym is followed by a definition and an example sentence.

*climb* To go up. The men plan to *climb* to the top of the mountain.  
*crawl* To creep on hands and knees. The baby can *crawl* to her blanket.  
*dance* To move in time to music. The students will *dance* at the party.  
*hurry* To move or act quickly. *Hurry* to the exit when the fire alarm sounds.  
*race* To move fast. Some rabbits *race* into the bushes when they are afraid.  
*skate* To move on ice. The children *skate* on the frozen pond.  
*travel* To go from one place to another. I want to *travel* on a train.

If an **antonym** is given, it is printed in dark letters.

**ANTONYMS: stay, stop**

## How to Use Your Spelling Thesaurus

Suppose you are writing a story that tells about how a runner moves. You read over your work and see you have used the word *move* too many times. You decide to use the Spelling Thesaurus to find some synonyms. Here are the steps you should follow.

1. Look for the word in the Thesaurus Index. The Index lists every word in the Spelling Thesaurus.
2. Find the word in the Index. This is what you will find:

*move* **v.**

The red letters tell you that *move* is an entry word.

3. Turn to the correct page in the Spelling Thesaurus and read the entry carefully. Choose the synonym or synonyms that will make your writing clearer and stronger. Not every synonym will fit in the context of your story.

**Remember:** Not every synonym will have the meaning you want. Look at the sample entry for *move* on page 206. Which synonyms for *move* would fit best in the paragraph about a runner?

- Sometimes you may find a word listed in the Index like this:

*hurry* **move** *v.*

This means you will find the word *hurry* listed as a synonym under the entry word *move*. Since *hurry* is not printed in red, you can tell that it is not an entry word. If you look for *hurry* in the Spelling Thesaurus as an entry word under the letter *H*, you will not find it!

- You will also see some lines in the Index that look like this:

**stay** *move* *v.*

This means that *stay* is listed as an antonym under the entry word *move*.

**A**

*adventurous* **brave** *adj.*  
**afraid** **brave** *adj.*  
**agree** **argue** *v.*  
*aim* **point** *v.*  
**alarm** *n.*  
*amusing* **funny** *adj.*  
*ancient* **old** *adj.*  
*area* **space** *n.*  
**argue** *v.*  
**ask** *v.*  
*attractive* **pretty** *adj.*  
*avenue* **street** *n.*  
*award* **prize** *n.*

**B**

*bang* **beat** *v.*  
*bare* **empty** *adj.*  
*bark* **sound** *n.*  
*bathe* **swim** *v.*  
*beam* **shine** *v.*  
**beat** *v.*  
*beautiful* **pretty** *adj.*  
**begin** **stop** *v.*  
*bell* **alarm** *n.*  
**bend** *v.*  
*bent* **crooked** *adj.*  
*bit* **part** *n.*  
*bite* **part** *n.*  
*blank* **empty** *adj.*  
*blast* **sound** *n.*  
**blend** *v.*  
*bold* **brave** *adj.*  
*boulder* **rock** *n.*  
**brave** *adj.*  
**break** *v.*  
**break** **repair** *v.*  
**bright** *adj.*  
*bright* **clever** *adj.*  
**bright** **dark** *adj.*

**bright** **faint** *adj.*  
**bright** **foggy** *adj.*  
*brisk* **cold** *adj.*  
**broad** **narrow** *adj.*  
*brook* **river** *n.*  
**build** *v.*  
**build** **destroy** *v.*  
*bumpy* **rough** *adj.*  
*bundle* **package** *n.*  
*burst* **break** *v.*  
*bury* **cover** *v.*  
**bury** **find** *v.*

**C**

*cabin* **house** *n.*  
*call* **shout** *v.*  
*calm* **still** *adj.*  
**carry** **fall** *v.*  
*carry* **hold** *v.*  
*carton* **package** *n.*  
*catch* **find** *v.*  
*catch* **trap** *v.*  
*chant* **sing** *v.*  
*charming* **nice** *adj.*  
*chat* **talk** *v.*  
*cheer* **shout** *v.*  
*cheerful* **happy** *adj.*  
*chief* **main** *adj.*  
*choppy* **rough** *adj.*  
*clap* **sound** *n.*  
*class* **group** *n.*  
**clear** *adj.*  
*clear* **easy** *adj.*  
**clear** **foggy** *adj.*  
**clever** *adj.*  
*climb* **move** *v.*  
*clip* **trim** *v.*  
**cloudy** **clear** *adj.*  
*club* **group** *n.*  
*coach* **teacher** *n.*  
**cold** *adj.*

**comfort** **hurt** *v.*  
*construct* **build** *v.*  
*cool* **cold** *adj.*  
*corner* **trap** *v.*  
*correct* **repair** *v.*  
*correct* **right** *adj.*  
**cover** *v.*  
**cover** **find** *v.*  
*crack* **break** *v.*  
*crash* **sound** *n.*  
*crawl* **move** *v.*  
*creek* **river** *n.*  
**crooked** *adj.*  
*crop* **trim** *v.*  
*crowd* **group** *n.*  
*cruel* **mean** *adj.*  
*crumb* **part** *n.*  
*crush* **destroy** *v.*  
*cry* **shout** *v.*  
*curl* **bend** *v.*  
*curve* **bend** *v.*  
*curved* **crooked** *adj.*  
*cut* **hurt** *v.*

**D**

*dance* **move** *v.*  
*daring* **brave** *adj.*  
**dark** *adj.*  
**dark** **bright** *adj.*  
*dazzling* **bright** *adj.*  
**decide** *v.*  
**delight** *n.*  
*delightful* **happy** *adj.*  
*desire* **want** *v.*  
**destroy** *v.*  
**destroy** **build** *v.*  
**destroy** **repair** *v.*  
*determine* **decide** *v.*  
*different* **odd** *adj.*  
**difficult** **easy** *adj.*  
**dim** **bright** *adj.*

*dim* **dark** adj.  
*dim* **faint** adj.  
*direct* **point** v.  
*dirt* **ground** n.  
*disagree* **argue** v.  
*discover* **find** v.  
*discuss* **talk** v.  
*drag* **pull** v.  
**drag** **push** v.  
*drawing* **picture** n.  
*dream* **plan** v.  
*drop* **fall** v.  
**drop** **hold** v.  
**dull** **bright** adj.  
*dull* **dark** adj.  
 *dwell* **live** v.

**E**

*earth* **ground** n.  
*easy* adj.  
*empty* adj.  
*end* **stop** v.  
*enormous* **large** adj.  
*even* **flat** adj.  
*exact* **right** adj.  
*explain* **argue** v.

**F**

*fable* **story** n.  
*faint* adj.  
*fair* **clear** adj.  
*fall* v.  
**fall** **hold** v.  
**familiar** **odd** adj.  
*fast* **quick** adj.  
*fearless* **brave** adj.  
*feathery* **soft** adj.  
**filled** **empty** adj.  
*find* v.  
**find** **cover** v.

*fine* **clear** adj.  
*fine* **narrow** adj.  
*firm* **strong** adj.  
**fix** **break** v.  
**fix** **destroy** v.  
*flash* **shine** v.  
*flat* adj.  
*float* **fly** v.  
*float* **swim** v.  
*fluffy* **light** adj.  
*fluffy* **soft** adj.  
*flutter* **fly** v.  
*fly* v.  
*foggy* adj.  
**foggy** **clear** adj.  
*forceful* **strong** adj.  
*form* **make** v.  
*friendly* **nice** adj.  
**frightened** **brave** adj.  
*frosty* **cold** adj.  
**full** **empty** adj.  
*funny* adj.

**G**

*gentle* **nice** adj.  
*giant* **large** adj.  
**give** **hold** v.  
*glad* **happy** adj.  
*glare* **shine** v.  
*glitter* **shine** v.  
*gloomy* **dark** adj.  
*gloomy* **foggy** adj.  
*glow* **shine** v.  
*glowing* **bright** adj.  
**grab** **fall** v.  
*grab* **hold** v.  
*grand* **large** adj.  
*grasp* **hold** v.  
*gray* **foggy** adj.  
*great* **large** adj.  
*groan* **sound** n.

*ground* n.  
*group* n.

**H**

*halt* **stop** v.  
*handsome* **pretty** adj.  
*happiness* **delight** n.  
*happy* adj.  
**hard** **easy** adj.  
**hard** **soft** adj.  
*harm* **hurt** v.  
*hazy* **foggy** adj.  
**heal** **hurt** v.  
**healthy** **ill** adj.  
**heavy** **light** adj.  
*hide* **cover** v.  
**hide** **find** v.  
*high* adj.  
*highway* **street** n.  
*hike* **walk** v.  
*hold* v.  
**hold** **fall** v.  
*hollow* **empty** adj.  
*home* **house** n.  
*hooked* **crooked** adj.  
*hop* **jump** v.  
*hope* **desire** v.  
*horn* **alarm** n.  
**hot** **cold** adj.  
*house* n.  
*huge* **large** adj.  
*hum* **sing** v.  
*hunt* **see** v.  
*hurried* **quick** adj.  
*hurry* **move** v.  
*hurt* v.  
*hut* **house** n.

**I**

*idea* **plan** n.

