SLS

STUDENT LANGUAGE SCALE

SCREENER
for Language & Literacy Disorders

Your new way to screen for language & literacy disorders, including dyslexia

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Do you wish you had a fast, easy, reliable way to screen students for language and literacy disorders?

Your solution is here! The Student Language Scale (SLS) is a new and better way to screen students ages 6–18 years for language and literacy disorders, including dyslexia. Filled out by parents, teachers, and students, the SLS quickly uncovers how students are performing on academic tasks as compared to their same-age peers.

The SLS helps you

- screen for language/literacy disorders by gathering teachers' and parents' ratings of students

- gather input about a struggling student's strengths and needs from multiple sources

- enhance home–school communication by gaining new insight into the student's performance and the parent's perspective, whether or not everyone agrees and whether or not there are concerns
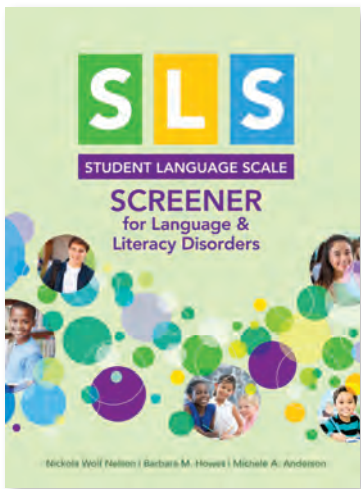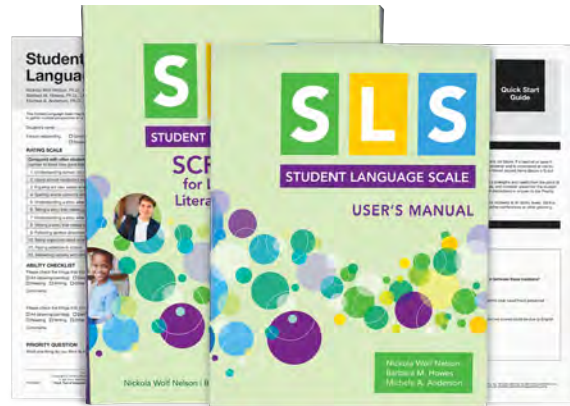
Why use the SLS?

✓ **Expert-developed.** The SLS developers are highly respected for their test-building skills and evidence-based work in the fields of language and literacy assessment and school social work.

✓ **Fast and easy.** The three-part SLS can be completed in just three minutes or less. Administration and scoring are simple—a pencil and paper are all you need.

✓ **Strong sensitivity and specificity.** Sensitivity of the SLS to risk of language/literacy disorder is .92 for teachers and .85 for parents, and specificity (correct identification of typical learners) is .90 for teachers and .83 for parents.

✓ **Cost effective.** The SLS helps you screen effectively at a lower cost than comparable tools on the market.

Perfect for use with TILLS!

The SLS is an ideal companion to the groundbreaking TILLS™ test, which assesses students' oral and written language skills. Screen students with the SLS, and if results indicate that a student is at risk, follow up with TILLS.

WHAT'S IN THE SLS KIT

One SLS User's Manual

This concise manual gives you reader-friendly guidance on how to administer the SLS; a complete guide to SLS technical data; and three case examples that show how the SLS can help you make sound decisions about follow-up for students who need it.

One gummed tablet of 50 TILLS™ Student Language Scale forms

The quick and easy 12-question screener is filled out by parents, teachers, and students to show each party's perspective on how the student is performing on academic tasks as compared to their same-age peers.

One SLS Quick Start Guide

Keep this one-page guide at your fingertips for basic instructions on administering and scoring and quick answers to six frequently asked questions.

HOW THE SLS WORKS

The SLS is just one page, divided into four sections:

1 Basic information about the student and the teacher or parent filling out the SLS.

2 A 12-item rating scale. Rate the student on each item using a 7-point Likert scale, comparing their performance with that of their same-age peers.

3 Ability checklist, including both language and nonlanguage skills. Check the skills that are easiest and hardest for the student to do, revealing areas of strength and concern.

4 Priority question. This open-ended question asks you to prioritize the area of greatest concern.

Student Language Scale

SLS

TILLS
TEST OF INTEGRATED
LANGUAGE & LITERACY SKILLS™

Nickola Wolf Nelson, Ph.D., CCC-SLP

This Student Language Scale may be used with the Test of Integrated Language and Literacy Skills™, other assessment tests, or as a stand-alone measure to gather multiple perspectives on a student's language/literacy abilities and other skills.

Student's name: Justin   Grade: 5th   Date: 1/20/16

Person responding: ☒ General education teacher   ☐ Special education teacher   ☐ Other: _____
                    ☐ Student   ☐ Parent/guardian

RATING SCALE

Compared with other students of the same age, circle the number to show how good this student is at…	Not good					Very good	
1. Understanding school vocabulary words	1	2	3	4	5	⑥	7
2. Using school vocabulary words when talking	1	2	3	4	⑤	6	7
3. Figuring out new words when reading	1	2	3	④	5	6	7
4. Spelling words correctly when writing	1	2	3	④	5	6	7
5. Understanding a story when listening	1	2	3	4	5	⑥	7

ABILITY CHECKLIST

Please check the things that you think are **easiest** for this student to do:
☐ Art (drawing/painting) ☐ Dance ☐ Music ☐ Mechanical ☐ Sports ☒ Math ☐ Social ☒ Listening ☒ Talking
☐ Reading ☐ Writing ☐ Other: _____
Comments:

Please check the things that you think are **hardest** for this student to do:
☐ Art (drawing/painting) ☐ Dance ☐ Music ☐ Mechanical ☐ Sports ☐ Math ☐ Social ☐ Listening ☐ Talking
☒ Reading ☒ Writing ☐ Other: _____
Comments:

PRIORITY QUESTION

What one thing do you think is most important to help this student do better at school?
Read things to him. He understands very well if it is read to him.

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