

**FOUR CO-NORMED SCALES**

■ *The OWLS-II scales can be administered separately or together.*

SCALE	PROCESS MEASURED	ITEM FORMAT	ADMINISTRATION TIME	AGE RANGE	MATERIALS REQUIRED	WHERE TO FIND IT
Listening Comprehension (LC)	Receptive oral language: Listening to and comprehending spoken language	The examiner reads a stimulus word aloud, and the examinee points to one of four pictures that best depicts the meaning of the word.	10 to 20 minutes	3–0 through 21–11	LC/OE Manual LC/OE Record Form LC Easel	LC/OE Manual, chapter 2
Oral Expression (OE)	Expressive oral language: Speaking	The examinee gives spoken answers to oral and pictorial prompts.	10 to 30 minutes	3–0 through 21–11	LC/OE Manual LC/OE Record Form OE Easel	LC/OE Manual, chapters 2 and 3
Reading Comprehension (RC)	Receptive written language: Reading and comprehending written language	The examinee reads a written prompt and then indicates one of four response options by pointing or speaking.	10 to 30 minutes	5–0 through 21–11	RC/WE Manual RC/WE Record Form RC Easel	RC/WE Manual, chapter 2
Written Expression (WE)	Expressive written language: Writing	The examiner presents an oral, written, or pictorial prompt, and the examinee writes his or her answer in a Response Booklet.	15 to 30 minutes	5–0 through 21–11	RC/WE Manual RC/WE Record Form WE Easel WE Response Booklet	RC/WE Manual, chapters 2 and 3

## PARALLEL FORM

- A new parallel form allows you to retest students on all scales after a brief interval. Form B can be given within days if there is reason to believe that the initial OWLS-II administration was invalid or a second administration is desired to monitor progress. The age range for Form B (for all four scales) is 5–0 through 21–11.

## SCORES

- Each scale yields its own interpretable score. In addition, scales can be combined to generate composite scores.

SCALE SCORES	WHERE TO FIND THEM	COMPOSITE SCORES
Age-Based and Grade-Based Standard Scores	Appendixes A and B: See tabbed labels	Oral Language (Listening Comprehension + Oral Expression)
Test-Age and Grade Equivalents	Appendixes A and B: See tabbed labels	Written Language (Reading Comprehension + Written Expression)
Percentile Ranks	Appendixes A and B: See standard score tables	Receptive Language (Listening Comprehension + Reading Comprehension)
Descriptive Categories	Chapter 4, Table 4, in LC/OE and RC/WE Manuals	Expressive Language (Oral Expression + Written Expression)
		Overall Language (Listening Comprehension + Oral Expression + Reading Comprehension + Written Expression)

### SCALE COMPARISON USING THE NEW COMPREHENSIVE PROFILE FORM

The four OWLS-II scales can be compared with one another to provide information on meaningful differences, which can guide intervention planning. (See chapters 2 and 4 of the LC/OE and RC/WE Manuals.) Use the new Comprehensive Profile Form to facilitate scale comparison. It is available as a free PDF download at [wpspublish.com/OWLSProfileForm](http://wpspublish.com/OWLSProfileForm). Also, you will find a sample of a completed Comprehensive Profile Form in chapter 2 of the LC/OE and RC/WE Manuals.

## ITEM ANALYSIS

- OWLS-II items are categorized according to the linguistic structure(s) they measure. These descriptive labels permit detailed, item-level analysis (outlined below), which can inform intervention. Item Analysis Worksheets are included in the LC/OE and RC/WE Record Forms. Chapters 2 and 4 of the LC/OE and RC/WE Manuals describe Item Analysis Worksheets and explain their use.

LEXICAL/SEMANTIC	SYNTACTIC	SUPRALINGUISTIC	PRAGMATIC	TEXT STRUCTURE	CONVENTIONS
Vocabulary: nouns, verbs, modifiers, idioms, prefixes, and suffixes	Grammatical morphemes: function words (e.g., pronouns, prepositions, conjunctions, auxiliaries, determiners) and inflections (e.g., possessives, plurals, verb tense, noun-verb agreement) Sentence structure: complexity, accuracy, and type	Nonliteral language: double meaning, inference, verbal reasoning, figurative language, indirect requests, and humor	Functional and appropriate use of language	(RC & WE only) Knowledge and use of all other categories to create lengthy text passages	(WE only) Letter formation (fine motor), spelling, punctuation, and capitalization