*ill* *adj.*  
*important* **main** *adj.*  
**incorrect** *right* *adj.*  
*inquire* **ask** *v.*  
*intelligent* **clever** *adj.*

**J**

*jar* **shake** *v.*  
*join* **meet** *v.*  
*jolly* **funny** *adj.*  
*joy* **delight** *n.*  
*judge* **decide** *v.*  
*jump* *v.*

**K**

*keep* **hold** *v.*  
**kind** **mean** *adj.*  
*kind* **nice** *adj.*  
*knead* **blend** *v.*  
*knock* **beat** *v.*

**L**

*lake* *n.*  
*land* **ground** *n.*  
*lane* **street** *n.*  
**large** *adj.*  
*lay* **place** *v.*  
*leading* **main** *adj.*  
*leap* **jump** *v.*  
**leave** **meet** *v.*  
*legend* **story** *n.*  
*level* **flat** *adj.*  
**light** *adj.*  
*light* **faint** *adj.*  
**lighted** **dark** *adj.*  
*live* *v.*  
*locate* **find** *v.*  
*long* **high** *adj.*  
*long* **want** *v.*

*look* *see* *v.*  
**loud** **still** *adj.*  
*lovely* **pretty** *adj.*  
**low** **high** *adj.*  
*lumpy* **rough** *adj.*

**M**

**main** *adj.*  
*make* **build** *v.*  
*march* **walk** *v.*  
**mean** *adj.*  
**mean** **nice** *adj.*  
*medal* **prize** *n.*  
*meet* *v.*  
**mend** **break** *v.*  
**mend** **destroy** *v.*  
*mend* **repair** *v.*  
*merry* **happy** *adj.*  
**messy** **neat** *adj.*  
*mighty* **strong** *adj.*  
*misty* **foggy** *adj.*  
*mix* **blend** *v.*  
**modern** **old** *adj.*  
*move* *v.*

**N**

**narrow** *adj.*  
**narrow** **large** *adj.*  
**neat** *adj.*  
**new** **old** *adj.*  
**nice** *adj.*  
**nice** **mean** *adj.*  
*noise* **sound** *n.*  
**noisy** **still** *adj.*  
*notice* *see* *v.*

**O**

**odd** *adj.*  
**old** *adj.*

**open** **cover** *v.*  
*open* **empty** *adj.*  
*orderly* **neat** *adj.*

**P**

**package** *n.*  
*paddle* **swim** *v.*  
*painting* **picture** *n.*  
**part** *n.*  
*patch* **repair** *v.*  
*path* **street** *n.*  
*pause* **stop** *v.*  
*peaceful* **still** *adj.*  
*pebble* **rock** *n.*  
*photograph* **picture** *n.*  
**picture** *n.*  
*piece* **part** *n.*  
**place** *v.*  
*place* **space** *n.*  
*plain* **easy** *adj.*  
**plain** **pretty** *adj.*  
**plan** *n.*  
*pleasant* **pretty** *adj.*  
*pleasure* **delight** *n.*  
*plod* **walk** *v.*  
**plodding** **quick** *adj.*  
*plot* **plan** *n.*  
*point* *v.*  
**poke** **pull** *v.*  
*poke* **push** *v.*  
*pond* **lake** *n.*  
*pool* **lake** *n.*  
*pop* **sound** *n.*  
**press** **pull** *v.*  
*press* **push** *v.*  
**pretty** *adj.*  
*principal* **main** *adj.*  
**prize** *n.*  
*proper* **right** *adj.*  
*puddle* **lake** *n.*  
*pull* *v.*

**pull** **push** *v.*  
**push** *v.*  
**push** **pull** *v.*  
**put** **place** *v.*

**Q**

**question** **ask** *v.*  
**quick** *adj.*  
**quiet** **still** *adj.*  
**quit** **stop** *v.*

**R**

**race** **move** *v.*  
**rattle** **shake** *v.*  
**recent** **old** *adj.*  
**remove** **place** *v.*  
**repair** *v.*  
**repair** **break** *v.*  
**repair** **destroy** *v.*  
**reward** **prize** *n.*  
**right** *adj.*  
**river** *n.*  
**road** **street** *n.*  
**rock** *n.*  
**rock** **shake** *v.*  
**room** **space** *n.*  
**rough** *adj.*  
**rough** **flat** *adj.*  
**rude** **nice** *adj.*  
**ruin** **build** *v.*  
**ruin** **destroy** *v.*  
**ruin** **repair** *v.*

**S**

**sad** **funny** *adj.*  
**sad** **happy** *adj.*  
**sadness** **delight** *n.*

**scared** **brave** *adj.*  
**scrap** *part n.*  
**scream** **shout** *v.*  
**search** **see** *v.*  
**section** *part n.*  
**see** *v.*  
**serious** **funny** *adj.*  
**set** **place** *v.*  
**settle** **decide** *v.*  
**settle** **live** *v.*  
**shack** **house** *n.*  
**shake** *v.*  
**shape** **build** *v.*  
**sharp** **faint** *adj.*  
**shear** **trim** *v.*  
**shine** *v.*  
**shiny** **bright** *adj.*  
**shiver** **shake** *v.*  
**short** **high** *adj.*  
**shout** *v.*  
**shove** **pull** *v.*  
**shove** **push** *v.*  
**sick** **ill** *adj.*  
**signal** **alarm** *n.*  
**simple** **easy** *adj.*  
**sing** *v.*  
**sink** **fall** *v.*  
**siren** **alarm** *n.*  
**skate** **move** *v.*  
**sketch** **picture** *n.*  
**slap** **beat** *v.*  
**slight** **faint** *adj.*  
**slow** **quick** *adj.*  
**small** **large** *adj.*  
**smart** **clever** *adj.*  
**smash** **break** *adj.*  
**smooth** **easy** *adj.*  
**smooth** **flat** *adj.*  
**smooth** **rough** *adj.*  
**snare** **trap** *v.*  
**soar** **fly** *v.*  
**soft** *adj.*

**soil** **ground** *n.*  
**sorrow** **delight** *n.*  
**sound** *n.*  
**space** *n.*  
**sparkle** **shine** *v.*  
**speak** **talk** *v.*  
**speedy** **quick** *adj.*  
**spill** **fall** *v.*  
**spill** **hold** *v.*  
**spin** **turn** *v.*  
**split** **break** *v.*  
**spot** **see** *v.*  
**spring** **jump** *v.*  
**squeal** **shout** *v.*  
**stare** **see** *v.*  
**start** **stop** *v.*  
**stay** **live** *v.*  
**stay** **move** *v.*  
**step** **walk** *v.*  
**still** *adj.*  
**stir** **blend** *v.*  
**stone** **rock** *n.*  
**stop** *v.*  
**stop** **move** *v.*  
**stormy** **clear** *adj.*  
**story** *n.*  
**straight** **crooked** *adj.*  
**straighten** **bend** *v.*  
**strange** **odd** *adj.*  
**stream** **river** *n.*  
**street** *n.*  
**strike** **beat** *v.*  
**stroll** **walk** *v.*  
**strong** *adj.*  
**strong** **faint** *adj.*  
**stumble** **fall** *v.*  
**stupid** **clever** *adj.*  
**sturdy** **strong** *adj.*  
**sunless** **dark** *adj.*  
**swift** **quick** *adj.*  
**swim** *v.*  
**swirl** **turn** *v.*

**T**

tale **story** *n.*  
talk *v.*  
tall **high** *adj.*  
tap **beat** *v.*  
teacher *n.*  
team **group** *n.*  
tear **break** *v.*  
thin **narrow** *adj.*  
thought **plan** *n.*  
tidy **neat** *adj.*  
tight **narrow** *adj.*  
tiny **large** *adj.*  
tough **strong** *adj.*  
tow **pull** *v.*  
tow **push** *v.*  
towering **high** *adj.*  
track **street** *n.*  
trail **street** *n.*  
trainer **teacher** *n.*  
tramp **walk** *v.*  
trap *v.*  
travel **move** *v.*  
tremble **shake** *v.*  
trim *v.*  
trim **neat** *adj.*  
trip **fall** *v.*

tug **pull** *v.*  
tug **push** *v.*  
tumble **fall** *v.*  
tumble **hold** *v.*  
turn *v.*  
twirl **turn** *v.*  
twist **bend** *v.*

**U**

ugly **pretty** *adj.*  
uncover **cover** *v.*  
uncover **find** *v.*  
uneven **flat** *adj.*  
unhappy **happy** *adj.*  
unite **meet** *v.*  
unkind **mean** *adj.*  
untidy **neat** *adj.*  
unusual **odd** *adj.*  
unwell **ill** *adj.*  
used **old** *adj.*  
usual **odd** *adj.*

**W**

walk *v.*  
want *v.*

warm **cold** *adj.*  
weak **strong** *adj.*  
weightless **light** *adj.*  
well **ill** *adj.*  
whirl **turn** *v.*  
whisper **shout** *v.*  
whistle **sing** *v.*  
whole **part** *n.*  
wide **large** *adj.*  
wide **narrow** *adj.*  
wind **bend** *v.*  
wind **turn** *v.*  
wipe **clean** *v.*  
wish **want** *v.*  
worn **old** *adj.*  
wound **hurt** *v.*  
wrap **cover** *v.*  
wreck **build** *v.*  
wreck **destroy** *v.*  
wreck **repair** *v.*  
wrong **right** *adj.*

**Y**

yell **shout** *v.*

alarm

A

**alarm** *n.* Something that warns of danger. All homes should have a smoke **alarm**.

*bell* Something that makes a ringing sound when rung. The school *bell* rang three times at the fire drill.

*horn* Something that makes a warning sound. Mrs. Lopez honked her car *horn* at the dog in the street.

*signal* A sign used to send a message. A red light is a *signal* for a car to stop.

*siren* Something that gives out a loud whistle. A fire truck *siren* tells all cars to stop.

