

Set 1 · Book 2

Mix It!

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HIGH NOON BOOKS · NOVATO, CALIFORNIA

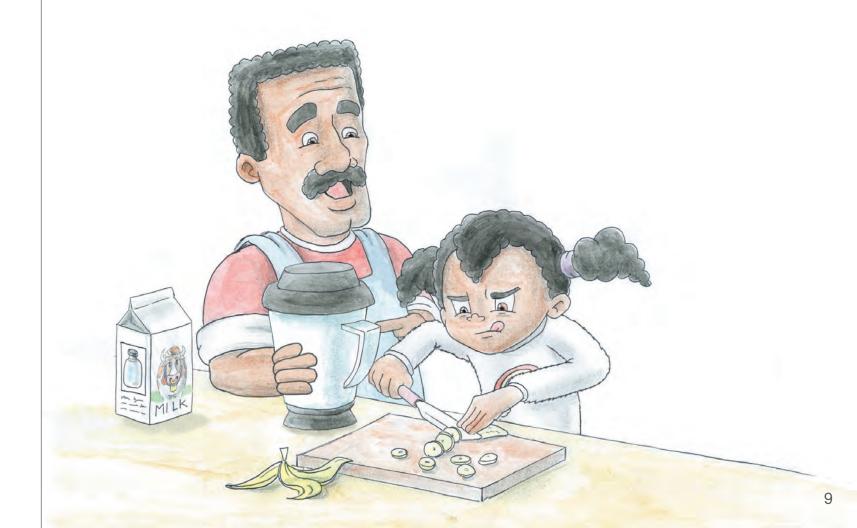
Let us mix it.



Cut it.



Mix it.



Lid!







Sprout Helper

	Rυ		

DECODABLE WORDS				
cut	let	mop		
did	lid	sip		
got	milk	us		
it	mix	yum		

IRREGULAR **HIGH-FREQUENCY WORDS**



What two ingredients	do the girl and her dad mix
What does the girl ha	ve to do to the banana?(C
What do they use to r	mix the drink? (a blender)
What happens when t	he girl turns on the blender
What does the girl for	rget to put on the blender?
What does the girl use	e to clean up the mess? (a r
What does the girl say	y when her clean-up job is c
What do you call the drink they made? (a smoot	
How does the girl drin	k the smoothie? (She sips i
How do you know tha	t the smoothie tastes good
Do you like smoothies	s? What's your favorite kind
Note: When answering	literal questions, children shou

RESPONDING

together? (a banana and some milk)		
ut it.)		
can you find the	\backslash	
? (The drink spills out.)		
(the lid)	/	
nop)		
one? ("Did it.")		
nie)		
t.) Pretend you are sipping a drink.		
? (They say "Yum!")		
I? (Answers will vary.)		
Ild show what sentence or picture supports their response.		



Little Sprouts

SET 1 DECODING SKILLS

One-syllable words with:

- Single consonants
- Short vowels

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- Consonant /z/ sound spelled s
- Initial and final consonant blends
- ✓ Inflectional ending –s

SET 1 LIBRARY

Book 1	Pig
Book 2	Mix It!
Book 3	Dex
Book 4	Gus
Book 5	Cat
Book 6	Rat
Book 7	Zak and Yak
Book 8	Fun Run
Book 9	Kev Did It
Book 10	Yum, Gum