**argue** *v.* To give reasons for or against. No one on the team will **argue** with the umpire.

*disagree* To have a different opinion. Margaret thought the book was funny, but I had to *disagree*.

*explain* To give reasons for. Dr. Wall can *explain* why an ice pack will help your sore ankle.

**ANTONYM:** agree

**ask** *v.* To put a question to. Be sure to **ask** for help if you need it.

*inquire* To ask questions to get information. Max should *inquire* about a job at the library.

*question* To ask a question or questions. Did you *question* the teacher about the homework assignment?

blend

B

**beat** *v.* To hit over and over. The drummer **beat** the drum.

*bang* To beat or hit hard and noisily. Babies love to *bang* on pots and pans.

*knock* To hit. *Knock* on the front door of my house when you arrive.

*slap* To hit or strike. Terry watched the waves *slap* the shore.

*strike* To hit. *Strike* the rug with a stick to shake out the dust.

*tap* To hit or touch lightly. If the cabin door is locked, *tap* on the window.

**bend** *v.* To make something curve. Steel is not easy to **bend**.

*curl* To become twisted. Amy likes to *curl* her hair.

*curve* To bend into or take the form of a curve. This road must *curve* around the lake.

*twist* To curve or bend. The tree branches *twist* around each other.

*wind* To run or move in a turning way. The runners had to *wind* through the trees.

**ANTONYM:** straighten

**blend** *v.* To mix. The artist must **blend** white paint with blue to make that color.

*knead* To mix dough using your hands; to push and squeeze. First *knead* the bread dough, and then form it into loaves.



# THESAURUS

## brave

*mix* To stir in order to blend. *Mix* the muffin batter and pour it into a pan.

*stir* To mix. *Stir* the orange juice before you drink it.

**brave** *adj.* Not afraid. The **brave** scouts hiked to the top of the trail.

*adventurous* Liking adventure. The *adventurous* sailors began their trip across unknown seas.

*bold* Having courage. The astronaut Neil Armstrong was a *bold* man.

*daring* Brave and adventurous. The *daring* swimmer stepped into the river.

*fearless* Without fear. The *fearless* tigers search the jungle for food.

**ANTONYMS: afraid, frightened, scared**

**break** *v.* To crack into pieces. Glass will **break** easily.

*burst* To break apart suddenly. A balloon will *burst* when pricked with a pin.

*crack* To break or split apart. I like to *crack* peanuts open.

*smash* To break into pieces. Don't drop the plate, or it will *smash*.

*split* To cut or break lengthwise. We *split* logs for firewood.

*tear* To pull apart or rip. The thorns on the bushes can *tear* your shirt.

**ANTONYMS: fix, mend, repair**

**bright** *adj.* Giving off a lot of light. Do not look directly at the **bright** sun.

## clear

*dazzling* Blinding because of too much light. There is a *dazzling* light at the top of the lighthouse.

*glowing* Shining because of great heat. The *glowing* coals mean the fire is not out.

*shiny* Bright. The *shiny* stones sparkled in the water.

See also **clever**.

**ANTONYMS: dark, dim, dull**

**build** *v.* To put pieces together. Beavers **build** their homes with mud and sticks.

*construct* To make by putting parts together. The members plan to *construct* a clubhouse.

*form* To make or shape. Lava will *form* a cone around a volcano's center.

*make* To put parts together or to shape. Alex can *make* a kite with paper, sticks, and string.

*shape* To form. The birds *shape* their nests like small bowls.

See also **make**.

**ANTONYMS: destroy, ruin, wreck**

## C

**clear** *adj.* Not cloudy or foggy. Sue looked for the plane in the **clear** sky.

*fair* Clear and bright. The weather report said it will be a *fair* weekend.

*fine* Not cloudy; clear. We had *fine* weather for our picnic.

**ANTONYMS: cloudy, foggy, stormy**

clever

**clever** *adj.* Very smart. A fox is known as a **clever** animal.  
**bright** Smart; clever. Emma had a **bright** idea.  
**intelligent** Smart; bright. The **intelligent** dog found its way home.  
**smart** Bright; clever. The **smart** dog knows many tricks.  
**ANTONYM: stupid**

**cold** *adj.* Low in temperature. Winters in the northern United States are **cold**.  
**brisk** Cool. The **brisk** fall air makes leaves turn many colors.  
**cool** Slightly cold. Bears like to live in **cool** places.  
**frosty** Cold enough to make frost. Victor handed me a **frosty** glass of juice.  
**ANTONYMS: hot, warm**

**cover** *v.* To be over or put something over. **Cover** your head with a hat or scarf in cold weather.  
**bury** To hide or cover up. Dogs often **bury** a favorite bone or toy.  
**hide** To put out of sight. Mice **hide** from owls in the tall grass.  
**wrap** To put a cover around something. Please **wrap** the food in foil to keep it fresh.  
**ANTONYMS: find, open, uncover**

**crooked** *adj.* Not straight. The line you drew is **crooked**.  
**bent** Made crooked by bending. The tree branches were **bent** toward the sun.

delight

**curved** Bent in the shape of a curve. The **curved** train track goes around the mountain.  
**hooked** Curved like a hook. A lobster has a **hooked** claw.  
**ANTONYM: straight**

D

**dark** *adj.* Without light. Bears sleep in **dark** caves.  
**dim** Without enough light. In **dim** light, the black pupil of the eye grows larger to let light in.  
**dull** Not bright or clear. Many fish live in **dull** water.  
**gloomy** Dark and dismal. We play games inside on a **gloomy** day.  
**sunless** Without sun or sunlight. The plant cannot live in that **sunless** corner.  
**ANTONYMS: bright, lighted**

**decide** *v.* To make up your mind. You must **decide** which book to read first.  
**determine** To decide firmly. The umpire must **determine** if the pitch was a strike.  
**judge** To decide who wins. Our teacher will **judge** which is the most interesting science project.  
**settle** To decide or determine. Let's **settle** on a safe place to build a campfire.

**delight** *n.* Great joy. The children squealed with **delight** as they played in the swimming pool.  
**happiness** A feeling of joy. I could see the **happiness** on my friend's face when he smiled.

# THESAURUS

## destroy

*joy* Great happiness. *Joy* spread through the crowd as the firefighter carried a child from the burning house.

*pleasure* A feeling of enjoyment or delight. I take *pleasure* in doing any job well.

**ANTONYMS: sadness, sorrow**

**destroy** *v.* To break or ruin. Too little rain can **destroy** a farm crop.

*crush* To press or squeeze out of shape. Squirrels *crush* nuts with their teeth.

*ruin* To destroy. If you ride over a nail, you may *ruin* your tire.

*wreck* To destroy. An ocean wave could *wreck* the sand castle.

**ANTONYMS: build, fix, mend, repair**

## E

**easy** *adj.* Not hard to do. This book is **easy** to read.

*clear* Easy to understand. This map shows a *clear* way to the airport.

*plain* Easy to understand. Always give *plain* turn signals from your bike.

*simple* Easy to understand or do. A dog can learn *simple* tricks.

*smooth* Without any difficulties or troubles. Scouts should mark a *smooth* trail to a camp.

**ANTONYMS: difficult, hard**

**empty** *adj.* Holding nothing. When the big van drove away, the house was **empty**.

*bare* Empty. The room is *bare*.

## fall

*blank* Not completed or filled out.

Please write your name in the *blank* space.

*hollow* Empty on the inside. Chris carved on the *hollow* pumpkin.

*open* Not filled. There is an *open* seat in the front of the train.

**ANTONYMS: filled, full**

## F

**faint** *adj.* Dim. A **faint** beam of light showed through the dark forest.

*dim* Without enough light.

Abraham Lincoln read by *dim* firelight.

*light* Not great. A *light* snow fell.

*slight* Small in amount. In the quiet house, Pat heard the *slight* creak of the door.

**ANTONYMS: bright, sharp, strong**

**fall** *v.* To drop down. A gymnast learns how to **fall** safely.

*drop* To fall or let fall. We watched the monkey *drop* the banana to the ground.

*sink* To go down. Soap with air in it does not *sink* in the bathtub.

*spill* To fall or flow. The rocks will soon *spill* into the river.

*stumble* To miss a step in walking or running. Don't *stumble* over the roller skates.

*trip* To stumble or make fall. Be careful not to *trip* on the stairs.

*tumble* To fall. A baby may *tumble* when she first tries to walk.

**ANTONYMS: carry, grab, hold**

**find**

- find** *v.* To come upon. Sandra cannot **find** her book.
- catch** To discover or find. I try to catch words that I spelled wrong.
- discover** To learn or find out. The sailors hope to *discover* a treasure chest.
- locate** To find. You can *locate* the pears in the fruit and vegetable section.
- uncover** To make known. Scientists may *uncover* new facts about the sun.

**ANTONYMS: bury, cover, hide**

- flat** *adj.* Smooth and straight. Baseball is played on a **flat** field.
- even** Flat and smooth. Greg built a table with an *even* top.
- level** Smooth or even. Skate on the *level* sidewalk.
- smooth** Without bumps or lumps. The worker used a board to make the cement *smooth*.

**ANTONYMS: rough, uneven**

- fly** *v.* To go through the air. Many airplanes **fly** higher than birds.
- float** To rest on water or in the air. The soap bubbles *float* above our heads.
- flutter** To move quickly. Look at the butterfly *flutter* through the garden.
- soar** To rise high into the air. The eagle will *soar* over the lake looking for food.
- foggy** *adj.* Full of fog or mist. Drivers often turn on their car lights on a **foggy** day.

**ground**

- gloomy** Dark; dismal. The ship sailed through the *gloomy* night.
- gray** Dark or dull. The *gray* skies warned us that a rainstorm was coming.
- hazy** Full of haze. Clouds filled the *hazy* sky.
- misty** Of or like mist. Ted couldn't see through the *misty* windows.
- ANTONYMS: bright, clear**

- funny** *adj.* Able to make you laugh. Do you think the comic strip is **funny**?
- amusing** Causing fun or laughter. Sid looked *amusing* dressed up as a pumpkin.
- jolly** Full of life and merriment. Everyone laughed at the *jolly* clown.

**ANTONYMS: sad, serious**

**G**

- ground** *n.* Earth's surface; soil. The spaceship is expected to touch **ground** in January.
- dirt** Loose earth. The groundhog leaves a mound of *dirt* at the door of its home.
- earth** The softer, loose part of the land. Flower bulbs must be covered with *earth*.
- land** The part of Earth that is not covered by water. Our world has more water than *land*.
- soil** The ground in which plants grow. The farmer pulled a carrot out of the *soil*.

# THESAURUS

## group

- group** *n.* Several people or things together. A **group** of fish is called a school.
- class** A group of persons or things that have something in common. The music **class** is preparing for a concert.
- club** A group of people who do things together. The students formed a **club** to walk their dogs together.
- crowd** A large number of people gathered closely together. A **crowd** gathered around the visiting astronauts.
- team** A group of people who work or play together. The students formed **teams** to make science projects.

## H

- happy** *adj.* Full of joy; glad. The story has a **happy** ending.
- cheerful** Happy, joyous. The **cheerful** clown rode around the tent in a wagon.
- glad** Pleased or happy. The child was **glad** to see his father.
- delightful** Giving joy or pleasure. Ruthie wrote a **delightful** story about her visit to her aunt's farm in the country.
- merry** Full of fun and laughter. The Glee Club sings **merry** songs on holidays.
- ANTONYMS: sad, unhappy**

- high** *adj.* Far up. Les could hardly reach the **high** walls with his paintbrush.

## house

- long** Extending quite far between ends. The kite was tied to a **long** string.
- tall** More than usual height. There are sixty floors in the **tall** building.
- towering** Like a tower. The coast redwood is a **towering** tree.
- ANTONYMS: low, short**
- hold** *v.* To take and keep. That glass pitcher can **hold** two quarts of water.
- carry** To take from one place to another. Mother cats **carry** their kittens in their mouths.
- grab** To grasp suddenly and forcefully. It is not polite to **grab** something from someone else.
- grasp** To take hold of firmly. A newborn baby can **grasp** onto your finger.
- keep** To have and not give up. Please **keep** my fish while I am away.
- ANTONYMS: drop, fall, give, spill, tumble**
- house** *n.* A building in which people live. Would you like to study at my **house** after school?
- cabin** A small house made of wood. This **cabin** was built with logs.
- home** The place where a person or animal lives. That bird makes its **home** in our tree.
- hut** A small house or cabin. The children built a **hut** on the beach.
- shack** A small building. Tony uses the **shack** as a workshop.

**hurt**

**hurt** *v.* To feel or cause pain or harm. Angela **hurt** her ankle when she fell.

**cut** To make an opening in something with a sharp edge. James **cut** his finger on the broken glass.

**harm** To do damage to. The dentist said that too much sugar will **harm** my teeth.

**wound** To hurt by cutting through the skin. Did Matt **wound** his chin when he fell off his bike?

**ANTONYMS: comfort, heal**

**I**

**ill** *adj.* Feeling sick. Two third-grade students are **ill** today.

**sick** Having an illness. The **sick** child has the mumps.

**unwell** Not well; sick. Peter has felt **unwell** since he ate.

**ANTONYMS: healthy, well**

**J**

**jump** *v.* To leap up or over. Try to **jump** over the puddle.

**hop** To move the way a rabbit does. Some birds **hop** but others walk.

**leap** To jump or spring. How far can a frog **leap**?

**spring** To leap suddenly. Watch the basketball player **spring** for the ball.

**light**

**L**

**lake** *n.* A body of water. The boat is in the **lake**.

**pond** A body of still water smaller than a lake. Frogs and tadpoles live in the **pond**.

**pool** A small body of still water. The swan saw itself in the **pool** of water.

**puddle** A small pool of water. The car drove through the **puddle** and splashed me.

**large** *adj.* Big in size or amount. The United States is a **large** country.

**enormous** Unusually large or great. People travel across the ocean on **enormous** ships.

**giant** Very large. Some elephants have **giant** ears.

**grand** Large; important. The big house looks **grand**.

**great** Very large. A **great** hot-air balloon passed in the sky.

**huge** Very large. The Rocky Mountains are **huge**.

**wide** Far from side to side. Before trains, covered wagons carried people across the **wide** desert.

**ANTONYMS: narrow, small, tiny**

**light** *adj.* Not heavy. The mail carrier delivered a **light** package.

**fluffy** Light and frothy. **Fluffy** clouds dotted the sky.

**weightless** Having no weight. The **weightless** astronauts floated through the spaceship.

**ANTONYM: heavy**

# THESAURUS

## live

**live** *v.* To make a home. Does Cleo still **live** nearby?

*dwell* To live in a home. Tuna fish *dwell* in warm ocean waters.

*settle* To come to make a home. When did you *settle* in this town?

*stay* To remain. Maria will *stay* with her aunt for the summer.

## M

**main** *adj.* Most important. The **main** reason you are here is to find a book to read.

*chief* Most important. The *chief* job for worker ants is to build homes.

*important* Having much value. Fruits are an *important* part of a healthy diet.

*leading* Most important. Nebraska is a *leading* farm state.

*principal* First in rank or importance; chief; main. Judy plays the *principal* part in the school play.

**mean** *adj.* Cruel. The **mean** giant scared the little boy.

*cruel* Eager or willing to give pain to others. Who could ever be *cruel* to a puppy?

*unkind* Mean or cruel. Valerie does not say *unkind* words about her friends.

**ANTONYMS: kind, nice**

**meet** *v.* To come together. The Mississippi River and the Red River **meet** in Louisiana.

## narrow

*join* To bring or come together. I'm going to *join* my friends at the movie theater.

*unite* To join together. The families *unite* once a year for a party.

**ANTONYM: leave**

**move** *v.* To go from one place to another. Our family is going to **move** to another city.

*climb* To go up. The men plan to *climb* to the top of the mountain.

*crawl* To creep on hands and knees. The baby can *crawl* to her blanket.

*dance* To move in time to music. The students will *dance* at the party.

*hurry* To move or act quickly. *Hurry* to the exit when the fire alarm sounds.

*race* To move fast. Some rabbits *race* into the bushes when they are afraid.

*skate* To move on ice. The children *skate* on the frozen pond.

*travel* To go from one place to another. I want to *travel* on a train.

**ANTONYMS: stay, stop**

## N

**narrow** *adj.* Not wide. Cars must cross the **narrow** bridge one at a time.

*fine* Very thin. A *fine* line shows the state borders on a map.

*thin* Not fat or plump. The *thin* dog looks hungry.

## neat

*tight* Fitting closely. The mouse ran into the *tight* space between the walls.

**ANTONYMS: broad, wide**

*neat* *adj.* Clean and tidy. I hang up my clothes to keep my room *neat*.

*orderly* Neat and tidy. Sean can always find his books because he has an *orderly* desk.

*tidy* Neat and orderly. My father hangs tools on the wall to keep the garage *tidy*.

*trim* Neat, smart, or tidy. The gardener clipped the row of *trim* bushes.

**ANTONYMS: messy, untidy**

*nice* *adj.* Pleasant, kind. I like going to my dentist because she is a very *nice* woman.

*charming* Pleasing or delightful. “Cinderella” is a *charming* fairy tale.

*friendly* Showing friendship or kindness. We moved to a *friendly* neighborhood.

*gentle* Kind and tender. A bunny is a *gentle* pet.

*kind* Gentle or friendly. A *kind* police officer helped me find my new school.

**ANTONYMS: mean, rude**

## O

*odd* *adj.* Strange, unusual. Many people thought the artist painted *odd* pictures.

## part

*different* Unusual. That’s a *different* way of dancing.

*strange* Odd or unusual. An anteater is a *strange* animal that eats ants.

*unusual* Not usual or ordinary. These flowers have an *unusual* smell.

**ANTONYMS: familiar, usual**

*old* *adj.* Not new. The *old* house on the corner needs repair.

*ancient* Very old. Some *ancient* buildings were built more than 2000 years ago.

*used* That has belonged to another. The store sells new and *used* books.

*worn* Damaged by much use. My *worn* red sweater is still the most comfortable.

**ANTONYMS: modern, new, recent**

## P

*package* *n.* The box that holds something. Jake opened a *package* of writing paper.

*bundle* A package. Lisa’s books made a heavy *bundle*.

*carton* A cardboard container. Please pack the books in a *carton*.

*part* *n.* A piece of a whole. Which *part* of the book did you like best?

*bit* A small part. The girl threw a *bit* of bread to the duck.

*bite* A small bit of food. Rebecca tried a *bite* of the unusual fish.



## picture

*crumb* A tiny piece. My dog ate the *crumb* off the floor.

*piece* A part of a whole thing.

There is one *piece* missing from the puzzle.

*scrap* A little piece. Please throw away the *scrap* of paper.

*section* A separate part. Paul reads the news *section* of the newspaper every day.

**ANTONYM:** whole

**picture** *n.* A painting, drawing, or photograph. The artist drew my **picture**.

*drawing* A picture, design, or sketch made by drawing lines and by shading areas. A map is a *drawing* of an actual place in the world.

*painting* A picture made with paints. The artist did that famous *painting*.

*photograph* A picture made with a camera. John took my *photograph* with his camera.

*sketch* An unfinished drawing. The *sketch* seemed to show a man's sad face.

**place** *v.* To put. Please **place** the dishes on the table.

*lay* To put or place. The teacher said to *lay* the books on our desks.

*put* To set, lay, or place. Harry *put* his letters in the mailbox.

*set* To put in a certain place. Fred *set* the goldfish bowl on the table.

See also **space**.

**ANTONYM:** remove

## prize

**plan** *n.* An idea for doing or making something. Carlos had a **plan** to become a doctor.

*dream* Something you hope for. Terry's *dream* is to become president.

*idea* A thought. Henry has an *idea* for the school play.

*plot* The events of a story. The *plot* of that book is exciting.

*thought* An idea. Amy wrote down every *thought* in her journal.

**point** *v.* To show or indicate. The scientist asked us to **point** to the North Star.

*aim* To direct at something. You should *aim* the hose at the garden.

*direct* To tell or show the way. Can you *direct* me to the nurse's office?

**pretty** *adj.* Attractive; pleasant. Healthy, strong teeth will give you a **pretty** smile.

*attractive* Pleasing. Sweet-smelling flowers are *attractive* to bees.

*beautiful* Very lovely. It was a *beautiful* day at the beach.

*handsome* Looking pleasing. The *handsome* colt won a prize in the horse show.

*lovely* Beautiful. Martina has a *lovely* singing voice.

**ANTONYMS:** plain, ugly

**prize** *n.* Something won in a contest or game. Otis won first **prize** in the spelling contest.

## pull

*award* A prize. He received an *award* for his painting.

*medal* An award for an outstanding act. Mary received a *medal* for her school work.

*reward* A gift given for working hard or doing something special. Cindy will give a *reward* to the person who finds her lost dog.

**pull** *v.* To draw something forward or toward yourself. Brian had to **pull** the wagon all the way home.

*drag* To haul or pull away. A beaver can *drag* small logs to a stream to build a dam.

*tow* To pull or drag by a rope or chain. A truck will *tow* the car to the garage.

*tug* To pull at with effort. The cat likes to *tug* at the ball of string.

**ANTONYMS: poke, press, push, shove**

**push** *v.* To press against and move something. Please **push** me on the swing.

*poke* To push in, out, or through. That bottle might *poke* a hole in the bag.

*press* To act upon by weight or pressure. Please *press* the first-floor button on the elevator.

*shove* To move by pushing from behind. We were not able to *shove* the wagon up the hill.

**ANTONYMS: drag, pull, tow, tug**

## right

### Q

**quick** *adj.* Done in a short time; fast. A shortcut is a **quick** way home.

*fast* Moving or acting with speed. Andrew passed everyone on the street. He is a *fast* walker.

*hurried* Made, done, or acting in haste. A *hurried* job is likely to be poorly done.

*speedy* Swift, fast, rapid. I would like a *speedy* answer.

*swift* Moving very fast. The *swift* horses galloped across the field.

**ANTONYMS: plodding, slow**

### R

**repair** *v.* To fix or mend. She tried to **repair** the broken watch.

*correct* To change to make right. The glasses will *correct* your eyesight.

*mend* To repair. Tom will *mend* the tear in the tent.

*patch* To put a patch on. Please *patch* the hole in the roof before it rains.

**ANTONYMS: break, destroy, ruin, wreck**

**right** *adj.* Correct. Who can give me the **right** answer?

*correct* Exact; right. What is your *correct* shoe size?

*exact* Completely right. I had the *exact* change for the phone.

*proper* Correct. Set the oven for the *proper* temperature.

**ANTONYMS: incorrect, wrong**

# THESAURUS

## river

**river** *n.* A large stream of water.

The Mississippi is the longest **river** in the United States.

**brook** A natural stream. Rosie liked to wade across the **brook**.

**creek** A stream. We caught some fish in the **creek**.

**stream** A small body of flowing water. Many goldfish live in the **stream**.

**rock** *n.* A stone; something that is very hard. The pillow felt as hard as a **rock**.

**boulder** A large rock or stone. The sea lion sat on a **boulder** near the edge of the ocean.

**pebble** A small, smooth stone. Joan filled the bottom of the fishbowl one **pebble** at a time.

**stone** A small piece of rock. The boy skimmed a **stone** over the water.

See also **shake**.

**rough** *adj.* Not smooth. Sandpaper can smooth the **rough** edges of cut wood.

**bumpy** Having or making bumps. The car bounced along the **bumpy** road.

**choppy** Full of short, rough waves. The **choppy** sea was not safe for small boats.

**lumpy** Covered with or having lumps. I couldn't sleep on the **lumpy** bed.

**ANTONYM:** smooth

## shake

### S

**see** *v.* What you do with your eyes. Your eyes have many parts that help you **see**.

**hunt** To look carefully. Birds **hunt** for worms in the early morning.

**look** To turn the eyes to see or try to see something. Will you help me **look** for my book?

**notice** To see; to pay attention to. Did you **notice** Adam's new jacket?

**search** To look for. Scientists **search** the sky for new stars.

**spot** To notice. The park ranger can **spot** a rattlesnake from many feet away.

**stare** To look hard, often without blinking. Mickey will **stare** at the sky until he sees a shooting star.

**shake** *v.* To move something back and forth or up and down quickly. A wet dog will **shake** the water off its fur.

**jar** To cause to tremble or shake. Strong thunder can **jar** the windows in our house.

**rattle** To make or cause a series of quick, sharp noises. The monkey likes to **rattle** coins in a can.

**rock** To move back and forth. I tried to **rock** the baby to sleep.

**shiver** To shake. Jane started to **shiver** when she went out into the cold.

**tremble** To shake. I started to **tremble** when I saw Max in his monster mask.

## shine

**shine** *v.* To give off light. Does the sun **shine** all the time?

**beam** To send out rays of light.

The light from the lighthouse will **beam** across the sea.

**flash** To give a quick, bright light.

The car's headlights **flash** on and off.

**glare** To give off a bright, blinding light. The baseball player wears a cap to keep the **glare** out of his eyes.

**glitter** To sparkle brightly. Raindrops **glitter** in the sunlight.

**glow** To shine because of great heat. We watched the fire **glow** in the darkness.

**sparkle** To give off sparks or flashes. A diamond will **sparkle** when light shines on it.

**shout** *v.* To make a sudden loud yell. We heard the umpire **shout** "Safe!"

**call** To speak in a loud voice. Please **call** your brother to dinner.

**cheer** To urge or encourage. The fans **cheer** for their favorite team.

**cry** To call out. Some animals **cry** at the full moon.

**scream** To make a long, loud cry. Did the baby **scream** when his toy fell to the floor?

**squeal** To give a long, high cry. Pigs **squeal** in their pens.

**yell** To shout; scream; roar. The children **yell** on the playground.

**ANTONYM:** **whisper**

## sound

**sing** *v.* To make music with your voice. Jordan likes to **sing** in the shower.

**chant** To sing to a chant. The Glee Club learned to **chant** the poem.

**hum** To sing with closed lips. Many people **hum** while they work.

**whistle** To make a sound by forcing breath through the teeth and lips. Andrea can **whistle** a tune.

**soft** *adj.* Not hard. A pillow is **soft**.

**feathery** Light as a feather. The sky was filled with **feathery** clouds.

**fluffy** Light and frothy. The whipped cream was **fluffy**.

**ANTONYM:** **hard**

**sound** *n.* Anything that can be heard. We heard the **sound** of firecrackers on July Fourth.

**bark** The sound a dog makes. The dog's **bark** is very loud.

**blast** A loud noise. The foghorn sounded a **blast** over the dark ocean.

**clap** A loud noise. Did you hear that **clap** of thunder?

**crash** A loud noise. The trash can fell over with a **crash**.

**groan** A sound of pain. With a **groan**, Manuel rubbed his sore arm.

**noise** Sound; especially loud sound. The three cooks made a lot of **noise** banging the pots.

**pop** A sudden sharp noise. The balloon made a loud **pop** when it broke.

# THESAURUS

## space

**space** *n.* A limited area. Patty made a **space** on her shelf for her award.

*area* An open space. Many parks have an *area* for camping.

*place* A city, town, or other area. The people chose a *place* to build a new library.

*room* Space. The closet has *room* for more boxes.

**still** *adj.* Quiet. The classroom was **still** during the test.

*calm* Quiet; peaceful; still. The sea was *calm* after the storm.

*peaceful* Quiet; calm. The sky looked *peaceful* after the storm ended.

*quiet* Having or making no noise. The baby became *quiet* and fell asleep.

**ANTONYMS: loud, noisy**

**stop** *v.* To come or bring to a halt. Our teacher told us to **stop** writing and put our pencils down.

*end* To come or bring to an end. The show will *end* with our song.

*halt* To stop. We should *halt* to let our friends catch up.

*pause* To make a short stop. Paul had to *pause* to catch his breath.

*quit* To stop. Please *quit* singing that same song over and over.

**ANTONYMS: begin, start**

## strong

**story** *n.* A tale. I would like to read a **story** about people or animals.

*fable* A short story teaching a lesson. In one *fable*, a fox tricks a crow into giving him some cheese.

*legend* A story handed down from earlier times. People long ago had more than one *legend* about how things in nature happened.

*tale* A story. Melissa tells a funny *tale* about how she found her turtle.

**street** *n.* A road. Our **street** does not have a sidewalk.

*avenue* A broad street. Ben took a walk down the *avenue*.

*highway* A main road. Trucks use that *highway* to bring goods to the city.

*lane* A narrow path or road. My grandfather's house is the last on the *lane*.

*path* A road or trail. Follow the *path* to the clubhouse.

*road* An open way which vehicles, persons, or animals travel to get from one place to another. Cars and trucks blocked the *road* into town.

*track* A path. The many footprints showed the *track* was still used.

*trail* A path. Karen followed the narrow *trail* along the lake.

**strong** *adj.* Powerful; not weak. The **strong** man lifted the bricks.

*firm* Strong, steady. Americans have *firm* ideas about freedom.

swim

*forceful* Strong. Washington was a *forceful* leader.  
*mighty* Very strong. A *mighty* tractor pushed away the hills of mud.  
*sturdy* Strong. The *sturdy* house did not shake in the wind.  
*tough* Strong; rugged. Stuart wore a *tough* pair of shoes on his long hike.

**ANTONYM: weak**

*swim* *v.* To use your arms and legs to move along in water. Carol is learning to *swim*.  
*bathe* To go into a body of water. In summer, we *bathe* in the river.  
*float* To rest on top of water. The raft can *float* on the lake.  
*paddle* To move your hands and feet in water. Most dogs will *paddle* across water.

T

*talk* *v.* To say words. Myra will *talk* to the class about her idea.  
*chat* To talk in a relaxed way. My grandmother likes to *chat* with her friends.  
*discuss* To talk over. The teacher said tomorrow we will *discuss* the meaning of the poem.  
*speak* To say words. May I *speak* to Nora, please?  
*teacher* *n.* A person who helps others learn. I am learning to play the violin from a music *teacher*.

trim

*coach* A teacher or trainer, as for pupils, athletes, or actors. The *coach* taught the new player how to throw the football.  
*trainer* A person who trains. The horse *trainer* pulled on the reins, and the horse stopped.

*trap* *v.* To catch and hold. The spider tries to *trap* a fly in its web.  
*catch* To take in a trap or by means of a hook. Dad and I didn't *catch* anything on our fishing trip.  
*corner* To force into a corner; to trap. The riders want to *corner* the wild horses in a valley.  
*snare* To trap or catch with a rope loop that jerks tight. The farmers hope to *snare* the fox tonight.

*trim* *v.* To cut to make neat. The mother liked to *trim* the girl's hair.  
*clip* To trim. The vet came to *clip* the poodle's hair for the summer.  
*crop* To trim. The man wants to *crop* the dead limbs from the trees.  
*shear* To cut hair or fleece. We *shear* the sheep for their wool, which is used in clothing and rugs.  
 See also **neat**.

# THESAURUS

## turn

- turn** *v.* To move around. The wheels **turn** when a car moves.
- spin* To turn or whirl about. The child's pinwheel did not *spin* because there wasn't a breeze.
- swirl* To move or cause to move with a whirling or twisting motion. The fallen leaves *swirl* in the wind.
- twirl* To turn around quickly. Watch Lynn *twirl* her baton in the air.
- whirl* To spin or make spin around very fast. The dancers *whirl* across the floor.
- wind* To turn and twist. The ivy will soon *wind* up the tree trunk.

## W

- walk** *v.* To go on foot. A baby learns to **walk** at about one year old.
- hike* To take a long walk. We should *hike* back to camp before we are too tired to walk.

## want

- march* To walk with even steps. The high school band will *march* in the parade.
- plod* To walk heavily or with great effort. Martin must *plod* up a snowy hill to his home.
- step* To move by taking steps. Please *step* to the end of the line.
- stroll* To walk in a slow, easy way. Many people *stroll* in the park on Sunday.
- tramp* To walk with a heavy step. After the storm, we had to *tramp* through the mud.
- want** *v.* To wish for. Barney may **want** eggs for breakfast.
- desire* To want very badly. They all *desire* to become teachers.
- hope* To want and expect. I *hope* the weather will be warm tomorrow.
- long* To want greatly. I *long* to have a puppy.
- wish* To hope for something. We *wish* we were home now.

# WRITER'S GUIDE





## SPELLING RULES

### Unit 1: Short Vowel Sounds

The short vowel sounds are usually spelled with one vowel letter.

- /a/ is spelled with **a**, as in happy.
- /e/ is spelled with **e**, as in pen.
- /i/ is spelled with **i**, as in hid.
- /o/ is spelled with **o**, as in dot.
- /u/ is spelled with **u**, as in sunny.

### Unit 2: Double Letters

Some words end with a consonant sound that is spelled with double consonant letters after a short vowel sound.

- /l/ is spelled with **ll**, as in drill.
  - /f/ is spelled with **ff**, as in cliff.
  - /s/ is spelled with **ss**, as in less.
  - /d/ is spelled with **dd**, as in odd.
- Some words do not have a short vowel sound but end with two consonant letters, as in roll.

### Unit 3: Verbs

- If a verb ends with one vowel letter and one consonant letter, double the last letter before adding ed.  
chop—chopped      trip—tripped
- If a verb ends with one vowel letter and one consonant letter, double the last letter before adding ing.  
step—stepping      tap—tapping

### Unit 4: Consonant Clusters

A **consonant cluster** is two or three consonant letters that are written together. All of the consonant sounds are heard.

- **cl** as in close
- **dr** as in drive
- **fl** as in floor
- **pr** as in print
- **sn** as in snow
- **st** as in star
- **tr** as in trick
- **str** as in string
- **spr** as in spray

### Unit 5: More Consonant Clusters

Consonant clusters often come at the end of words.

- **ct** as in act
- **st** as in west
- **ft** as in lift
- **nd** as in grand
- **ld** as in child
- **lk** as in milk
- **mp** as in bump

### Unit 7: More Letters Than Sounds

Some consonant sounds are spelled with more than one letter.

- The first sound in that is spelled **th**, as in weather.
- The first sound in child is spelled **ch** or **tch**, as in which and kitchen.
- The first sound in should is spelled **sh**, as in crash.
- The last sound in sing is spelled **ng** or **n**, as in strong and angry.

### Unit 33: Words with ou and ough

The letters ou stand for three different sounds.

- The letters **ou** sound like the **u** in much, as in touch.
- The letters **ou** sound like the **ou** in round.
- With **gh**, **ou** sounds like the end of paw, as in bought.

The letters ough stand for two sounds.

- The letters **ough** rhyme with **oh**, like the **ough** in though.
- The letters **ough** rhyme with **uf**, like the **ough** in rough.

### Unit 34: Syllable Patterns

- When a word has the same two consonant letters in the middle, divide the word into syllables between the two consonant letters that are the same.

cat·tle    din·ner    les·son

- Some words have two different consonant letters in the middle. Divide these words into syllables between the two consonant letters.

for·got    per·haps    won·der

### Unit 35: Another Syllable Pattern

- When a word has one consonant letter between the two vowel sounds, divide the word into syllables before the consonant.

a·like    be·long    pa·per

**TROUBLESOME WORDS TO SPELL**

again	friend	mother	Thanksgiving
always	from	Mrs.	that's
am	fun	much	the
and	good	name	their
aunt	grammar	nice	then
baby	had	now	there
balloon	has	on	time
basketball	have	once	to
because	he	one	today
bought	here	our	tomorrow
boy	him	out	too
brother	his	party	train
brought	home	people	two
can	hope	play	vacation
children	house	please	very
cousin	I'm	pretty	we
day	in	said	were
didn't	it	saw	when
dog	know	sent	white
don't	like	snow	with
everybody	little	some	write
father	made	sometimes	writing
fine	make	store	you
football	me	teacher	your
for			

## LANGUAGE: A Glossary of Terms and Examples

### Grammar

#### Sentences

- A **sentence** is a group of words that tells a complete thought. Every sentence begins with a capital letter.
- The **subject** of the sentence is the part about which something is being said.  
    The bicycle is here. Sally sees it.
- The **predicate** is all the words that tell something about the subject.  
    The bicycle stopped. It is parked on the grass.
- A **statement** tells something. It ends with a period (.).  
    I cut my finger.
- A **question** asks something. It ends with a question mark (?).  
    Did you tell the secret?
- A **command** gives an order or a direction. It ends with a period (.).  
    Go home.
- An **exclamation** shows strong feeling. It ends with an exclamation mark (!).  
    What a great idea you have!

#### Nouns

- A **noun** is a word that names a person, place, or thing.
- A **common noun** names any person, place, or thing. It begins with a small letter.  
    pumpkin      sister      floor      cabin

- A **proper noun** names a special person, place, or thing. A proper noun begins with a capital letter.  
Mrs. Takara      California
- A **singular noun** names one person, place, or thing.
- A **plural noun** names more than one person, place, or thing.
- To form the plural of most nouns, add s.  
dot—dots      pen—pens
- To form the plural of nouns ending in s, ss, x, ch, or sh, add es.  
circus—circuses      six—sixes      watch—watches  
class—classes      dish—dishes
- To form the plural of nouns ending with a consonant and y, change the y to i and add es.  
cherry—cherries      party—parties

## Verbs

- An **action verb** is a word that shows an action. It is found in the predicate of a sentence.  
eat      scratch      dash      call
- A **linking verb** connects the subject with words in the predicate. It tells what the subject is or is like. The following forms of be are often used as linking verbs.  
am      is      are      was      were
- You add ing to make a verb that can be used with these linking verbs. These verbs tell what is or was happening.  
I am carrying it for her.  
We were studying together.  
I am inviting John to the party.  
They are skating at the lake.  
She is hiking up the mountain.

## DICTIONARY: A Glossary of Terms and Examples

### Alphabetical Order

- The order of letters from A to Z is called **alphabetical** order. Words in a dictionary are listed in alphabetical order. These words are in alphabetical order.

bluebird  
 crayon  
 pirate  
 pocket  
 space  
 spider

### Guide Words

- There are two **guide words** at the top of each dictionary page. The word on the left is the first word on the page. The word on the right is the last word. All the other words on the page are in alphabetical order between those words.

**package**

**pack·age** /pak'ij/ *n.* **1** Something wrapped up or tied up: We mailed a *package* to my brother at camp. **2** The box that holds something: The directions are on the *package*.

**pad·dle** /pad'(ə)l/ *n.* A short oar.  
 —*v.* **paddled, paddling** **1** To use a paddle to move a boat. **2** To move your hands and feet in water: The children *paddled* about in the lake.

**paw**

**par·ent** /pâr'ənt/ *n.* A person's mother or father.

**park** /pärk/ *n.* Land with trees, grass, and playgrounds.  
 —*v.* To put a car somewhere and leave it: *Park* the car over there.

**part** /pärt/ *n.* **1** A piece of a whole. **2** Share: We all must do our *part*. **3** A role in a play. **4** Where hair is divided after combing: The *part* in Lynn's hair is crooked.

## Entry Word

- On a dictionary page, an **entry word** is a word in dark print that is followed by its meaning or meanings. Entry words appear in alphabetical order.

**chew** /chōō/ *v.* To grind up with your teeth: Always *chew* your food well.  
**child** /child/ *n., pl. children* A young boy or girl.  
**chin** /chin/ *n.* The part of your face below your mouth.

## Pronunciation

- A **pronunciation** is given after each entry word in a dictionary. It is a special way of writing a word that shows how to say the word.

an·y /en'ē/

## Definition

- A **definition** tells what a word means in the dictionary. Many words have more than one definition.

**move** /mōōv/ *v.* **moved, moving**  
**1** To go from one place to another:  
 The car *moved* down the street.  
**2** To change where you live:  
 The Engels *moved* to Grant Street.  
**3** To change position: The sleeping child didn't *move*.



### Pronunciation Key

- A **pronunciation key** shows how to read the pronunciation.

act, âte, câre, ârt;      egg, êven;      if, îce;      on, ôver, ôr;      bōok, fōod;      up, tûrn;  
 ə = a in ago, e in listen, i in giraffe, o in pilot, u in circus;      yōō = u in music;      oil;      out;  
 chair; sing; shop; thank; th̄at; zh in treasure.

### Syllables

- A word is made up of several parts called **syllables**. Each syllable has a vowel sound.
- In a word with two or more syllables in the dictionary, the **accent mark** (') in the pronunciation shows which syllable is said with the most force.
- The syllable with the accent mark is called the **accented syllable**.

## COMPOSITION

### Guides for the Writing Process

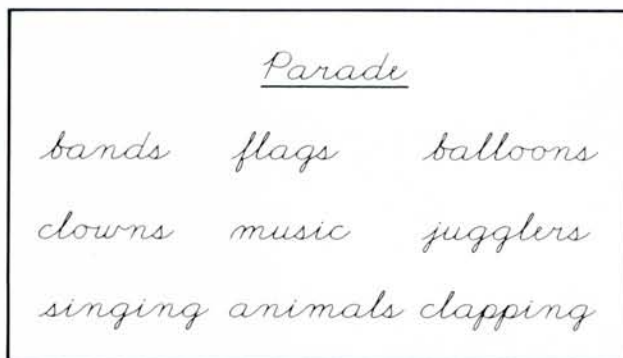
#### Prewriting

Use this checklist to plan your writing.

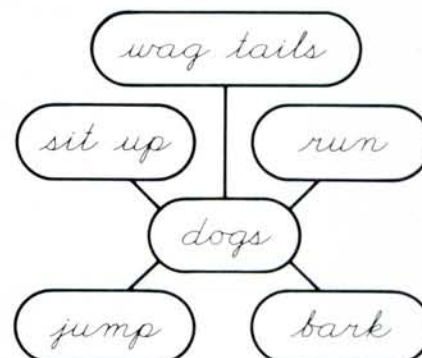
- Think about what you want to write.
- Think about why you are writing.
- Think about who will read your work.
- Ask yourself questions about your idea.
- Make a plan.
- Read over your plan.
- Add more ideas to your plan as you think of them.

Here are some prewriting plans.

#### LISTMAKING Thinking of Words



#### CLUSTERING Planning Sentences



# COMPOSITION

## GUIDES FOR THE WRITING PROCESS

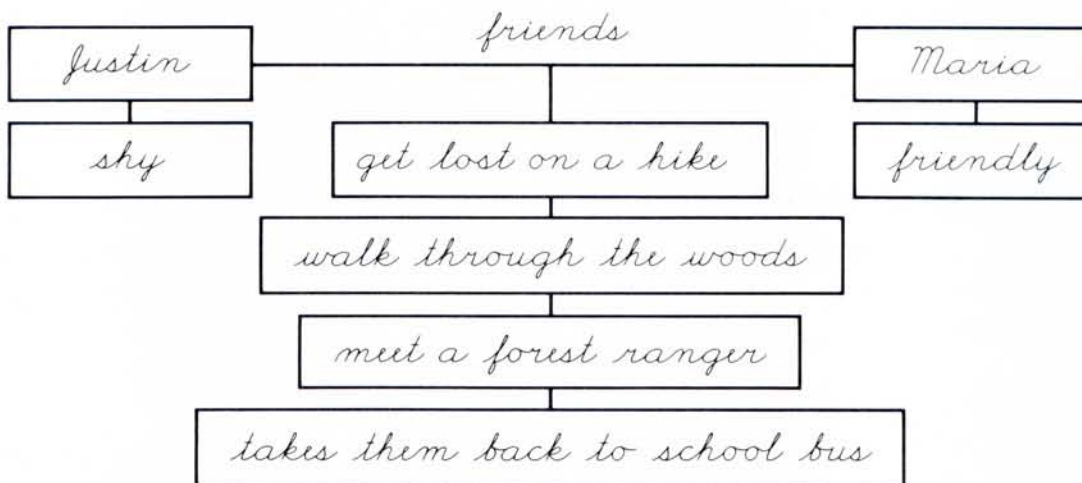
### CHARTING

Sensory Details

<u>See</u>	<u>Hear</u>	<u>Taste</u>	<u>Feel</u>	<u>Smell</u>
beach	waves crashing	salty water	hot sand	fresh air
picnic	people talking	sour lemonade	cool grass	meat cooking

### MAPPING

Drawing a Plan



## **Composing**

Use this checklist as you write.

- Read over your plan.
- Use your plan.
- Write quickly.
- Do not worry about mistakes.
- Remember that you may get more ideas as you write.
- Add new ideas as you think of them.
- Think about why you are writing.
- Think about who will read what you write.

## **Revising**

Use this checklist when you edit and proofread your work.

### **Revising Your First Draft**

- Read over your work.
- Be sure your sentences make sense.
- Check that each sentence is a complete thought.
- Be sure each paragraph has a clear topic sentence.
- Check that all the detail sentences support the main idea.
- Be sure the words are lively and interesting.

### **Editing and Proofreading**

- Be sure you used capital letters correctly.
- Be sure you used periods, question marks, and exclamation points correctly.
- Check the spelling of each word.
- Be sure you used each word correctly.
- Be sure the first line of each paragraph is indented.
- Be sure your handwriting is neat and readable.

### Editing and Proofreading Marks

- Use **editing and proofreading marks** when you revise your writing. These marks help you see the changes you want to make.
- Remember that you can go back and change words or sentences as many times as you want or need to.

#### Editing and Proofreading Marks

≡	capitalize
⊙	make a period
^	add something
^,	add a comma
“”	add quotation marks
—	take something away
○	spell correctly
¶	indent the paragraph
/	make a lowercase letter
tr	transpose

The school fair will be held next tuesday afternoon. All students are going to attend. There will be a <sup>writing</sup> contest and a crafts show. Science projects will also be displayed. Teachers, families, and friends will be invited. The school band will play "The Star-Spangled Banner." Then the principal <sup>Prizes</sup> and the coach will give a speech. Prizes will be given for the best compositions and drawings.

The fair has always been a highlight of the school year. Plans are already being made for the fair next year. It will <sup>tr</sup> (place take) in April instead of in May.

## A Glossary of Terms and Examples

### Kinds of Sentences

- A **sentence** is a group of words that tells a complete thought. Every sentence begins with a capital letter.
- A **statement** tells something. It ends with a period (.).  
I cut my finger.
- A **question** asks something. It ends with a question mark (?).  
Did you tell the secret?
- A **command** gives an order or a direction. It ends with a period (.).  
Go home.
- An **exclamation** shows strong feeling. It ends with an exclamation mark (!).  
What a great idea you have!

### Paragraph

- A **paragraph** is a group of sentences that tell about one main idea.
- The **topic sentence** tells the main idea of the paragraph.
- The first line of a paragraph is indented.

### Descriptive Paragraph

- A paragraph that describes a person, place, or thing is called a **descriptive paragraph**.
- A descriptive paragraph begins with a topic sentence. This sentence tells what the paragraph is about.
- Other sentences in the paragraph are the **detail sentences**. These sentences use clear and colorful words to describe the topic.

An example of a descriptive paragraph is on the next page.

Here is an example of a descriptive paragraph.

*It was the day after the big snowfall. Clean, white snow glistened in the bright sunlight. Long, sparkling icicles hung from roofs. Laughing children ran out of their houses. The cold, crisp air stung their cheeks. They carried bright red sleds in their arms.*

### How-to Paragraph

- A **how-to paragraph** gives directions on how to do something.
- The topic sentence tells what the paragraph is about.
- The paragraph tells what materials are needed.
- Detail sentences explain the steps of how to do something.
- **Time-clue words**, words that help the reader follow the correct order, are also used. First and last are some examples of time-clue words.

Here is an example of a how-to paragraph.

*Making play dough is easy. You need a cup of water, some food coloring, a cup of salt, two cups of flour, two tablespoons of oil, a bowl, and a big spoon. First, put the water in the bowl. Second, add the food coloring to the water and stir with the spoon. Next, add the salt, the flour, and the oil to the water mixture. Last, stir the mixture with the spoon until it is smooth.*

## Friendly Letter

- A **friendly letter** has five parts.
- The **heading** contains the letter writer's address and the date. A comma is used between the name of the city and the state and between the day and the year.
- The **greeting** welcomes the person who receives the letter. The greeting begins with a capital letter. The greeting is followed by a comma.
- The **body** of the letter contains the message.
- The **closing** is the end of the letter. The first word is capitalized. A comma follows the closing.
- The **signature** is the written name of the person who wrote the letter.

Here is an example of a friendly letter.

<p style="text-align: right;"><i>1508 N.E. 49th St. Gladstone, Missouri 64118 September 28, 20--</i></p>	<b>Heading</b>
<p><i>Dear Mike,</i></p>	<b>Greeting</b>
<p><i>Thanks for your letter. I'm glad you are having fun with your grandparents. Dad and I went fishing yesterday. Wish you could have been with us. See you soon.</i></p>	<b>Body</b>
<p style="text-align: right;"><i>Sincerely, Dave</i></p>	<b>Closing Signature</b>



## Report

- A **report** presents facts about a topic.
- Before writing a report, take notes.
- Use your notes to make an **outline**. An outline has a title and lists the most important ideas from the notes.
- Write a paragraph for each main topic of the outline.

Here is an example of a title and first paragraph from a report.

*A Comparison of Spiders and Insects*

*People often call spiders insects, but spiders are different from insects in many ways. Spiders have eight legs. Insects have only six legs. A spider's body has two sections. An insect's body has three sections. Spiders have no wings. Most insects have two wings.*

## Rhyming Poem

- The last words in many lines of poetry end in the same sound. When words end in the same sounds, they rhyme.

Here is an example of a rhyming poem.

*The falling snowflakes make no sound  
as they softly touch the ground  
Like a mother dressed in white  
come to kiss her babe goodnight.*

## MECHANICS: A Glossary of Rules

### Capital Letters

#### Names and Titles of People and I

- Begin the name of a person with a capital letter.  
Douglas Dunn     Marsha Billings
- Begin titles of a person such as Ms., Mrs., Mr., and Dr. with a capital letter.
- Capitalize initials that take the place of names.  
Dorothy J. Arthur     Jackie E. Smith
- Always capitalize the word I.

#### Names of Places

- Begin each important word in the name of a town, city, state, or country with a capital letter.  
Enfield, New York
- Begin each important word in the name of a street and its abbreviation with a capital letter.  
Green St.

#### Names of Days, Months, and Holidays

- Begin the name of a day of the week or its abbreviation with a capital letter.  
Monday Mon.     Wednesday Wed.
- Begin the name of a month or its abbreviation with a capital letter.  
December Dec.     August Aug.
- Begin each important word in the name of a holiday with a capital letter.  
Washington's Birthday     Thanksgiving

**Names of Books, Stories, Poems, and Television Shows**

- Use a capital letter to begin the first, last, and all important words in the title of a book, story, poem, or television show.

The Wind in the Willows      “Sleeping Beauty”

**Sentences**

- Use a capital letter to begin a sentence.

That book is mine.

**Punctuation****Period**

- Use a period (.) at the end of a statement or command.  
I see you.      Go away.
- Use a period (.) after an abbreviation.  
Wed.      Ave.      A.M.      Dr.
- Use a period (.) after a numeral before the main topic in an outline.  
I. United States  
II. Mexico

**Comma**

- Use a comma (,) between the city and the state.  
Baton Rouge, Louisiana      Albany, New York
- Use a comma (,) between the day and the year.  
January 1, 1916
- Use a comma (,) after the greeting in a friendly letter and after the closing of any letter.  
Dear Sara,      Your friend,

### Question Mark

- Use a question mark (?) at the end of a question.  
Did they stay long?

### Exclamation Point

- Use an exclamation point (!) at the end of an exclamation.  
What a pretty child!

### Quotation Marks and Underline

- Use quotation marks (“ ”) before and after the title of a story or poem.  
“Cinderella”      “My Dog”
- Use quotation marks around a speaker’s words when writing conversation.  
Marianne said, “I’m going home.”
- Underline the title of a book or television show.  
Encyclopedia Brown      The Cosby Show

### Apostrophe and Colon

- Use an apostrophe (’) to show that one or more letters have been left out in a contraction.  
he’s      we’ll
- Add an apostrophe (’) and an s to singular nouns to show possession.  
Fran’s toy      student’s book
- Add an apostrophe (’) to plural nouns that end in s to show possession.  
the boys’ bicycles      the Smiths’ house
- Use a colon (: ) between the hour and the minutes in the time of day.  
4:00      6:45      11:30

# HANDWRITING GUIDE



1. Empieza en la línea superior y traza una curva hacia la línea base. Haz un trazo hasta justo debajo de la línea superior y dobla de vuelta hasta la línea base. Traza una curva para enlazar.



1. Empieza en la línea superior y traza una curva hacia la izquierda para formar un círculo. Traza una curva hacia la derecha.



1. Empieza en la línea superior y haz un trazo hacia la línea base. Continúa el trazo hacia la línea superior y haz un trazo circular hacia la derecha hasta cerrar el círculo en la línea del medio.



1. Empieza en la línea base y forma un círculo de derecha a izquierda. Justo después del punto de partida, traza una curva hacia la derecha.



1. Empieza en la línea superior y haz un trazo hacia la línea base. Continúa el trazo hacia la línea superior y haz un trazo circular hacia la derecha hasta cerrar el círculo en la línea del medio. Continúa la curva a la derecha, hacia la línea base, y haz un trazo para enlazar.



1. Empieza en la línea base, traza una curva hacia la línea superior, circula a la izquierda y traza una curva hacia a la línea base. Continúa la curva hacia la izquierda, hasta la línea del medio, y haz un trazo hacia la derecha.



1. Empieza en la línea superior y traza una curva.
2. Empieza en el medio del trazo en la línea superior e inclina un trazo hacia la línea base, hacia a la izquierda. Haz un trazo hacia la derecha.



1. Empieza en la línea superior y traza una curva hacia la línea base. Continúa la curva hacia la línea superior. Haz un trazo hacia la línea base y continúa la curva para enlazar.



1. Empieza en la línea superior, traza una curva hacia la línea base y continúa hacia la línea superior. Traza una curva para enlazar.



1. Empieza en la línea superior, traza una curva hacia la línea base y continúa hacia la línea superior. Traza otra curva hacia la línea base y continúa hacia la línea superior. Traza una curva para enlazar.



1. Empieza en la línea superior, traza una curva hacia la línea base y continúa la curva hacia la derecha.
2. Empieza en la línea superior, inclina el trazo hacia la izquierda y termina en la línea base.



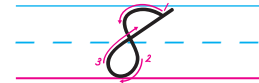
1. Empieza en la línea superior, traza una curva hacia la línea base y continúa hacia la línea superior. Haz un trazo hasta debajo de la línea base y haz un trazo circular a la izquierda de vuelta a la línea base. Continúa la curva para enlazar.



1. Empieza en la línea superior y traza una curva hacia la línea base. Traza otra curva debajo de la línea base, haz un trazo circular hacia la izquierda y para arriba, hacia la línea base. Continúa el trazo para enlazar.



1. Empieza en la línea superior, inclina un trazo hacia la línea del medio y luego hacia la derecha.
2. Empieza en la línea superior, inclina un trazo hacia la línea base.



1. Empieza en la línea superior, traza una curva hacia la línea del medio y luego hacia la línea base. Continúa la curva hacia la izquierda y hacia la línea superior.

## Numerals



1. Empieza en la línea superior e inclina el trazo hacia la línea base.



1. Empieza en la línea superior, haz un trazo hacia la izquierda, luego hacia la línea del medio. Haz un trazo circular hacia la derecha, hacia la línea base.



1. Empieza en la línea superior, haz un trazo circular hacia la izquierda, hacia la línea del medio, y regresa al punto de partida. Inclina un trazo hacia la línea base.



1. Empieza en la línea superior, traza una curva hacia la línea base y luego una curva leve hacia la derecha.



1. Empieza en la línea superior, traza una curva hacia la línea base y haz un trazo circular hacia la derecha hasta cerrar el círculo.



1. Empieza en la línea superior, haz un trazo circular hacia la izquierda hacia la línea base y continúa hacia arriba, hasta el punto de partida.



1. Empieza en la línea superior, haz un trazo circular hacia la derecha hacia la línea del medio y haz un trazo circular de nuevo a la derecha hacia la línea base.



1. Empieza justo debajo de la línea superior, traza un curva hacia la línea superior y continúa el trazo hacia la derecha. Haz un trazo hacia la línea base.